

REHA 4019 PODIATRIC PRACTICE 4

Credit Points 10

Legacy Code 401118

Coordinator Sean Sadler ([https://directory.westernsydney.edu.au/search/name/Sean Sadler/](https://directory.westernsydney.edu.au/search/name/Sean%20Sadler/))

Description This subject is the final of four clinical podiatric practice subjects. The subject builds on student clinical reasoning encouraging the student to make the appropriate selection of assessment techniques to diagnose and manage a spectrum of foot and lower limb pathology. Students under supervision will consolidate skills managing diverse patient cohorts and complex cases (including surgery, paediatrics, sports injury and the high risk foot) transitioning towards a competent graduate entry podiatrist. Clinical activities include UniClinic sessions, Clinical Therapies, Clinical tutorials, and Specialist Clinical Activity.

School Health Sciences

Discipline Podiatry

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) REHA 4018

REHA 4007

REHA 4017

Co-requisite(s) REHA 4016 OR

REHA 4036

Incompatible Subjects REHA 7022

Restrictions

The subject is Podiatry specific and restricted to students enrolled in 4708 - Bachelor of Podiatric Medicine and 4709 - Bachelor of Podiatric Medicine (Honours).

Assumed Knowledge

All core subjects to this semester of study are assumed knowledge to facilitate competent clinical practice.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply culturally responsive communication strategies that support inclusive engagement, person-centred therapeutic relationships, and patient self-determination in the delivery of complex care.
2. Apply skills and capabilities necessary in the culturally responsive management of general and complex foot pathologies (including nail surgery) across different clinical settings.
3. Critique and reflect on skills, knowledge and contextual information in the assessment, diagnosis and management of a diverse range of podiatric conditions.
4. Demonstrate knowledge of Aboriginal and Torres Strait Islander Peoples' key concepts of health and wellbeing and the influence of

culture, kinship, and connection to Country and how these relate to podiatry practice.

5. Critically appraise relevant literature to develop evidence base management plans for a range of complex podiatric conditions.

Subject Content

This is the final clinical subject in the program and will focus on the consolidation of appropriate assessment, diagnostic and management skills of general and complex podiatric cases and the delivery of culturally responsive and safe clinical care. The emphasis will continue to be on surgery, high risk patients, patients with multiple co-morbidities, patients from priority populations including Aboriginal and Torres Strait Islander Peoples. Theoretical content will include Aboriginal and Torres Strait Islander Peoples' key concepts of health and wellbeing and the influence of culture, kinship, and connection to Country and how these relate to podiatry practice. Clinical placements with Aboriginal and Torres Strait Islander health services will be undertaken where possible. This subject will include completion of Uni Clinic and Outreach Clinics (up to 105 hrs) and online modules (16 hours).

1. UniClinic

In these clinics, the student will continue development of patient management skills and efficiency attending to ongoing patients of the clinic who have basic foot problems or problems associated with an existing medical condition. Clinics will continue to consolidate all relevant theories taught to assist in the assessment, diagnose and management of patients who attend the clinic with medical, mechanical, functional and surgical problems. As such, it is expected to enhance the student's clinical decision making in the selection of appropriate assessment techniques, additional investigations, rehabilitation, footwear assessment and orthotic and adjunct therapies in general and diverse populations. Complex cases will be a priority to consolidate problem solving, assessment and clinical decision-making skills in difficult cases.

2. Online modules

This subject will continue to build on previous clinical and academic knowledge. Online teaching modules (up to 16 hours) will improve and consolidate specialist diagnostic, screening, prescription and rehabilitation skills.

Outreach clinics

The student will actively participate in outreach clinics. The activity will be directed at consolidating clinical assessment, deductive reasoning and culturally responsive communication skills and skills in person-centred culturally safe management of podiatric conditions. The aim of these activities is to increase efficiency and competency in podiatry care and allow students to demonstrate their ability to adapt to variable real-world clinical environments. Of particular importance will be student involvement in a multi-disciplinary approach to patient care.

Special Requirements

Legislative pre-requisites

Special Requirements - NSW Health Legislative

Prerequisites Pre-requisites

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a

Working with Children Check Student Declaration. Use the link to the **Special Requirements webpage** below for more information.

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Practical Exam	120 minutes	50	N	Individual
Intra-session Exam	60 minutes	30	N	Individual
Portfolio	End of teaching period	20	N	Individual
Professional Placement Performance	Completion of up to 105 hrs of clinical placement	S/U	N	Individual

Teaching Periods

2nd Half (2024)

Campbelltown

On-site

Subject Contact Sean Sadler ([https://directory.westernsydney.edu.au/search/name/Sean Sadler/](https://directory.westernsydney.edu.au/search/name/Sean%20Sadler/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA4019_24-2H_CA_1#subjects)