

MASTER OF TEACHING (SECONDARY) (1714)

Approved Abbreviation: MTeach(Sec)

Western Sydney University Program Code: 1714

AQF Level: 9

CRICOS Code: 057369G

This program applies to students who commenced in 2022 or later.

Students should follow the program structure for the session start date relevant to the year they commenced.

For Commencement Year 2021 to 2021 - please refer to: 1714.4 Master of Teaching (Secondary) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1714.4>)

For Commencement Year 2018 to 2020 - please refer to: 1714.3 Master of Teaching (Secondary) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1714.3>)

For Commencement Year 2H 2017 - please refer to: 1714.2 Master of Teaching (Secondary) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1714.2>)

For Commencement Year 2015 to 1H 2017 - please refer to: 1714.1 Master of Teaching (Secondary) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1714.1>)

Handbook summary 2022-2023

The Master of Teaching (Secondary) is an accredited professional teaching qualification for students possessing an appropriate bachelor's degree. It prepares graduates for careers in secondary school settings and other educational fields in NSW, other Australian states and internationally. The degree provides a professional qualification in secondary education, and is taught on campus and in schools, through innovative blended teaching and learning approaches. Graduates meet the Australian Professional Standards for Graduate Teachers, required for registration with the NSW Education Standards Authority. There are two exit points: the Graduate Diploma in Educational Studies (Secondary) and Master of Educational Studies for students not seeking a professional teaching qualification. The Graduate Certificate in Educational Studies (Secondary) is a Professional Development qualification for currently accredited teachers.

Handbook summary 2024

The Master of Teaching (Secondary) is an accredited professional teaching qualification for students possessing an appropriate bachelor's degree in a secondary subject area. It prepares graduates for careers in secondary school settings and other educational fields in NSW, other Australian states and internationally. The degree provides deep engagement in secondary education, focusing on innovative and evidence-based approaches to teaching and learning and the development of strong pedagogical content knowledge. It prepares students for their teaching career by emphasising pedagogical approaches and culturally responsive teaching practices that enable diverse learners to access learning experiences, effective classroom management practices, and using assessment and feedback to guide and enhance student learning. Graduates meet the Australian Professional Standards for Teachers, required for registration with the NSW Education Standards Authority (NESA). There are two exit points: the Graduate Diploma in Educational Studies (Secondary) and Master

of Educational Studies for students not seeking an accredited teaching qualification.

Program Logic

The Program Logic is embedded throughout all Initial Teacher Education programs at Western Sydney University. It explains how each subject contributes to the journey to become a Graduate Teacher. The Program Logic includes three phases: Foundation, Development and Transition. In each of these phases, pre-service teachers develop essential knowledge and skills by learning about evidence-based pedagogies and practices, enabling their successful transition to teaching.

Foundation: Pre-service teachers will develop fundamental knowledge, skills, and attributes to support the beginning of their journey to become a teacher.

Development: Pre-service teachers will strengthen their pedagogical content knowledge, understanding of classroom management, and evidence-based pedagogical practices.

Transition: Pre-service teachers will consolidate and apply the knowledge, skills, and attributes required for success as a Graduate Teacher, using evidence to inform and strengthen pedagogical practice.

Early Exits

Students may exit this program on completion of 80 credit points with a 1715 Graduate Diploma in Educational Studies (Secondary) (exit only) (<https://hbook.westernsydney.edu.au/archives/2024-2025/programs/graduate-diploma-educational-studies-secondary-exit-only/>)

Study Mode

Two years full-time or four years part-time.

Program Advice

secondaryenquiries@westernsydney.edu.au

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/future/>) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

Location

Campus	Attendance	Mode	Advice
Penrith Campus	Full Time	Internal	See above
Penrith Campus	Part Time	Internal	See above

Accreditation

The Master of Teaching (Secondary) is a professional teaching qualification for students possessing an appropriate bachelor's degree. It has been fully accredited by the NSW Education Standards Authority. Graduates meet the Australian Professional Standards for Teachers at the graduate level.

Inherent Requirements

There are inherent requirements for this program that you must meet in order to complete your program and graduate. Make sure you read and understand the requirements for this program online.

Inherent requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_secondary/)

Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

International students should also refer to the link below for more information and a link to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Work Integrated Learning (WIL) for international students (https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/international_student_support/working_in_australia/work_integrated_learning/)

Admission

Admission 2022

Applicants must have successfully completed an undergraduate degree in any discipline. The completed subjects in the undergraduate degree must match with the secondary subject content requirements of the NSW Education Standards Authority for the subject(s) the applicant is intending to teach. Refer to:

NESA Subject Content Knowledge Requirements (<https://www.nsw.gov.au/education-and-training/nesa/about/policies-and-procedures/subject-content-knowledge-requirements-policy/>)

Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate subjects of study. (Please note: from 2023 this requirement is no longer available)

Applicants must have achieved a minimum GPA of 4 in undergraduate study. Current students transitioning from approved Western Sydney Pathway to Teaching programs are not included in this GPA requirement.

Additional Information for Applicants:

Current Western Sydney University students in the programs listed below will be automatically made a provisional offer for the Master of Teaching Secondary via the Transition to Teaching program in their final semester of study.

