

GRADUATE CERTIFICATE IN EDUCATION (1913)

Approved Abbreviation: GradCertEd

Western Sydney University Program Code: 1913

AQF Level: 8

This program has been changed from an exit only pathway to an entry point program from Autumn 2024.

Handbook summary 2022-2023

The Graduate Certificate in Education is an exit point on the successful completion of 40 credit points of study selected from 1911 Master of Education subjects as indicated in the program structure listed below.

Master of Education (<https://hbook.westernsydney.edu.au/archives/2024-2025/programs/master-education/>)

Handbook summary 2024

The Graduate Certificate in Education critically examines recent developments in theory, policy, and practice for educators across early childhood, primary, secondary, tertiary, TAFE, community-based and other professional settings. Students will develop knowledge and evaluate theory and scholarship in their area of specialisation. They will apply concepts and theories to new bodies of knowledge and practice; design original evidence-based investigations; and analyse a range of data about complex problems to reframe problems and generate solutions. Students will develop and evaluate innovations to improve learning outcomes in workplace settings and communicate their findings to diverse audiences. This program is delivered online.

Study Mode

One year part-time.

Program Advice

Dr Roberto Parada (<https://hbook.westernsydney.edu.au/Mailto:PGSpecialistACA@westernsydney.edu.au>)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/future/>) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

Location

Campus	Attendance	Mode	Advice
Online	Part Time	Online	See above
Vietnam Campus*	Part Time	Internal	See above

* Programs delivered through an agreement with another party

Admission

Admission 2022-2023

This is an exit point only from program 1911 Master of Education (<https://hbook.westernsydney.edu.au/archives/2024-2025/programs/master-education/>).

Admission from Autumn 2024

Applicants for admission into the Graduate Certificate in Education must have successfully completed either:

- an undergraduate degree, or higher, in teaching/education (an undergraduate degree in teaching includes the historical 2-3 year Diploma of Teaching/Education prior to 1987); Or
- undergraduate degree in any discipline and five years' full time equivalent professional work experience in a field considered by the School to be appropriate to the study program and specialisation.
- Applicants seeking admission on the basis of work experience must support their application with a Statement of Service for all work experience listed on the application.

Statement of Service form (https://www.westernsydney.edu.au/content/dam/digital/pdf/Statement_of_Service.PDF)

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

<http://www.uac.edu.au/>
<https://westernsydney.uac.edu.au/ws/>

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Program Structure Current

This structure applies to students who commenced in 2024 or later. If you commenced prior to 2024 please refer to the relevant Structure tab for details.

Qualification for this award requires the successful completion of 40 credit points a follows:

Students must complete **one** of the following testamur majors:

Career Education, Testamur Major (T150) (<https://hbook.westernsydney.edu.au/archives/2024-2025/majors-minors/career-education-pg-testamur-major/>)

Leadership, Testamur Major (T136) (<https://hbook.westernsydney.edu.au/archives/2024-2025/majors-minors/leadership-pg-testamur-major/>)

Leadership and Management, Testamur Major (T139) (<https://hbook.westernsydney.edu.au/archives/2024-2025/majors-minors/leadership-management-pg-testamur-major/>)

Learner Wellbeing, Testamur Major (T137) (<https://hbook.westernsydney.edu.au/archives/2024-2025/majors-minors/learner-wellbeing-pg-testamur-major/>)

Mathematics Education, Testamur Major (T138) (<https://hbook.westernsydney.edu.au/archives/2024-2025/majors-minors/mathematics-education-pg-testamur-major/>)

STEM, Testamur Major (T135) (<https://hbook.westernsydney.edu.au/archives/2024-2025/majors-minors/stem-pg-testamur-major/>)

Note: Education major subjects are offered in alternate years. Students select from the subjects on offer in each semester/year of enrolment.

Program Structure 2022-2023

This structure applies to students who commenced in 2022 - 2023. If you commenced in Autumn 2024 or later please refer to the relevant Structure tab for details.

Qualification for this award requires the successful completion of 40 credit points from the Major subjects listed below.

Major subjects

Subject	Title	Credit Points
Select four from the following subjects:		40
Leadership		
TEAC 7100	Principles and Practices of Evaluation	
TEAC 7026	Designing Curriculum Futures	
TEAC 7068	Learning and Teaching in Challenging Contexts	
TEAC 7063	Leadership, Mentoring and Professional Growth	
HUMN 7027	Leading Change	
Leadership and Management		
TEAC 7063	Leadership, Mentoring and Professional Growth	
HUMN 7027	Leading Change	
TEAC 7026	Designing Curriculum Futures	
ACCT 7015	Information for Decision Making	
BUSM 7058	Leading Contemporary Organisations	
BUSM 7018	Contemporary People Management	
STEM		
TEAC 7121	STEM foundations	
TEAC 7018	Computational Thinking across the STEM Curriculum	
TEAC 7065	Leading Mathematics in the Primary School	
TEAC 7011	Assessment and Intervention for Mathematics and Numeracy Learning	
TEAC 7074	Mathematics for Contemporary Learners	
TEAC 7002	Addressing Diversity in Mathematics Teaching and Learning	
TEAC 7122	Science for Contemporary Learners	
TEAC 7012	Assessment and Intervention for Science Learning	
TEAC 7120	STEM Pedagogies in Practice	
TEAC 7152	Applied Robotics and Programming in Secondary STEM Education	
TEAC 7151	Applied Mathematics and Science in Secondary STEM Education	
Mathematics Education		
TEAC 7065	Leading Mathematics in the Primary School	
TEAC 7011	Assessment and Intervention for Mathematics and Numeracy Learning	
TEAC 7074	Mathematics for Contemporary Learners	
TEAC 7002	Addressing Diversity in Mathematics Teaching and Learning	
Learner Wellbeing		
TEAC 5023	Mental Health in Educational Contexts	
TEAC 7072	Managing Challenging and Diverse Behaviour	
TEAC 7010	Assessing to Support Learning	

TEAC 7041	Effective Working Relationships
Total Credit Points	
40	