

BACHELOR OF EDUCATION (EARLY CHILDHOOD) (1926)

Effective from: 2023

Approved Abbreviation: BEd(EarlyCh)

Western Sydney University Program Code: 1926

AQF Level: 7

CRICOS Code: 110869J

This program applies to students who commenced in 2023 or later. This program is only available to domestic student in 2023.

Handbook Summary 2023

The Bachelor of Education (Early Childhood) is a 4 year degree specifically designed as an initial teacher qualification, equipping graduates with the specialist knowledge and skills to teach effectively in early childhood settings with children from Birth to 5 years.

Students will attend an on-campus intensive workshop block prior to each professional practice placement. Students will also develop a professional e-portfolio throughout the course of the degree to demonstrate their capacity to work successfully as a graduate teacher.

Handbook Summary 2024

The Bachelor of Education (Early Childhood) equips graduates to teach effectively across the early childhood sector with children Birth - 5 years and their families. Early childhood teachers play a pivotal role in children's learning, development and wellbeing. Students will learn how to foster children's creativity, curiosity, imagination and resilience through an integrated and responsive play-based curriculum. Students will build leadership and advocacy skills to prepare for their professional role working in diverse communities.

The program is flexible, providing both on campus and/or online learning options to accommodate the wide range of student commitments. Study options include part time, full time and accelerated mode. Students will undertake professional experience in early childhood education and care settings.

Credit for prior learning may be available to students with a Diploma, including a Diploma in Early Childhood Education and Care (CHC50113) or (CHC50121). Further information is available on the Pathways website (<https://www.westernsydney.edu.au/tertiaryeducationpathwaysandpartnerships/home/>).

Program Logic

The Program Logic is embedded throughout all Initial Teacher Education programs at Western Sydney University. It explains how each subject contributes to the journey to become a Graduate Teacher. The Program Logic includes three phases: Foundation, Development and Transition. In each of these phases, pre-service teachers develop essential knowledge and skills by learning about evidence-based pedagogies and practices, enabling their successful transition to teaching.

Foundation: Pre-service teachers will develop fundamental knowledge, skills, and attributes to support the beginning of their journey to become a teacher.

Development: Pre-service teachers will strengthen their pedagogical content knowledge, understanding of classroom management, and evidence-based pedagogical practices.

Transition: Pre-service teachers will consolidate the knowledge, skills, and attributes required for success as a Graduate Teacher, using evidence to inform and strengthen pedagogical practice.

Early Exits

Students may exit this program on completion of 160 credit points with a 1927 Associate Degree in Early Education (<https://hbook.westernsydney.edu.au/archives/2024-2025/programs/associate-degree-early-years-education-exit-only/>).

Study Mode

Four years full-time and eight years part-time.

Program Advice

Enquirieseducation@westernsydney.edu.au

(Enquirieseducation@westernsydney.edu.au)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/future/>) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

Location

| Campus | Attendance | Mode | Advice |
|---------------------|------------|----------|-----------|
| Campbelltown Campus | Full Time | Internal | See above |
| Campbelltown Campus | Part Time | Internal | See above |

Accreditation

This program is accredited by the Australian Children's Education and Care Quality Authority (ACECQA). Graduates will meet the Australian Professional Standards for Teachers at the Graduate level as required by the NSW Education Standards Authority (NESA).

Inherent Requirements

There are inherent requirements for this program that you must meet in order to complete your program and graduate. Make sure you read and understand the requirements for this program online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_birth_to_5_yearsbirth_to_12_years/)

Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

International students should also refer to the link below for more information and a link to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Work Integrated Learning (WIL) for international students (https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/international_student_support/working_in_australia/work_integrated_learning/)

Admission

Assumed knowledge: two units of HSC English and two units of HSC Mathematics

Recommended studies: HSC English Standard, HSC Mathematics or equivalent.

Credit for prior learning may be available to students with a Diploma in Early Childhood Education and Care (CHC50113) or (CHC50121). Further information is available on the Pathways website (<https://www.westernsydney.edu.au/tertiaryeducationpathwaysandpartnerships/home/>).

Applicants who accept their offer will need to satisfactorily complete the online non-academic capabilities interview (QuEST).

