

REHA 3050 SPEECH PATHOLOGY PRACTICE 2

Credit Points 10

Legacy Code 401428

Coordinator Ellie Sugden ([https://directory.westernsydney.edu.au/search/name/Ellie Sugden/](https://directory.westernsydney.edu.au/search/name/Ellie%20Sugden/))

Description This second clinical practice subject will operationalise the knowledge and skills developed in the first three years of speech pathology study to provide appropriate and holistic care for clients of speech pathology across the lifespan, their families and communities. Students will undertake 21 days of supervised clinical practice in either adult or paediatric care (that which was not completed in Speech Pathology Practice 1). Clinical Practice will be taken in a relevant setting from among a range of authentic speech pathology contexts including, but not limited to, hospitals, community health settings, schools / preschools / day-care, disability and/or not for profit organisations, private practice or on-campus. Professional competencies addressed in this subject include communication, documentation, reflection and professional and ethical behaviour. In addition, students will develop skills in client assessment, interpretation of findings, planning and implementation of speech pathology services, education, advocacy and advice. Students will be working at an intermediate level of competency.

School Health Sciences

Discipline Speech Pathology

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) REHA 3049

Restrictions

Students must be enrolled in 4763 Bachelor of Speech Pathology, 4764 Bachelor of Speech Pathology (Honours), or 4788 Bachelor of Speech Pathology (Honours).

Assumed Knowledge

Students will need to have sound understanding of development and disorder of communication and swallowing across the lifespan. Students will be expected to independently conduct common speech pathology assessments such as oromusculature and cranial nerve assessment, case history interview, speech and language screening (developmental and acquired) as well as transcribe and analyse speech and language using accepted conventions.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Plan, implement, evaluate and modify speech pathology assessment and management services for clients across the lifespan to a competency level that is **Intermediate** as evidenced by the COMPASS ? Competency Assessment Tool
2. Employ communication, professionalism, reasoning and lifelong learning at an **Entry Level** competence as evidenced by the COMPASS ? Competency Assessment Tool

3. Practice safe and ethical speech pathology practice across all contexts
4. Critically discuss the assessment, management, progress and prognosis of a selected client in line with ethical and medico-legal expectations of the profession
5. Critically reflect on emerging professional role and competence in the assessment, management, progress and prognosis of a selected client using evidence-based approaches to clinical reasoning and reflecti

Subject Content

1. During clinical placements:

- students will have experiences Working with clients in one or more speech pathology range of practice areas, including speech, language, voice, fluency, multimodal communication and swallowing
- developing Competency in planning, implementation, and interpretation of speech pathology assessment, planning, implementation, and Monitoring of speech pathology services, and/or participation in prevention, education, and Advocacy Activities

2. During workshops:

Students will engage in interactive learning experiences that integrate academic and clinical competencies in the following topics:

- assessment and methods of communication and swallowing analysis
- goal setting and evidence based service delivery
- documentation and report writing
- Models of consultation and community capacity Building
- outcome measurement and evaluation
- quality improvement and quality assurance
- supervision, lifelong learning and reflection
- professionalism, self-care, and professional portfolio development

Special Requirements

Legislative pre-requisites

To be eligible to enrol in and attend a health-related placement in your program, students must meet Western Sydney University course requirements **and** Special Legislative Requirements in your state, to be assessed in their first year of study, against the following:

1. National Criminal History Check: Students must have a current check valid for their entire program. A valid National Criminal history check must be an Australia wide check, include the student's full name matching their Student ID card and date of birth and not have any offences listed. If a student has a criminal history identified on their check, they must provide a clearance or authority document or conditional letter from their relevant authorised state organisation. International students must additionally have a translated International Police Check or statutory declaration.
2. A Working with Children Check (WWCC) clearance letter or state equivalent, valid for their entire program.
3. A current approved first aid certificate valid for their entire program. Approved provider courses can be found at <http://training.gov.au>.
4. A completed vaccination/immunisation card with all serology results attached - currency must be maintained by the student to ensure compliance for their entire program.
5. Undertaking/Declaration form (or state equivalent documents).
6. Additional forms as required per state related to, but not limited to: Tuberculosis Assessment tool; Hepatitis B statutory declaration form' Signed Code of Conduct; Student Deed Poll and all other state equivalent documents as required. Contact your school for further details. Resources are also available on the Placement Hub web page. https://www.westernsydney.edu.au/placements_hub (https://www.westernsydney.edu.au/placements_hub/)

7. Relevant Local Health District specific documentation as requested. Contact your School for further details. Resources are also available on the Placement Hubwebsite:

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Some external sites may have additional requirements. Students will be advised of any such specified requirements which must be complied with before commencing clinical placements.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Professional Placement Performance	21 days of placement (8 hrs per day), and COMPASS task	S/U	Y	Individual
Presentation	15 minutes	S/U	Y	Individual
Portfolio	Collation of written evidence demonstrating range, scope and level of clinical competence achieved by the end of 3rd Year	S/U	Y	Individual

Prescribed Texts

- Hudson, M.W., & DeRuiter, M. (2019). Professional issues in speech-language pathology and audiology (5th Ed.). SanDieago, CA: Plural Publishing.
- Dantuma, T. (2020). Professional competencies in speech-language pathology and audiology. US: Jones & Bartlett Publishers Inc. ISBN: 9781284174533

Teaching Periods

2nd Half (2024)

Campbelltown

On-site

Subject Contact Belinda Kenny ([https://directory.westernsydney.edu.au/search/name/Belinda Kenny/](https://directory.westernsydney.edu.au/search/name/Belinda%20Kenny/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA3050_24-2H_CA_1#subjects)