

BEHV 5002 PROGRAM DESIGN AND ETHICAL CONDUCT IN CAREER EDUCATION

Credit Points 10

Coordinator Steve Cumming (<https://directory.westernsydney.edu.au/search/name/Steve Cumming/>)

Description The ability to design programs that are tailored to lifespan and cultural considerations is an essential skill for career educators. This subject equips students with skills in the design and evaluation of career education programs. Principles of lifespan psychology and ethical approaches that underpin career education programs will be also explored.

School Psychology

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 5 subject

Restrictions

Must be enrolled in a postgraduate program.

Learning Outcomes

After successful completion of this subject, students will be able to:

1. Design career education programs tailored to the developmental needs of the target audience.
2. Integrate ethical principles to address issues in career education practice.
3. Analyse career education needs across the lifespan and across diverse cultural contexts.

Subject Content

1. Lifespan psychology and implications for career education
2. Career education program design and evaluation
3. Ethical practice and cultural considerations in career education

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task	Mandatory
Presentation	20 minutes	30	N	Group	N
Reflection	1,000 words	20	N	Individual	N
Case Study	2,000 words	50	N	Individual	N