

TEAC 7111 PROFESSIONAL PROJECT

Credit Points 10

Legacy Code 102163

Coordinator Christine Johnston ([https://directory.westernsydney.edu.au/search/name/Christine Johnston/](https://directory.westernsydney.edu.au/search/name/Christine%20Johnston/))

Description Professional project enables students to engage in an intensive study of an aspect of work related learning in order to develop, implement or improve some aspect of current professional or personal practice. It provides opportunities for students to use research skills and related theory directly as they implement a practice-based research-informed project within their own areas of specialisation. Students will be required to consult, present 'work in progress' and prepare a final report for a suitable audience.

School Education

Discipline Teacher Education

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) TEAC 7115

Equivalent Subjects TEAC 7055 - Independent Studies – Practice in Context

Restrictions

Students must be enrolled in 1911 Master of Education, 1726 Master of Education (Leadership), 1720 Master of Inclusive Education or 1723 Master of Education (Social Ecology). Students enrolled in Graduate Certificates in School of Education programs are not permitted to enrol in this subject.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically analyse their own personal or professional practice;
2. Identify theoretical assumptions underpinning the areas and issues in the study;
3. Evaluate research literature and determine its relevance for practice;
4. Implement a project which applies research skills to develop or improve current practice;
5. Critique the project and its links to the disciplinary field

Subject Content

Unit content will be individualised according to the students' project needs. Specific project content, negotiated with peers and lecturers/mentors, should be directly relevant to and enhancing their personal professional knowledge practice.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Applied Project	5,000 words	100	N	Individual

Teaching Periods

Autumn (2024)

Online

Online

Subject Contact Peter McDonald ([https://directory.westernsydney.edu.au/search/name/Peter McDonald/](https://directory.westernsydney.edu.au/search/name/Peter%20McDonald/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7111_24-AUT_ON_2#subjects)

Spring (2024)

Online

Online

Subject Contact Christine Johnston ([https://directory.westernsydney.edu.au/search/name/Christine Johnston/](https://directory.westernsydney.edu.au/search/name/Christine%20Johnston/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7111_24-SPR_ON_2#subjects)

Vietnam Quarter 4 (2024)

Vietnam

On-site

Subject Contact Christine Johnston ([https://directory.westernsydney.edu.au/search/name/Christine Johnston/](https://directory.westernsydney.edu.au/search/name/Christine%20Johnston/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7111_24-UQ4_UE_1#subjects)