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

<http://www.uac.edu.au/>
<https://westernsydney.uac.edu.au/ws/>

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International students currently completing an Australian Year 12 in or outside Australia, an International Baccalaureate in Australia or a New Zealand National Certificate of Educational Achievement (NCEA) level 3 must apply via UAC International.

<http://www.uac.edu.au/>

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (<http://www.westernsydney.edu.au/international/>)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Prior to enrolling in the professional experience subjects TEAC 2023 Engaging in Early Childhood Education, TEAC 3050 Professional Practice Birth - 3 Years, TEAC 4009 Professional Practice 3-5 years; students must:

- Satisfactorily complete the two components of the NSW Department of Education's Child Protection Awareness Training (CPAT) (https://www.westernsydney.edu.au/schools/soed/special_requirements/)
- Satisfactorily complete the two components of the Working with Children Check (WWCC) (https://www.westernsydney.edu.au/schools/soed/special_requirements/)
- Satisfactorily complete ASCIA Anaphylaxis e-training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

Students must update Child Protection Awareness Training annually and Anaphylaxis training bi-annually while enrolled in the program.

Program Structure

Qualification for this award requires the successful completion of 320 credit points which includes 28 core subjects and 4 elective subjects as listed in the recommended sequence below.

Recommended Sequence Full-time start-year intake

| Course | Title | Credit Points |
|---|--|---------------|
| Year 1 | | |
| Autumn session | | |
| TEAC 1038 | Literacy and Numeracy for Educators | 10 |
| TEAC 2009 | Contemporary Childhoods | 10 |
| TEAC 1030 | Science and Engineering in Early Childhood | 10 |
| TEAC 2065 | Digital Childhoods | 10 |
| Credit Points | | 40 |
| Spring session | | |
| TEAC 1007 | Creative Arts for Early Learning | 10 |
| TEAC 1032 | The Developing Child | 10 |
| TEAC 2005 | Learning Through Play | 10 |
| TEAC 2046 | Pedagogy and Praxis in Aboriginal and Torres Strait Islander Education | 10 |
| Credit Points | | 40 |
| Year 2 | | |
| Autumn session | | |
| TEAC 2021 | Early Childhood Curriculum and Pedagogy | 10 |
| TEAC 2001 | Active and Healthy Childhoods | 10 |
| TEAC 2015 | Diversity and Difference | 10 |
| TEAC 2023 | Engaging in Early Childhood Education | 10 |
| Credit Points | | 40 |
| Spring session | | |
| TEAC 2056 | Teaching Art in the Early Years | 10 |
| TEAC 3005 | Critical Literacies | 10 |
| TEAC 2024 | Engaging with Children, Families, Colleagues and Communities | 10 |
| TEAC 3047 | Pedagogical Leadership | 10 |
| Students may exit at this point and graduate with the 1927 Associate Degree in Early Years Education on successful completion of 160 credit points. | | |
| Credit Points | | 40 |
| Year 3 | | |
| Autumn session | | |
| TEAC 3049 | Mathematics in Early Childhood | 10 |
| TEAC 3012 | Global and Community Citizenship in Early Childhood | 10 |
| Select two electives | | 20 |
| Credit Points | | 40 |
| Spring session | | |
| TEAC 3009 | Ethical Futures | 10 |
| TEAC 3026 | Responsive Pedagogies | 10 |
| TEAC 3017 | Learning Environments | 10 |
| TEAC 3050 | Professional Practice Birth - 3 Years | 10 |
| Credit Points | | 40 |

Year 4**Autumn session**

| | | |
|----------------------|---|----|
| TEAC 3028 | Fostering Positive Behaviour in the Early Years | 10 |
| TEAC 4003 | Early Literacies | 10 |
| Select two electives | | 20 |

Credit Points **40**

Spring session

| | | |
|-----------|---|----|
| TEAC 4011 | Inclusion in the Early years | 10 |
| TEAC 4004 | Leadership, Research and Practice | 10 |
| TEAC 4018 | Management and Administration in Early Childhood Settings | 10 |
| TEAC 4009 | Professional Practice 3-5 years | 10 |

Credit Points **40**

Total Credit Points **320**

Full-time mid-year intake

| Course | Title | Credit Points |
|--------|-------|---------------|
|--------|-------|---------------|