- Bachelor of Arts (Pathway to Teaching Secondary),
- Bachelor of Science (Pathway to Teaching Secondary),
- Bachelor of Health Science (Health and Physical Education) – Pathway to Teaching (Secondary),
- Bachelor of Business (Pathway to Teaching Secondary),
- Bachelor of Graphic Design (Pathway to Teaching Secondary)

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

<http://www.uac.edu.au/>
<https://westernsydney.uac.edu.au/ws/>

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the

UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

<http://www.uac.edu.au/>

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (<http://www.westernsydney.edu.au/international/>)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute for Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows an overall score of at least 7.5 and:
 - a. a score of at least 7.0 for Reading and Writing; and
 - b. a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 24-month period prior to submitting an application.

Or

Achieved a score of Level 4 in the International Second Language Proficiency Rating (ISLPR) in all four skill areas of listening, speaking, reading and writing, undertaken at approved testing sites where the assessment is teacher-focused.
2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available in the WSU International website:

International - Entry requirements (https://www.westernsydney.edu.au/international/home/apply/admissions/entry_requirements/)

Admission 2023

Applicants must have successfully completed an undergraduate degree in any of the following disciplines (English, Mathematics, Studies of Society, Geography, Humanities, Business, Law, Health Sciences, Music, Performing Arts, Languages, Aboriginal Studies). The completed subjects in the undergraduate degree must match with the secondary subject content requirements of the NSW Education Standards Authority for the subject(s) the applicant is intending to teach.

NESA Subject Content Knowledge Requirements (<https://www.nsw.gov.au/education-and-training/nesa/about/policies-and-procedures/subject-content-knowledge-requirements-policy/>)

Applicants must have achieved a minimum GPA of 4 in undergraduate study. Current students transitioning from approved Western

Sydney Pathway to Teaching programs are not included in this GPA requirement.

Additional Information for Applicants:

Current Western Sydney University students in the programs listed below can apply via the WSU Transition to Teaching.

- Bachelor of Arts (Pathway to Teaching Secondary),
- Bachelor of Arts (Pathway to Teaching Secondary) Dean's Scholars,
- Bachelor of Science (Pathway to Teaching Secondary),
- Bachelor of Health Science (Health and Physical Education) – Pathway to Teaching (Secondary),
- Bachelor of Health and Physical Education (Pathway to Teaching Secondary),
- Bachelor of Business (Pathway to Teaching Secondary),
- Diploma in Arts/Bachelor of Arts (Pathway to Teaching Secondary)

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

<http://www.uac.edu.au/>
<https://westernsydney.uac.edu.au/ws/>

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

<http://www.uac.edu.au/>

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (<http://www.westernsydney.edu.au/international/>)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute for Teaching and School Leadership (AITSL) as in the following:

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows an overall score of at least 7.5 and:
 - a. a score of at least 7.0 for Reading and Writing; and
 - b. a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 24-month period prior to submitting an application.

Or

Achieved a score of Level 4 in the International Second Language Proficiency Rating (ISLPR) in all four skill areas of

listening, speaking, reading and writing, undertaken at approved testing sites where the assessment is teacher-focused.

2. An applicant has completed study assessed by AITS as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available in the WSU International website:

International - Entry requirements (https://www.westernsydney.edu.au/international/home/apply/admissions/entry_requirements/)

Special Requirements Prerequisites

Prior to enrolling, students in subjects TEAC 7154 Professional Experience 1 and Pedagogy, TEAC 7155 Professional Experience 2, TEAC 7108 Professional Practice Community Engagement must:

- Satisfactorily complete the two components of the NSW Department of Education's Child Protection Awareness Training (CPAT)
- Satisfactorily complete the two components of the Working with Children Check (WWCC)
- Satisfactorily complete ASCIA Anaphylaxis e-training
- From 2H/Spring 2022, students must be COVID-19 fully vaccinated as per the NSW Public Health Order and NSW Department of Education requirement. (**Please note: from 2023 this requirement has been removed**)

Link to Child Protection Awareness Training, Working with Children Check, COVID-19 and Anaphylaxis training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

QuEST - Non-Academic Capabilities Selection

Students with an offer to enrol in an accredited initial teacher education program are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session.

Refer to the Australian Institute for Teaching and Leadership (AITSL) (<https://www.aitsl.edu.au/>) website for more information and the Selection Guidelines: Factsheet.

Additional Requirement (no longer required from 2024)

Satisfactorily complete the School of Education Academic Literacy and Numeracy TASK for subject TEAC 7154 Professional Experience 1 and Pedagogy

Program Completion Prerequisites

Prior to graduating and prior to enrolment in subject TEAC 7155 Professional Experience 2, students must:

- Satisfactorily complete the National Literacy and Numeracy TEST (LANTITE).

Link to National Literacy and Numeracy TEST (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

Credit For Prior Learning

Articulation Agreement for BBI-TAITE Graduate Certificate in Religious Education

Students are eligible for admission to the Graduate Certificate in Religious Education at BBI-TAITE while enrolled in 1714 Master of Teaching (Secondary). This qualification delivered by an external provider enables graduates to teach religious education in Catholic schools. Students may be eligible for Credit for Prior Learning for subjects completed at BBI-TAITE towards alternate subjects in 1714 Master of Teaching (Secondary). This will depend on the number of alternate subjects available in the students program version.

Program Structure Current

Qualification for this award requires the successful completion of 160 credit points including the subjects listed in the recommended sequence.

