

REHA 4030 SPEECH PATHOLOGY PROFESSIONAL ISSUES

Credit Points 10

Legacy Code 401431

Coordinator Belinda Kenny ([https://directory.westernsydney.edu.au/search/name/Belinda Kenny/](https://directory.westernsydney.edu.au/search/name/Belinda%20Kenny/))

Description This subject will address contemporary professional issues relevant to entry-level and future speech pathology practice. Students will integrate knowledge and skills from the year 3 and 4 academic and clinical subjects to generate evidence-based and ethically sound approaches to managing complex and contemporary professional issues. Students will critically reflect on their roles and responsibilities as future professional practitioners, leaders and advocates for the speech pathology profession. Students will engage in career planning and develop strategies to facilitate their transition to professional practice and fulfilling the roles and responsibilities expected of new graduate speech pathologists.

School Health Sciences

Discipline Speech Pathology

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) REHA 4028

Co-requisite(s) REHA 4029

Restrictions

Students must be enrolled in 4763 Bachelor of Speech Pathology, 4764 Bachelor of Speech Pathology (Honours) or 4788 Bachelor of Speech Pathology (Honours)

Assumed Knowledge

Students will be expected to have comprehensive knowledge and understanding of assessment and management of communication and mealtimes across the lifespan. Students will require the knowledge, clinical reasoning and reflection skills to respond to complex case and service delivery issues in speech pathology practice. Students will draw upon their diverse speech pathology practice experiences to complete learning activities and assessments for this subject. This subject focuses on preparation for recruitment and professional entry and it is assumed that students will have achieved professional competencies approaching entry-level before undertaking the subject.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically reflect on roles, responsibilities and skills required for leadership and advocacy in the speech pathology profession.
2. Engage with the Speech Pathology Australia (SPA) 2030 aspirational goals for the profession through critical application to the future management of individuals, families and communities.

3. Articulate an integrated professional identity by applying theoretical knowledge, professional experience, reasoning and reflection skills during speech pathology recruitment processes.
4. Appraise self-care needs and create practical strategies for professional resilience in future workplace settings.
5. Model professional, ethical and safe practice in all speech pathology contexts.

Subject Content

1. Becoming a member of the speech pathology profession
2. Speech Pathology Australia (SPA) 2030 aspirational goals
3. Ethical leadership and advocacy
4. Recruitment processes and strategies
5. Working as a new graduate speech pathologist in diverse professional contexts
6. Management and business skills for speech pathologists
7. Self-care strategies
8. Seeking and maintaining professional networks
9. Clinical education and supervisory practices
10. Future directions and career pathways in the speech pathology profession

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Presentation	10 minute presentation	30	N	Individual
Professional Task	2 pages	30	N	Individual
Professional Task	3-4 pages	40	N	Individual

Teaching Periods

2nd Half (2024)

Campbelltown

On-site

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA4030_24-2H_CA_1#subjects)