Year 1**Spring session**

| | | |
|-----------|--|----|
| TEAC 1038 | Literacy and Numeracy for Educators | 10 |
| TEAC 1032 | The Developing Child | 10 |
| TEAC 2046 | Pedagogy and Praxis in Aboriginal and Torres Strait Islander Education | 10 |
| TEAC 2005 | Learning Through Play | 10 |

Credit Points **40**

Autumn session

| | | |
|-----------|--|----|
| TEAC 2009 | Contemporary Childhoods | 10 |
| TEAC 1030 | Science and Engineering in Early Childhood | 10 |
| TEAC 2065 | Digital Childhoods | 10 |
| TEAC 2001 | Active and Healthy Childhoods | 10 |

Credit Points **40**

Year 2**Spring session**

| | | |
|-----------|--|----|
| TEAC 1007 | Creative Arts for Early Learning | 10 |
| TEAC 3005 | Critical Literacies | 10 |
| TEAC 2024 | Engaging with Children, Families, Colleagues and Communities | 10 |
| TEAC 3047 | Pedagogical Leadership | 10 |

Credit Points **40**

Autumn session

| | | |
|---------------------|---|----|
| TEAC 2021 | Early Childhood Curriculum and Pedagogy | 10 |
| TEAC 2015 | Diversity and Difference | 10 |
| TEAC 2023 | Engaging in Early Childhood Education | 10 |
| Select one elective | | 10 |

Students may exit at this point and graduate with the 1927 Associate Degree in Early Years Education on successful completion of 160 credit points

Credit Points **40**

Year 3**Spring session**

| | | |
|-----------|---------------------------------------|----|
| TEAC 3009 | Ethical Futures | 10 |
| TEAC 3026 | Responsive Pedagogies | 10 |
| TEAC 3050 | Professional Practice Birth - 3 Years | 10 |

| | | |
|----------------------|---------------------------------|-----------|
| TEAC 2056 | Teaching Art in the Early Years | 10 |
| Credit Points | | 40 |

Autumn session

| | | |
|----------------------|---|----|
| TEAC 3012 | Global and Community Citizenship in Early Childhood | 10 |
| TEAC 3028 | Fostering Positive Behaviour in the Early Years | 10 |
| Select two electives | | 20 |

Credit Points **40**

Year 4**Spring session**

| | | |
|---------------------|---|----|
| TEAC 4011 | Inclusion in the Early years | 10 |
| TEAC 4018 | Management and Administration in Early Childhood Settings | 10 |
| TEAC 3017 | Learning Environments | 10 |
| Select one elective | | 10 |

Credit Points **40**

Autumn session

| | | |
|-----------|-----------------------------------|----|
| TEAC 4004 | Leadership, Research and Practice | 10 |
| TEAC 4009 | Professional Practice 3-5 years | 10 |
| TEAC 3049 | Mathematics in Early Childhood | 10 |
| TEAC 4003 | Early Literacies | 10 |

Credit Points **40**

Total Credit Points **320**

Graduates of the a Diploma of Early Childhood Education and Care (CHC50113 or CHC50121) who have received 80 credit points of pathways credit
Full-time start-year intake

| Course | Title | Credit Points |
|--------|-------|---------------|
|--------|-------|---------------|

Year 1**Autumn session**

| | | |
|-----------|--|----|
| TEAC 1038 | Literacy and Numeracy for Educators | 10 |
| TEAC 2009 | Contemporary Childhoods | 10 |
| TEAC 1030 | Science and Engineering in Early Childhood | 10 |
| TEAC 2065 | Digital Childhoods | 10 |

Credit Points **40**

Spring session

| | | |
|-----------|--|----|
| TEAC 2056 | Teaching Art in the Early Years | 10 |
| TEAC 3005 | Critical Literacies | 10 |
| TEAC 2024 | Engaging with Children, Families, Colleagues and Communities | 10 |
| TEAC 3047 | Pedagogical Leadership | 10 |

Credit Points **40**

Year 2**Autumn session**

| | | |
|----------------------|---|----|
| TEAC 3049 | Mathematics in Early Childhood | 10 |
| TEAC 3012 | Global and Community Citizenship in Early Childhood | 10 |
| Select two electives | | 20 |