Students can exit with the 1715 - Graduate Diploma in Educational Studies (Secondary) on completion of 80 credit points of study (excluding Professional Practice units) selected from the Master of Teaching (Secondary) subjects.

1715 Graduate Diploma in Educational Studies (Secondary) (exit only) (<https://hbook.westernsydney.edu.au/archives/2024-2025/programs/graduate-diploma-educational-studies-secondary-exit-only/>)

Note: A Graduate Diploma in Educational Studies (Secondary) would be for a student not wishing to pursue classroom teaching as a career. Please note, that these are not teaching qualifications.

National Literacy and Numeracy TEST

Students who do not pass the National Literacy and Numeracy TEST (LANTITE) will not be able to complete the following subject: TEAC 7155 Professional Experience 2.

These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence to be eligible to graduate with the alternate award of Master of Educational Studies.

1859 - Master of Educational Studies (<https://hbook.westernsydney.edu.au/archives/2024-2025/programs/master-educational-studies-exit-only/>)

Recommended Sequence Current

This sequence applies to students who commenced in 2024 or later. If you commenced prior to 2024, please refer to the relevant Sequence tab for details.

Qualification for this award requires the successful completion of 160 credit points including the subjects listed in the recommended sequence below.

Full-time start-year intake

Course	Title	Credit Points	Credit Points
Year 1			
Autumn session			
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10	
TEAC 7161	Educational Psychology for Learning and Teaching	10	
TEAC 7032	Diversity, Social Justice and Schooling	10	
TEAC 7108	Professional Practice Community Engagement	10	
	Credit Points	40	
Spring session			
TEAC 7082	Pedagogy for Positive Learning Environments	10	
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10	
TEAC 5040	Digital Literacies in Education	10	
Select one alternate subject (the alternate subjects are listed after the sequence)			10
Students may exit at this point and graduate with the 1715 Graduate Diploma in Educational Studies (Secondary) on successful completion of 80 credit points.			
Credit Points			40
Year 2			
Autumn session			
Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 1 subjects:			
Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 1 subjects and one alternate subject:			
Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 1 subjects and TEAC 5011 HSIE Curriculum 1. (If you are required to complete TEAC 5011, please choose a different subject from the Curriculum 1 subjects listed below).			
Curriculum 1 subjects:			20
TEAC 5005	English Curriculum 1		
TEAC 5007	EALD Curriculum 1		
TEAC 5001	Aboriginal Studies Curriculum 1		
TEAC 5013	History Curriculum 1		
TEAC 5011	HSIE Curriculum 1		
TEAC 5009	Geography Curriculum 1		
TEAC 5003	Business Studies/Commerce Curriculum 1		
TEAC 5024	Music Curriculum 1		
TEAC 5036	Technology Curriculum 1		
TEAC 5028	PDHPE Curriculum 1		
TEAC 5015	Languages Curriculum 1		
TEAC 5019	Mathematics Curriculum 1		
TEAC 5032	Science Curriculum 1		
And			
TEAC 7154	Professional Experience 1 and Pedagogy (And)		10
TEAC 7001	Aboriginal & Culturally Responsive Pedagogies		10
Credit Points			40
Spring session			
Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 2 subjects:			
Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 2 subjects and one alternate subject.			

Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 2 subjects and TEAC 5012 HSIE Curriculum 2. (If you are required to complete TEAC 5012, please choose a different subject from the Curriculum 2 subjects listed below).

Curriculum 2 subjects:	20
TEAC 5006 English Curriculum 2	
TEAC 5008 EALD Curriculum 2	
TEAC 5014 History Curriculum 2	
TEAC 5012 HSIE Curriculum 2	
TEAC 5010 Geography Curriculum 2	
TEAC 5002 Aboriginal and Society Studies Curriculum 2	
TEAC 5004 Business Studies/Legal Studies/Economics Curriculum 2	
TEAC 5025 Music Curriculum 2	
TEAC 5037 Technology Curriculum 2	
TEAC 5029 PDHPE Curriculum 2	
TEAC 5016 Languages Curriculum 2	
TEAC 5020 Mathematics Curriculum 2	
TEAC 5033 Science Curriculum 2	
And	
TEAC 7155 Professional Experience 2 (and)	10
TEAC 7157 Action Research in Teaching	10
Credit Points	40
Total Credit Points	160

Note: Students who do not pass the National Literacy and Numeracy TEST (LANTITE) will not be able to complete the subject: TEAC 7155 Professional Experience 2. These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the alternate award of Master of Educational Studies.

