

# REHA 3045 COMMUNICATION ACCESS IN COMMUNITIES

**Credit Points** 10

**Legacy Code** 401425

**Coordinator** Areej Asad (<https://directory.westernsydney.edu.au/search/name/Areej Asad/>)

**Description** This subject will introduce the concept of 'Communication access for All' and focus on strategies to create communication accessible environments that promote inclusion of individuals with communication support needs across the lifespan. The scope of the subject will encompass the features of communication accessible environments, multimodal communication methods, assistive technology, and Augmentative and Alternative Communication (AAC). Students in Speech Pathology will develop competency in the assessment, management, measurement, and support of complex communication in individuals across the lifespan, and will explore how capacity building models and strategies can enhance the activities and participation of individuals, families and communities.

**School** Health Sciences

**Discipline** Speech Pathology

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** REHA 2019 AND REHA 2020

## Restrictions

Students must be enrolled in 4763 Bachelor of Speech Pathology, 4764 Bachelor of Speech Pathology (Honours), or 4788 Bachelor of Speech Pathology (Honours).

## Assumed Knowledge

In order to successfully undertake this subject students are expected to understand multimodal communication methods and individual, family focused and community-based models of providing services.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Justify the concept of Communication Access by integrating the perspectives and experiences of individuals, families and communities.
2. Design a strategy to promote communication accessible environments within a local context, using a Community Capacity Building framework.
3. Plan and justify areas of Speech Pathology assessment for an individual with complex communication needs
4. Analyse, interpret, and integrate assessment information to diagnose the nature of an individual's complex communications needs and develop functional communication goals
5. Formulate and evaluate speech pathology management plans which include evidence-based

## Subject Content

- communication access
- communication Accessible environments
- Accessible written information ? plain English, Easy English, patient Friendly
- Models of community capacity Building and Advocacy
- assessment and Diagnosis of complex communication needs / communication support needs
- strategie

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Applied Project	1,000 word equivalent	30	N	Group
Case Study	2,500 words	40	Y	Individual
Practical	20 mins	30	N	Individual

## Prescribed Texts

- Beukelman, D., & Mirenda, P. (2013). Augmentative & alternative communication: Supporting children and adults with complex communication needs (4th ed.). Baltimore: Paul H. Brookes Pub.

## Teaching Periods

### Spring (2024)

#### Campbelltown

#### On-site

**Subject Contact** Belinda Kenny (<https://directory.westernsydney.edu.au/search/name/Belinda Kenny/>)

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=REHA3045\\_24-SPR\\_CA\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA3045_24-SPR_CA_1#subjects))