Credit Points **40**

Spring session

| | | |
|-----------|---------------------------------------|----|
| TEAC 3009 | Ethical Futures | 10 |
| TEAC 3026 | Responsive Pedagogies | 10 |
| TEAC 3050 | Professional Practice Birth - 3 Years | 10 |

| | | |
|----------------------|-----------------------|-----------|
| TEAC 3017 | Learning Environments | 10 |
| Credit Points | | 40 |

Year 3**Autumn session**

| | | |
|----------------------|---|-----------|
| TEAC 3028 | Fostering Positive Behaviour in the Early Years | 10 |
| TEAC 4003 | Early Literacies | 10 |
| Select two electives | | 20 |
| Credit Points | | 40 |

Spring session

| | | |
|----------------------------|---|------------|
| TEAC 4011 | Inclusion in the Early years | 10 |
| TEAC 4018 | Management and Administration in Early Childhood Settings | 10 |
| TEAC 4004 | Leadership, Research and Practice | 10 |
| TEAC 4009 | Professional Practice 3-5 years | 10 |
| Credit Points | | 40 |
| Total Credit Points | | 240 |

Full-time mid-year intake

| Course | Title | Credit Points |
|--------|-------|---------------|
|--------|-------|---------------|

Year 1**Spring session**

| | | |
|----------------------|--|-----------|
| TEAC 1038 | Literacy and Numeracy for Educators | 10 |
| TEAC 2056 | Teaching Art in the Early Years | 10 |
| TEAC 2024 | Engaging with Children, Families, Colleagues and Communities | 10 |
| TEAC 3047 | Pedagogical Leadership | 10 |
| Credit Points | | 40 |

Autumn session

| | | |
|----------------------|--|-----------|
| TEAC 2009 | Contemporary Childhoods | 10 |
| TEAC 1030 | Science and Engineering in Early Childhood | 10 |
| TEAC 2065 | Digital Childhoods | 10 |
| Select one elective | | 10 |
| Credit Points | | 40 |

Year 2**Spring session**

| | | |
|----------------------|-----------------------|-----------|
| TEAC 3009 | Ethical Futures | 10 |
| TEAC 3005 | Critical Literacies | 10 |
| TEAC 3017 | Learning Environments | 10 |
| Select one elective | | 10 |
| Credit Points | | 40 |

Autumn session

| | | |
|----------------------|---|-----------|
| TEAC 3012 | Global and Community Citizenship in Early Childhood | 10 |
| TEAC 3028 | Fostering Positive Behaviour in the Early Years | 10 |
| Select two electives | | 20 |
| Credit Points | | 40 |

Year 3**Spring session**

| | | |
|-----------|---------------------------------------|----|
| TEAC 4011 | Inclusion in the Early years | 10 |
| TEAC 3026 | Responsive Pedagogies | 10 |
| TEAC 3050 | Professional Practice Birth - 3 Years | 10 |

| | | |
|----------------------|---|-----------|
| TEAC 4018 | Management and Administration in Early Childhood Settings | 10 |
| Credit Points | | 40 |

Autumn session

| | | |
|----------------------------|-----------------------------------|------------|
| TEAC 4004 | Leadership, Research and Practice | 10 |
| TEAC 4009 | Professional Practice 3-5 years | 10 |
| TEAC 3049 | Mathematics in Early Childhood | 10 |
| TEAC 4003 | Early Literacies | 10 |
| Credit Points | | 40 |
| Total Credit Points | | 240 |

Recommended Minors

For the four elective subjects in the program, students may choose a minor. Recommended minors are:

| Subject | Title | Credit Points |
|---------|-------|---------------|
|---------|-------|---------------|

0009 English, minor (<https://hbook.westernsydney.edu.au/archives/2024-2025/majors-minors/english-minor/>)

Choose at least two subjects from the following

| | |
|-----------|----------------------------------|
| COMM 1004 | Approaches to Text |
| LANG 1015 | Introduction to Literary Studies |
| LANG 2035 | Methods of Reading |
| LANG 3094 | The Value of Literature |

The other two subjects may be selected from the above list or from the additional pool subjects for this minor.