Full-time mid-year intake

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7108	Professional Practice Community Engagement	10
	Credit Points	40
Autumn session		
TEAC 7082	Pedagogy for Positive Learning Environments	10
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
TEAC 7001	Aboriginal & Culturally Responsive Pedagogies	10
Select one alternate subject (the alternate subjects are listed after the sequence)		10
Students may exit at this point and graduate with the 1715 Graduate Diploma in Educational Studies (Secondary) on successful completion of 80 credit points.		
Credit Points		
20		
Year 2		
Spring session		
Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 2 subjects:		
Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 2 subjects and one alternate subject.		
Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 2 subjects and TEAC 5012 HSIE Curriculum 2. (If you are required to complete TEAC 5012, please choose a different subject from the Curriculum 2 subjects listed below).		
Curriculum 2 subjects:		
20		
TEAC 5006 English Curriculum 2		
TEAC 5008 EALD Curriculum 2		
TEAC 5014 History Curriculum 2		
TEAC 5012 HSIE Curriculum 2		
TEAC 5010 Geography Curriculum 2		
TEAC 5002 Aboriginal and Society Studies Curriculum 2		
TEAC 5004 Business Studies/Legal Studies/Economics Curriculum 2		
TEAC 5025 Music Curriculum 2		
TEAC 5037 Technology Curriculum 2		
TEAC 5029 PDHPE Curriculum 2		
TEAC 5016 Languages Curriculum 2		
TEAC 5020 Mathematics Curriculum 2		
TEAC 5033 Science Curriculum 2		
And		
TEAC 7154 Professional Experience 1 and Pedagogy		
TEAC 5040 Digital Literacies in Education		
Credit Points		
40		
Autumn session		
Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 1 subjects:		
Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 1 subjects and one alternate subject		
Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 1 subjects and TEAC 5011 HSIE Curriculum 1. (If you are required to complete TEAC 5011, please choose a different subject from the Curriculum 1 subjects listed below).		
Curriculum 1 subjects:		
20		
TEAC 5005 English Curriculum 1		
TEAC 5007 EALD Curriculum 1		

TEAC 5001	Aboriginal Studies Curriculum 1	TEAC 5008	EALD Curriculum 2		
TEAC 5013	History Curriculum 1	TEAC 5014	History Curriculum 2		
TEAC 5011	HSIE Curriculum 1	TEAC 5012	HSIE Curriculum 2		
TEAC 5009	Geography Curriculum 1	TEAC 5010	Geography Curriculum 2		
TEAC 5003	Business Studies/Commerce Curriculum 1	TEAC 5002	Aboriginal and Society Studies Curriculum 2		
TEAC 5024	Music Curriculum 1	TEAC 5004	Business Studies/Legal Studies/Economics Curriculum 2		
TEAC 5036	Technology Curriculum 1	TEAC 5025	Music Curriculum 2		
TEAC 5028	PDHPE Curriculum 1	TEAC 5037	Technology Curriculum 2		
TEAC 5015	Languages Curriculum 1	TEAC 5029	PDHPE Curriculum 2		
TEAC 5019	Mathematics Curriculum 1	TEAC 5016	Languages Curriculum 2		
TEAC 5032	Science Curriculum 1	TEAC 5020	Mathematics Curriculum 2		
And					
TEAC 7155	Professional Experience 2	10	TEAC 5033	Science Curriculum 2	
TEAC 7157	Action Research in Teaching	10	And		
Credit Points		40	TEAC 7082	Pedagogy for Positive Learning Environments	10
Total Credit Points		160	TEAC 7154	Professional Experience 1 and Pedagogy	10

Note: Students who do not pass the National Literacy and Numeracy TEST (LANTITE) will not be able to complete the subject: TEAC 7155 Professional Experience 2. These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the alternate award of Master of Educational Studies.

Start-year intake Accelerated Mode

Note: Students with a GPA 5 on commencement of the program and who maintain a GPA of 5 for their first four subjects of study will be invited to enrol in the accelerated mode.

Course	Title	Credit Points	Credit Points	Credit Points	
Year 1					
Autumn session					
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10	TEAC 7001	Aboriginal & Culturally Responsive Pedagogies	
TEAC 7161	Educational Psychology for Learning and Teaching	10	TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	
TEAC 7032	Diversity, Social Justice and Schooling	10	Year 2		
TEAC 7108	Professional Practice Community Engagement	10	Autumn session		
Select one alternate subject (the alternate subjects are listed after the sequence)		10	Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 1 subjects:		
Credit Points		50	Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 1 subjects and one alternate subject		
Spring session			Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 1 subjects and TEAC 5011 HSIE Curriculum 1. (If you are required to complete TEAC 5011, please choose a different subject from the Curriculum 1 subjects listed below).		
Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 2 subjects:			Curriculum 1 subjects:		
Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 2 subjects and one alternate subject:			TEAC 5005	English Curriculum 1	
Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 2 subjects and TEAC 5012 HSIE Curriculum 2. (If you are required to complete TEAC 5012, please choose a different subject from the Curriculum 2 subjects listed below).			TEAC 5007	EALD Curriculum 1	
Curriculum 2 subjects:		20	TEAC 5001	Aboriginal Studies Curriculum 1	
TEAC 5006	English Curriculum 2		TEAC 5013	History Curriculum 1	
			TEAC 5011	HSIE Curriculum 1	
			TEAC 5009	Geography Curriculum 1	
			TEAC 5003	Business Studies/Commerce Curriculum 1	
			TEAC 5024	Music Curriculum 1	
			TEAC 5036	Technology Curriculum 1	
			TEAC 5028	PDHPE Curriculum 1	
			TEAC 5015	Languages Curriculum 1	

TEAC 5019	Mathematics Curriculum 1	
TEAC 5032	Science Curriculum 1	
And		
TEAC 7155	Professional Experience 2	10
TEAC 7157	Action Research in Teaching	10
	Credit Points	40
	Total Credit Points	160

Note: Students who do not pass the National Literacy and Numeracy TEST (LANTITE) will not be able to complete the subject: TEAC 7155 Professional Experience 2. These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the alternate award of Master of Educational Studies.

Mid-year Intake Accelerated Mode

Note: Students with a GPA of 5 on commencement of the program and who maintain a GPA of 5 for their first four subjects of study will be invited to enrol in the accelerated mode.

