

MASTER OF TEACHING (EARLY CHILDHOOD) (1774)

Effective from: Autumn 2025

Approved Abbreviation: MTeach(EarlyCh)

Western Sydney University Program Code: 1774

AQF Level: 9

CRICOS Code: 111250C

This program applies to students who commenced in 2025 or later.

Students should follow the program structure for the session start date relevant to the year they commenced.

For Commencement Year 2022 to 2024 - please refer to: 1784 Master of Teaching (Birth - 5 Years) (<https://hbook.westernsydney.edu.au/archives/2024-2025/programs/master-teaching-birth-5-years/>)

The Master of Teaching (Early Childhood) is a postgraduate initial teaching qualification that qualifies students to teach in early childhood education and care services, including preschool, long day care and community settings. This degree focuses on the continuity of children's learning in the early childhood years across all curriculum areas. The program emphasises sustaining relationships with families and communities, social justice, diversity and advocacy. Through a strength-based approach students will develop responsive play-based pedagogies for all children. Pedagogical leadership will be developed through 60 days of professional experience placements in a diverse range of early childhood education and care settings.

Program Logic

The Program Logic is embedded throughout all Initial Teacher Education programs at Western Sydney University. It explains how each subject contributes to the journey to become a Graduate Teacher. The Program Logic includes three phases: Foundation, Development and Transition. In each of these phases, pre-service teachers develop essential knowledge and skills by learning about evidence-based pedagogies and practices, enabling their successful transition to teaching.

Foundation: Pre-service teachers will develop fundamental knowledge, skills, and attributes to support the beginning of their journey to become a teacher.

Development: Pre-service teachers will strengthen their pedagogical content knowledge, understanding of classroom management, and evidence-based pedagogical practices.

Transition: Pre-service teachers will consolidate and apply the knowledge, skills, and attributes required for success as a Graduate Teacher, using evidence to inform and strengthen pedagogical practice.

Study Mode

Two years full-time.

Program Advice

Enquirieseducation@westernsydney.edu.au
(Enquirieseducation@westernsydney.edu.au)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/>)

future/) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

Location

Campus	Attendance	Mode	Advice
Bankstown City Campus	Full Time	Internal	See above
Bankstown City Campus	Part Time	Internal	See above

Accreditation

The Master of Teaching (Early Childhood) is a professional early childhood teaching qualification for students possessing a recognised and relevant bachelor degree. The program is approved by the Australian Children's Education and Care Quality Authority (ACECQA). Graduates of this program will be registered teachers with the NSW Education Standards Authority (NESA) and meet the Australian Professional Standards for Teachers at the Graduate Teacher level.

Inherent Requirements

There are inherent requirements for this program that you must meet in order to complete your program and graduate. Make sure you read and understand the requirements for this program online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_birth_to_5_yearsbirth_to_12_years/)

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

International students should also refer to the link below for more information and a link to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Work Integrated Learning (WIL) for international students (https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/international_student_support/working_in_australia/work_integrated_learning/)

Admission

Applicants must have successfully completed an undergraduate degree in any discipline.

- Applicants must have achieved a minimum GPA of 4 in undergraduate study. Current students transitioning from approved Western Sydney Pathway to teaching programs are not included in the GPA requirement.

Additional Information for Applicants:

Current WSU students in the Bachelor of Arts (Pathway to Teaching (Early Childhood/Primary)), and Bachelor of Arts (Pathway to Teaching Birth – 5 / Birth – 12) can apply via the WSU Transition to Teaching. All other local applicants must apply via the Universities Admission Centre (UAC), see <http://www.uac.edu.au>.

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

<http://www.uac.edu.au/>
<https://westernsydney.uac.edu.au/ws/>

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

<http://www.uac.edu.au/>

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (<http://www.westernsydney.edu.au/international/>)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows:

- an overall score of 7.5 with:
- a score of at least 7.0 for Reading and Writing; and
- score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 24-month period prior to submitting an application.

Or

2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United States. Details of acceptable proof are available in the WSU International website

International - Entry requirements (https://www.westernsydney.edu.au/international/home/apply/admissions/entry_requirements/)

Special Requirements Prerequisites

Prior to enrolling, students in subjects TEAC 7037 Early Learning Environments, TEAC 7104 (<https://hbook.westernsydney.edu.au/archives/2024-2025/search/?P=TEAC%207104>) Professional Experience Birth - 2 Years and TEAC 7103 (<https://hbook.westernsydney.edu.au/archives/2024-2025/search/?P=TEAC%207103>) Professional Experience 3 - 5 Years must

- Satisfactorily complete Child Protection Awareness training
Link to Child Protection Awareness Training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)
- Satisfactorily complete Working with Children Check
Link to Working with Children Check (https://www.westernsydney.edu.au/schools/soed/special_requirements/#newworkingcheck)

- Satisfactorily complete Anaphylaxis training
Link to Anaphylaxis training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

QuEST - Non-Academic Capabilities Selection

Students with an offer to enrol in an accredited initial teacher education program are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session.

