

REHA 4005 CLINICAL AND PROFESSIONAL PRACTICE (HONOURS)

Credit Points 20

Legacy Code 401120

Coordinator Kym Hennessy ([https://directory.westernsydney.edu.au/search/name/Kym Hennessy/](https://directory.westernsydney.edu.au/search/name/Kym%20Hennessy/))

Description This subject will introduce practical principles of professional, ethical and legal issues associated with working as a podiatrist, focusing on the workplace, administrative policies and procedures as required for registration with the state Registration Board. Students then undertake a clinical block in a public sector placement designed to further consolidate podiatric assessment, communication and management skills. The student will be involved in treating pathologies in general health and the high risk patient encompassing all aspects of podiatry

School Health Sciences

Discipline Podiatry

Student Contribution Band HECS Band 2 20cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) REHA 3028 AND
REHA 3029 AND
REHA 4017 AND
REHA 4007 AND
REHA 3030 AND
REHA 4018

Co-requisite(s) REHA 4021

Incompatible Subjects REHA 7020 - Podiatric Clinical Block for Honours
REHA 7023 - Podiatric Professional Practice Studies

Restrictions Students must be enrolled in 4709 Bachelor of Podiatric Medicine (Honours).

Assumed Knowledge

Completion of all core subjects to this semester/year of study is assumed knowledge.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Understand, apply and document principles of business and administrative management, fair trading, contracts of employment, tax legislation, medical records, health and safety, and medicolegal insurance, specifically as it relates to the practice of podiatry.
2. Be cognisant of the rights and responsibilities under law and ethical issues associated with the practice of podiatry.
3. Develop knowledge and skills in specific reporting requirements for the funding of specialist groups, particularly the Department of Veterans Affairs, and relationships with professional associations and bodies to the benefit of the individual and the professional community.

4. Employ professional communication skills and behaviours in clinical settings.
5. Competently implement acquired skills in the practice of podiatry in a variety of clinical settings in an independent manner.
6. Manage caseloads by demonstrating safe skills, efficiencies and competencies necessary in the management of patients with foot pathologies over a short/long term basis.
7. Apply and appraise skills, knowledge and contextual information in the assessment, diagnosis and management within diverse cohorts and the multi-disciplinary team.
8. Conduct effective administrative duties (medical records, referral reports and patient instructions) and management tasks (daily running of the department).
9. Reflect and appraise their clinical and professional experience.

Subject Content

1) Clinical Block Placement Component

In the Clinical Block placement the focus will be on consolidation of appropriate assessment, diagnostic and management skills of the scope of podiatric practice including complex cases, including the high risk foot. The activities will be divided into two areas:

(a) Preparation, presentations and feedback

This will be presented in workshop format to provide:

i) The relevant information to students about their responsibilities and the requirements on external clinical placements covering:

- Pre-clinical documentation requirements
- infection control
- professional behaviour
- communication skills
- needs for different groups and treatment programs
- negotiated learning objectives

ii) Presentations and Feedback at the end of the placement

- case Study presentations
- feedback

(b) External Clinical Placement

The student will participate in 280 hours of external block placement. The placement will be directed at consolidating assessment, diagnosis and management skills in high risk and general patients. The aim of these placements is to increase efficiency and competency in podiatry care in a real-life clinical setting with a diverse cohorts of patients. Of particular importance will be student involvement in a multi-disciplinary approach to patient care.

2) Professional Practice Studies Component

Professional Practice component includes the following topics

(a) Types of Podiatry Practice

- Private practice; Business plans, Employment/Contracting, Taxation, Practice management
- public health practice
- podiatric research
- podiatric surgery
- Working overseas
- podiatry suppliers

(b) Medicolegal Requirements and Responsibilities and Professional Associations

- professional Registration
- Government departments; Department of Veteran Affairs, NSW Podiatry Council
- health and safety - infection control
- Insurance; Professional indemnity, Workcover, Property
- Australian podiatry Association / Australian podiatry Council
- ? Ethical and Socio-demographic Issues related to Podiatry Practice
- Complaints handling
- socio-Demographic and socio-economic considerations for healthcare
- multi-disciplinary healthcare

- evidence based practice
- interpersonal and inter-professional communication
- (d) Job Applications
- cover letters
- Answering selection criteria
- writing resumes
- self-promotion

Special Requirements

Legislative pre-requisites

Special Requirements - NSW Health Legislative Prerequisites

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/ws_u_student_compliance_booklet_2020_v6/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.

- Current approved first aid certificate valid for your entire program
- approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Professional Placement Performance	280 hours of supervised external clinical placement + 5 days attendance at professional seminars	S/U	Y	Individual
Reflection	2,000 words	20	N	Individual
Professional Task	Total 7 pages	20	N	Individual
Viva Voce	15 minutes	60	N	Individual

Teaching Periods

2nd Half (2024)

Campbelltown

On-site

Subject Contact Kym Hennessy ([https://directory.westernsydney.edu.au/search/name/Kym Hennessy/](https://directory.westernsydney.edu.au/search/name/Kym%20Hennessy/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA4005_24-2H_CA_1#subjects)