Course	Title	Credit Points	Credit Points	50
Year 1				
Spring session				
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10	Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 2 subjects:	
TEAC 7161	Educational Psychology for Learning and Teaching	10	Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 2 subjects and one alternate subject.	
TEAC 7032	Diversity, Social Justice and Schooling	10		
TEAC 7108	Professional Practice Community Engagement	10	Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 2 subjects and TEAC 5012 HSIE Curriculum 2. (If you are required to complete TEAC 5012, please choose a different subject from the Curriculum 2 subjects listed below).	
Select one alternate subject (the alternate subjects are listed after the sequence)		10	Curriculum 2 subjects:	20
	Credit Points	50	TEAC 5006 English Curriculum 2	
Summer session			TEAC 5008 EALD Curriculum 2	
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10	TEAC 5014 History Curriculum 2	
TEAC 7001	Aboriginal & Culturally Responsive Pedagogies	10	TEAC 5012 HSIE Curriculum 2	
	Credit Points	20	TEAC 5010 Geography Curriculum 2	
Autumn session			TEAC 5002 Aboriginal and Society Studies Curriculum 2	
Students who have satisfied the NESA undergraduate subject content requirements for two teaching areas undertake two of the following Curriculum 1 subjects:			TEAC 5004 Business Studies/Legal Studies/Economics Curriculum 2	
Students who have satisfied the NESA undergraduate subject content requirements for one teaching area only undertake one of the following Curriculum 1 subjects and one alternate subject.			TEAC 5025 Music Curriculum 2	
Students who have satisfied the NESA undergraduate subject content requirements for only one HSIE teaching area (i.e. only one of Aboriginal Studies, Business Studies/Commerce, Geography, History, Legal Studies, Society & Culture, or Studies of Religion) undertake one of the following Curriculum 1 subjects and TEAC 5011 HSIE Curriculum 1. (If you are required to complete TEAC 5011, please choose a different subject from the Curriculum 1 subjects listed below).			TEAC 5037 Technology Curriculum 2	
Curriculum 1 subjects:		20	TEAC 5029 PDHPE Curriculum 2	
TEAC 5005 English Curriculum 1			TEAC 5016 Languages Curriculum 2	
TEAC 5007 EALD Curriculum 1			TEAC 5020 Mathematics Curriculum 2	
TEAC 5001 Aboriginal Studies Curriculum 1			TEAC 5033 Science Curriculum 2	
And				
TEAC 7155	Professional Experience 2	10	TEAC 7157 Action Research in Teaching	10
	Credit Points	40		
	Total Credit Points	160		

Note: Students who do not pass the National Literacy and Numeracy TEST (LANTITE) will not be able to complete the subject: TEAC 7155 Professional Experience 2. These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the alternate award of Master of Educational Studies.

Alternate Subjects

Students choose ONE alternate subject from the list below. Only these approved postgraduate educational alternate subjects can be studied in the program. Students can choose one subject from any of the educational area headings listed below.

Alternate subjects are subject to semester offerings and availability.

Educational Research

Subject	Title	Credit Points	
TEAC 7158	Researching Teaching and Learning	10	Students can exit with the 1715 - Graduate Diploma in Educational Studies (Secondary) on completion of 80 credit points of study (excluding Professional Practice units) selected from the Master of Teaching (Secondary) subjects.

Curriculum, Assessment and Reporting

Subject	Title	Credit Points	
TEAC 7100	Principles and Practices of Evaluation	10	1715 Graduate Diploma in Educational Studies (Secondary) (exit only) (https://hbook.westernsydney.edu.au/archives/2024-2025/programs/graduate-diploma-educational-studies-secondary-exit-only/)
TEAC 7026	Designing Curriculum Futures	10	Students can exit with the 1716 - Graduate Certificate in Educational Studies (Secondary) on completion of 40 credit points of study selected from the Master of Teaching (Secondary) units.

Leadership, Care & Wellbeing

Subject	Title	Credit Points	
TEAC 7063	Leadership, Mentoring and Professional Growth	10	1716 Graduate Certificate in Educational Studies (Secondary) (exit only) (https://hbook.westernsydney.edu.au/archives/2024-2025/programs/graduate-certificate-educational-studies-secondary-exit-only/)
TEAC 7068	Learning and Teaching in Challenging Contexts	10	Note: A Graduate Certificate in Educational Studies (Secondary) would be an appropriate exit point for an already accredited teacher, whilst the Graduate Diploma in Educational Studies (Secondary) would be for a student not wishing to pursue classroom teaching as a career. Please note, that these are not teaching qualifications.
TEAC 5023	Mental Health in Educational Contexts	10	

Inclusive Education

Subject	Title	Credit Points	
TEAC 7150	Universal Design for Learning	10	Please note: 1716 - Graduate Certificate in Educational Studies (Secondary) has been discontinued from 2023.
TEAC 7084	Person-Centred Practice	10	
TEAC 7051	Inclusive Environments	10	

Master of Educational Studies list – Students EXITING from the Master of Teaching (Secondary) ONLY

Students who do not pass the National Literacy and Numeracy TEST (LANTITE) will not be able to complete the following subject: TEAC 7155 Professional Experience 2 in the recommended sequence above.