0022 Linguistics, minor (<https://hbook.westernsydney.edu.au/archives/2024-2025/majors-minors/linguistics-minor/>)

Choose at least two subjects from the following core subjects

| | |
|-----------|--------------------------------|
| LANG 3016 | Bilingualism and Biculturalism |
| LANG 1014 | Introduction to Linguistics |
| LANG 2034 | Meaning in Language |
| LANG 3071 | Second Language Acquisition |
| LANG 2041 | Structure of Language |
| LANG 1028 | The Sound of Language |

The other two subjects may be selected from the above list or from the additional pool subjects for this minor.

0045 Child and Community, minor (<https://hbook.westernsydney.edu.au/archives/2024-2025/majors-minors/child-community-minor/>)

Students must complete 40 credit points from the subjects listed below.

| | |
|-----------|--|
| WELF 2002 | Community Work & Development |
| WELF 3006 | Family Violence: Policy and Practice |
| WELF 3021 | Disability Rights, Policy and Governance |
| WELF 1002 | Context of Human Services |
| CULT 1022 | Working with Cultural Differences |
| HUMN 2015 | Community and Social Action |
| HUMN 2025 | Families and Intimate Life |
| WELF 3001 | Child Abuse as a Social Issue |
| WELF 2001 | Community Management and Organisations |

Minor elective spaces

Elective subjects may be used toward obtaining an additional approved minor (40 credit points). Western Sydney University offers minors in a range of areas including Sustainability and Indigenous Studies.

Global Sustainability Minor (<https://hbook.westernsydney.edu.au/majors-minors/global-sustainability-minor/>)

Indigenous Australian Studies Minor (<https://hbook.westernsydney.edu.au/majors-minors/indigenous-australian-studies-minor/>)

Sustainable Futures, Minor (<https://hbook.westernsydney.edu.au/majors-minors/sustainable-futures-minor/#structuretext>)

Western Sydney University also offers the following innovative transdisciplinary Challenge Minors (https://www.westernsydney.edu.au/educational_partnerships_and_quality/home/challenge_minors/) which we encourage those students who have elective space to consider.

Equitable Technologies (<https://hbook.westernsydney.edu.au/majors-minors/equitable-technologies-minor/>)

Urban Evolution (<https://hbook.westernsydney.edu.au/majors-minors/urban-evolution-minor/>)

Migration and Global Change (<https://hbook.westernsydney.edu.au/majors-minors/migration-global-change-minor/>)

Personal Innovation (<https://hbook.westernsydney.edu.au/majors-minors/personal-innovation-minor/>)

Innovating, Creating and Problem Solving (<https://hbook.westernsydney.edu.au/majors-minors/innovating-creating-problem-solving-minor/>)

Eco-Socially Conscious Design and Manufacturing (<https://hbook.westernsydney.edu.au/majors-minors/eco-socially-conscious-design-manufacturing-minor/>)

Water for Life (<https://hbook.westernsydney.edu.au/majors-minors/water-life-minor/>)

Climate Justice (<https://hbook.westernsydney.edu.au/majors-minors/climate-justice-minor/>)

Creative and Visual Communication (<https://hbook.westernsydney.edu.au/majors-minors/creative-visual-communication-minor/>)

Global Workplaces (<https://hbook.westernsydney.edu.au/majors-minors/global-workplaces-minor/>)

Innovating For Humans (<https://hbook.westernsydney.edu.au/majors-minors/innovating-humans-minor/>)

Creative Living for Cultural Wellbeing (<https://hbook.westernsydney.edu.au/majors-minors/creative-living-cultural-wellbeing-minor/>)

Ideate.Strategise.Innovate. (<https://hbook.westernsydney.edu.au/majors-minors/ideate-strategise-innovate-minor/>)

Humanising Data (<https://hbook.westernsydney.edu.au/majors-minors/humanising-data-minor/>)

For more information, visit the Challenge Minor (https://www.westernsydney.edu.au/educational_partnerships_and_quality/home/challenge_minors/) website.

Search for majors and minors (<https://hbook.westernsydney.edu.au/majors-minors/>)

Students can apply for an elective minor via Western Now.

WesternNow (<https://www.westernsydney.edu.au/westernnow/>)