Refer to the Australian Institute for Teaching and Leadership (AITSL) (<https://www.aitsl.edu.au/>) website for more information and the Selection Guidelines: Factsheet.

Recommended Sequence

Qualification for this award requires the successful completion of 160 credit points which include the core subjects listed in the recommended sequence below.

Start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7022	Creative Teaching and Learning	10
TEAC 7162	Children's Learning and Development	10
TEAC 7030	Diverse Literacies	10
TEAC 7015	Children, Families, Communities	10
Credit Points		40
Spring session		
TEAC 7057	Becoming an Exemplary Teacher	10
TEAC 7147	Play, Health and Wellbeing	10
TEAC 7037	Early Learning Environments	10
TEAC 7112	Prosocial Learning Environments	10
Credit Points		40
Year 2		
Autumn session		
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7038	Working Mathematically 1: Exploring Connections	10
TEAC 7071	Literacy Connections 1: Understanding and Creating	10
TEAC 7104	Professional Experience Birth - 2 Years	10
Credit Points		40
Spring session		
TEAC 7061	Leadership and Management	10
TEAC 7166	Inclusive Pedagogies	10
TEAC 7087	Pedagogical Leadership: Critically Reflective Practice	10
TEAC 7103	Professional Experience 3 - 5 Years	10
Credit Points		40
Total Credit Points		160

Mid-year intake

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7037	Early Learning Environments	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7057	Becoming an Exemplary Teacher	10
TEAC 7162	Children's Learning and Development	10
Credit Points		40
Year 2		
Autumn session		
TEAC 7015	Children, Families, Communities	10
TEAC 7030	Diverse Literacies	10
TEAC 7147	Play, Health and Wellbeing	10
TEAC 7022	Creative Teaching and Learning	10
Credit Points		40
Spring session		
TEAC 7104	Professional Experience Birth - 2 Years	10
TEAC 7061	Leadership and Management	10
TEAC 7112	Prosocial Learning Environments	10
TEAC 7166	Inclusive Pedagogies	10
Credit Points		40
Year 3		
Autumn session		
TEAC 7071	Literacy Connections 1: Understanding and Creating	10
TEAC 7038	Working Mathematically 1: Exploring Connections	10
TEAC 7087	Pedagogical Leadership: Critically Reflective Practice	10
TEAC 7103	Professional Experience 3 - 5 Years	10
Credit Points		40
Total Credit Points		160

Graduates of Bachelor of Arts (Pathways to Teaching (Early Childhood/Primary))

will receive 40 credit points advanced standing for: TEAC7156 Aboriginal Education: Past, Present and Future, TEAC7015 Children, Families, Communities, TEAC7057 Becoming an Exemplary Teacher, TEAC7022 Creative Teaching and Learning.

Start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7030	Diverse Literacies	10
TEAC 7162	Children's Learning and Development	10
TEAC 7147	Play, Health and Wellbeing	10
TEAC 7037	Early Learning Environments	10
Credit Points		40
Spring session		
TEAC 7112	Prosocial Learning Environments	10
TEAC 7061	Leadership and Management	10
TEAC 7104	Professional Experience Birth - 2 Years	10

TEAC 7166	Inclusive Pedagogies	10
Credit Points		40
Year 2		
Autumn session		
TEAC 7038	Working Mathematically 1: Exploring Connections	10
TEAC 7071	Literacy Connections 1: Understanding and Creating	10
TEAC 7087	Pedagogical Leadership: Critically Reflective Practice	10
TEAC 7103	Professional Experience 3 - 5 Years	10
Credit Points		40
Total Credit Points		120

Mid-year intake

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7162	Children's Learning and Development	10
TEAC 7147	Play, Health and Wellbeing	10
TEAC 7037	Early Learning Environments	10
TEAC 7112	Prosocial Learning Environments	10
Credit Points		40
Year 2		
Autumn session		
TEAC 7030	Diverse Literacies	10
TEAC 7038	Working Mathematically 1: Exploring Connections	10
TEAC 7071	Literacy Connections 1: Understanding and Creating	10
TEAC 7104	Professional Experience Birth - 2 Years	10
Credit Points		40
Spring session		
TEAC 7061	Leadership and Management	10
TEAC 7166	Inclusive Pedagogies	10
TEAC 7087	Pedagogical Leadership: Critically Reflective Practice	10
TEAC 7103	Professional Experience 3 - 5 Years	10
Credit Points		40
Total Credit Points		120