These students should complete one subject from the **Master of Educational Studies** list below to be eligible to graduate with the alternate Award of Master of Educational Studies.

1859 - Master of Educational Studies (<https://hbook.westernsydney.edu.au/archives/2024-2025/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points	
Select one of the following subjects			
TEAC 7026	Designing Curriculum Futures	10	
TEAC 7051	Inclusive Environments	10	
TEAC 7068	Learning and Teaching in Challenging Contexts	10	
TEAC 7100	Principles and Practices of Evaluation	10	
			Credit Points 40
Spring session			
TEAC 7082	Pedagogy for Positive Learning Environments	10	
TEAC 7153	Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10	

TEAC 5023	Mental Health in Educational Contexts	10
TEAC 7029	Disability in Context	10
TEAC 7041	Effective Working Relationships	10
HUMN 7027	Leading Change	10
TEAC 7144	Technology Assisting Learning	10

Recommended Sequence 2022-2023

This sequence applies to students who commenced in 2022 - 2023. If you commenced in 2024 or later, please refer to the relevant Sequence tab for details.

Qualification for this award requires the successful completion of 160 credit points including the subjects listed in the recommended sequence below.

Students can exit with the 1715 - Graduate Diploma in Educational Studies (Secondary) on completion of 80 credit points of study (excluding Professional Practice units) selected from the Master of Teaching (Secondary) subjects.

1715 Graduate Diploma in Educational Studies (Secondary) (exit only) (<https://hbook.westernsydney.edu.au/archives/2024-2025/programs/graduate-diploma-educational-studies-secondary-exit-only/>)

Students can exit with the 1716 - Graduate Certificate in Educational Studies (Secondary) on completion of 40 credit points of study selected from the Master of Teaching (Secondary) units.

1716 Graduate Certificate in Educational Studies (Secondary) (exit only) (<https://hbook.westernsydney.edu.au/archives/2024-2025/programs/graduate-certificate-educational-studies-secondary-exit-only/>)

Note: A Graduate Certificate in Educational Studies (Secondary) would be an appropriate exit point for an already accredited teacher, whilst the Graduate Diploma in Educational Studies (Secondary) would be for a student not wishing to pursue classroom teaching as a career. Please note, that these are not teaching qualifications.

Full-time start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7108	Professional Practice Community Engagement	10
Students may exit at this point and graduate with the 1716 Graduate Certificate in Educational Studies (Secondary) on successful completion of 40 credit points.		

Credit Points
40

Spring session
TEAC 7082
TEAC 7153

Select two alternate subjects (Alternate subjects are listed below the recommended sequence)	20	TEAC 5022	Mathematics Curriculum 4
Students may exit at this point and graduate with the 1715 Graduate Diploma in Educational Studies (Secondary) on successful completion of 80 credit points.		TEAC 5033	Science Curriculum 2
		TEAC 5035	Science Curriculum 4
		And	
		TEAC 7155	Professional Experience 2
		TEAC 7157	Action Research in Teaching
		Credit Points	40
		Total Credit Points	160
Year 2			
Autumn session			
Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects	20		
TEAC 5005 English Curriculum 1			
TEAC 5007 English Curriculum 3			
TEAC 5001 Aboriginal Studies Curriculum 1			
TEAC 5013 History Curriculum 1			
TEAC 5011 HSIE Curriculum 3			
TEAC 5009 Geography Curriculum 1			
TEAC 5003 Business Studies/Commerce Curriculum 1			
TEAC 5024 Music Curriculum 1			
TEAC 5026 Music Curriculum 3			
TEAC 5036 Technology Curriculum 1			
TEAC 5038 Technology Curriculum 3			
TEAC 5028 PDHPE Curriculum 1			
TEAC 5030 PDHPE Curriculum 3			
TEAC 5015 Languages Curriculum 1			
TEAC 5017 Languages Curriculum 3			
TEAC 5019 Mathematics Curriculum 1			
TEAC 5021 Mathematics Curriculum 3			
TEAC 5032 Science Curriculum 1			
TEAC 5034 Science Curriculum 3			
And			
TEAC 7154 Professional Experience 1 and Pedagogy (And)	10		
TEAC 7001 Aboriginal & Culturally Responsive Pedagogies	10		
Credit Points	40		
Spring session			
Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects	20		
TEAC 5006 English Curriculum 2			
TEAC 5008 English Curriculum 4			
TEAC 5014 History Curriculum 2			
TEAC 5012 HSIE Curriculum 4			
TEAC 5010 Geography Curriculum 2			
TEAC 5002 Aboriginal and Society Studies Curriculum 2			
TEAC 5004 Business Studies/Legal Studies/Economics Curriculum 2			
TEAC 5025 Music Curriculum 2			
TEAC 5027 Music Curriculum 4			
TEAC 5037 Technology Curriculum 2			
TEAC 5039 Technology Curriculum 4			
TEAC 5029 PDHPE Curriculum 2			
TEAC 5031 PDHPE Curriculum 4			
TEAC 5016 Languages Curriculum 2			
TEAC 5018 Languages Curriculum 4			
TEAC 5020 Mathematics Curriculum 2			
Year 2			
Spring session			
Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects	20		
TEAC 5006 English Curriculum 2			
TEAC 5008 English Curriculum 4			
TEAC 5014 History Curriculum 2			
TEAC 5012 HSIE Curriculum 4			
TEAC 5010 Geography Curriculum 2			
TEAC 5002 Aboriginal and Society Studies Curriculum 2			
TEAC 5004 Business Studies/Legal Studies/Economics Curriculum 2			

