

TEAC 1012 ENGLISH AS AN INTERNATIONAL LANGUAGE

Credit Points 10

Legacy Code 102438

Coordinator David McInnes ([https://directory.westernsydney.edu.au/search/name/David McInnes/](https://directory.westernsydney.edu.au/search/name/David%20McInnes/))

Description English is the first Global Language and the most important international Lingua Franca today. The teaching of English as a second or foreign language is a huge industry internationally, and a driver of export dollars in the Australian economy. The teaching of English as an International Language (EIL) is a new area of study and it is indispensable for any student seeking to gain a competitive edge in an international career. This subject is a key introductory subject in the International English Major. It is designed to equip graduates with marketable skills across multiple areas, including International Relations, Marketing and Business, Interpreting and Translation, and TESOL.

School Humanities & Comm Arts

Discipline English as a Second Language Teaching

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Discuss, in linguistic, cultural and historical terms, the essentials of an international language.
2. Identify and explain how Englishes differ across the globe.
3. Analyse the ways in which people use English to express notions of identity, culture and pragmatic meaning.
4. Identify the different aspects of miscommunication across Englishes.

Subject Content

The origins, history and spread of the English language
Linguistic concepts as applied to an International Lingua Franca
Semantic and Pragmatic differences and commonalities
Cultural norms and adaptation
Implications of World Englishes: ownership and standardisation
Teaching and learning International English

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Short Answer	30 minutes	60	N	Individual
Reflection	60 minutes	40	N	Individual

Prescribed Texts

- Galloway, N., & Rose, H. (2015). *Introducing Global Englishes*. Abingdon, England: Routledge.

Teaching Periods

Autumn (2024)

Online

Online

Subject Contact David McInnes ([https://directory.westernsydney.edu.au/search/name/David McInnes/](https://directory.westernsydney.edu.au/search/name/David%20McInnes/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC1012_24-AUT_ON_2#subjects)