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7108	Professional Practice Community Engagement	10
Select one alternate subject (Alternate subjects are listed below the recommended sequence)		10
And		
TEAC 7154	Professional Experience 1 and Pedagogy	10
Select one alternate subject (Alternate subjects are listed below the recommended sequence)		10
Credit Points	Credit Points	50
Spring session		
Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects		20
TEAC 5005	English Curriculum 1	
TEAC 5007	English Curriculum 3	
TEAC 5001	Aboriginal Studies Curriculum 1	
TEAC 5013	History Curriculum 1	
TEAC 5011	HSIE Curriculum 3	
TEAC 5009	Geography Curriculum 1	
TEAC 5003	Business Studies/Commerce Curriculum 1	
TEAC 5024	Music Curriculum 1	
TEAC 5026	Music Curriculum 3	
TEAC 5036	Technology Curriculum 1	
TEAC 5038	Technology Curriculum 3	
TEAC 5028	PDHPE Curriculum 1	
TEAC 5030	PDHPE Curriculum 3	
TEAC 5015	Languages Curriculum 1	
TEAC 5017	Languages Curriculum 3	
TEAC 5019	Mathematics Curriculum 1	
TEAC 5021	Mathematics Curriculum 3	
TEAC 5032	Science Curriculum 1	
TEAC 5034	Science Curriculum 3	
And		
TEAC 7155	Professional Experience 2	10
TEAC 7157	Action Research in Teaching	10
Credit Points	Credit Points	50
Total Credit Points	Total Credit Points	160
Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2. These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the alternate award of Master of Educational Studies.		
Start-year intake Accelerated Mode		
Note: Students with a GPA 5 on commencement of the program and who maintain a GPA of 5 for their first four subjects of study will be invited to enrol in the accelerated mode.		
Summer session	Credit Points	50
TEAC 7001	Aboriginal & Culturally Responsive Pedagogies	10
Credit Points	Credit Points	10

Year 2**Autumn session**

Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects	20
TEAC 5005 English Curriculum 1	
TEAC 5007 English Curriculum 3	
TEAC 5001 Aboriginal Studies Curriculum 1	
TEAC 5013 History Curriculum 1	
TEAC 5011 HSIE Curriculum 3	
TEAC 5009 Geography Curriculum 1	
TEAC 5003 Business Studies/Commerce Curriculum 1	
TEAC 5024 Music Curriculum 1	
TEAC 5026 Music Curriculum 3	
TEAC 5036 Technology Curriculum 1	
TEAC 5038 Technology Curriculum 3	
TEAC 5028 PDHPE Curriculum 1	
TEAC 5030 PDHPE Curriculum 3	
TEAC 5015 Languages Curriculum 1	
TEAC 5017 Languages Curriculum 3	
TEAC 5019 Mathematics Curriculum 1	
TEAC 5021 Mathematics Curriculum 3	
TEAC 5032 Science Curriculum 1	
TEAC 5034 Science Curriculum 3	
And	
TEAC 7155 Professional Experience 2	10
TEAC 7157 Action Research in Teaching	10
Select one alternate subject (Alternate subjects are listed below the recommended sequence)	10
Credit Points	50
Total Credit Points	160

Students may exit at this point and graduate with the 1716 Graduate Certificate in Educational Studies (Secondary) on successful completion of 40 credit points.

Credit Points	50
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Summer session

TEAC 7153 Creating Inclusive Classrooms: Perspectives on Theory, Policy, and Practice	10
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Credit Points	10
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Autumn session

Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects	20
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TEAC 5005 English Curriculum 1	
TEAC 5007 English Curriculum 3	
TEAC 5001 Aboriginal Studies Curriculum 1	
TEAC 5013 History Curriculum 1	
TEAC 5011 HSIE Curriculum 3	
TEAC 5009 Geography Curriculum 1	
TEAC 5003 Business Studies/Commerce Curriculum 1	
TEAC 5024 Music Curriculum 1	
TEAC 5026 Music Curriculum 3	
TEAC 5036 Technology Curriculum 1	
TEAC 5038 Technology Curriculum 3	
TEAC 5028 PDHPE Curriculum 1	
TEAC 5030 PDHPE Curriculum 3	
TEAC 5015 Languages Curriculum 1	
TEAC 5017 Languages Curriculum 3	
TEAC 5019 Mathematics Curriculum 1	
TEAC 5021 Mathematics Curriculum 3	
TEAC 5032 Science Curriculum 1	
TEAC 5034 Science Curriculum 3	

And	
TEAC 7082 Pedagogy for Positive Learning Environments	10
TEAC 7001 Aboriginal & Culturally Responsive Pedagogies	10
TEAC 7154 Professional Experience 1 and Pedagogy	10
Select one alternate subject (Alternate subjects are listed below the recommended sequence)	10

Credit Points	50
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And	
TEAC 7082 Pedagogy for Positive Learning Environments	10
TEAC 7001 Aboriginal & Culturally Responsive Pedagogies	10
TEAC 7154 Professional Experience 1 and Pedagogy	10
Select one alternate subject (Alternate subjects are listed below the recommended sequence)	10

Credit Points	50
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Year 2**Spring session**

Students who have satisfied the NESA undergraduate subject content requirements undertake two of the following Curriculum subjects	20
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TEAC 5006 English Curriculum 2	
TEAC 5008 English Curriculum 4	
TEAC 5014 History Curriculum 2	
TEAC 5012 HSIE Curriculum 4	
TEAC 5010 Geography Curriculum 2	
TEAC 5002 Aboriginal and Society Studies Curriculum 2	
TEAC 5004 Business Studies/Legal Studies/Economics Curriculum 2	
TEAC 5025 Music Curriculum 2	
TEAC 5027 Music Curriculum 4	

Mid-year Intake Accelerated Mode

Note: Students with a GPA of 5 on commencement of the program and who maintain a GPA of 5 for their first four subjects of study will be invited to enrol in the accelerated mode.

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7161	Educational Psychology for Learning and Teaching	10
TEAC 7160	Literacy and Numeracy for Secondary Teaching	10
TEAC 7032	Diversity, Social Justice and Schooling	10
TEAC 7108	Professional Practice Community Engagement	10
Select one alternate subject (Alternate subjects are listed below the recommended sequence)		10

Credit Points	50
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Subject	Title	Credit Points
TEAC 5037	Technology Curriculum 2	
TEAC 5039	Technology Curriculum 4	
TEAC 5029	PDHPE Curriculum 2	
TEAC 5031	PDHPE Curriculum 4	
TEAC 5016	Languages Curriculum 2	
TEAC 5018	Languages Curriculum 4	
TEAC 5020	Mathematics Curriculum 2	
TEAC 5022	Mathematics Curriculum 4	
TEAC 5033	Science Curriculum 2	
TEAC 5035	Science Curriculum 4	
And		
TEAC 7155	Professional Experience 2	10
TEAC 7157	Action Research in Teaching	10
Select one alternate subject (Alternate subjects are listed below the recommended sequence)		10
	Credit Points	50
	Total Credit Points	160

Note: Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the subject: TEAC 7155 Professional Experience 2. These students should complete one subject from the Master of Educational Studies list advised after the recommended sequence below to be eligible to graduate with the alternate award of Master of Educational Studies.

Alternate Subjects

Students choose two alternate subjects from the list below. Only these approved postgraduate educational alternate subjects electives can be studied in the program. You can choose one or more subjects from any of the educational area headings listed below.

Alternate subjects are subject to semester offerings and availability.

Educational Research

Subject	Title	Credit Points
TEAC 7158	Researching Teaching and Learning	10
TEAC 7116	Researching STEM Education for Future Leadership	10

Curriculum, Assessment and Reporting

Subject	Title	Credit Points
TEAC 7100	Principles and Practices of Evaluation	10
TEAC 7026	Designing Curriculum Futures	10
TEAC 5040	Digital Literacies in Education	10

STEM

Subject	Title	Credit Points
TEAC 7121	STEM foundations	10
TEAC 7120	STEM Pedagogies in Practice	10
TEAC 7116	Researching STEM Education for Future Leadership	10
TEAC 7152	Applied Robotics and Programming in Secondary STEM Education	10

Leadership, Care & Wellbeing

Inclusive Education

Subject	Title	Credit Points
TEAC 7020	Contemporary Teacher Leadership	10
TEAC 7063	Leadership, Mentoring and Professional Growth	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 5023	Mental Health in Educational Contexts	10

National Literacy and Numeracy TEST

Students who do not pass the National Literacy and Numeracy TEST will not be able to complete the following subject: TEAC 7155 Professional Experience 2 in the recommended sequence above.

These students should complete one subject from the following **Master of Educational Studies list** to be eligible to graduate with a Master of Educational Studies.

1859 - Master of Educational Studies (<https://hbook.westernsydney.edu.au/archives/2024-2025/programs/master-educational-studies-exit-only/>)

Subject	Title	Credit Points
Select one of the following subjects if on offer in alternate years in Autumn Session		
TEAC 7026	Designing Curriculum Futures	10
TEAC 7051	Inclusive Environments	10
TEAC 7068	Learning and Teaching in Challenging Contexts	10
TEAC 7100	Principles and Practices of Evaluation	10
TEAC 7152	Applied Robotics and Programming in Secondary STEM Education	10
TEAC 5023	Mental Health in Educational Contexts	10
Or one of the following subjects if on offer in alternate years in Spring Session		
TEAC 7013	At the cultural interface - learning two ways	10
TEAC 7029	Disability in Context	10
HUMN 7018	Ecopsychology and Cultural Change	10
CEDS 7001	Education Policy, Practice and Global Knowledge Co-construction	10
TEAC 7041	Effective Working Relationships	10
TEAC 7043	Engaging Communities	10
HUMN 7027	Leading Change	10
TEAC 7144	Technology Assisting Learning	10

Equivalent Subjects

The subject listed below count towards completion of this program for students who passed these subjects in 2023 or earlier.

TEAC 7004 Adolescent Development and Teaching, replaced by TEAC 7161 (<https://hbook.westernsydney.edu.au/archives/2024-2025/search/?P=TEAC%207161>) Educational Psychology for Learning and Teaching

Replaced Subjects

The subjects listed below counts towards completion of this program for students who passed the subjects in 2023 or earlier.

TEAC 7027 Designing Teaching and Learning, replaced by TEAC 7160 Literacy and Numeracy for Secondary Teaching