

REHA 3002 CHILD AND ADOLESCENT OCCUPATIONS

Credit Points 10

Legacy Code 400162

Coordinator Caroline Mills ([https://directory.westernsydney.edu.au/search/name/Caroline Mills/](https://directory.westernsydney.edu.au/search/name/Caroline%20Mills/))

Description Students learn about occupational therapy practice with children and youth in different practice settings. This subject examines child development and explores the occupations of children and youth. The impact of family, social, cultural and political contexts on this period of life is analysed. Occupational therapy models, frames of reference, assessments and interventions are applied to practice scenarios. Family-centred practice is a key focus of this subject.

School Health Sciences

Discipline Occupational Therapy

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) REHA 2006 AND REHA 2004

Restrictions

Students must be enrolled in program 4663 Bachelor of Health Science/Master of Occupational Therapy or 4711 Bachelor of Occupational Therapy or 4712 Bachelor of Occupational Therapy (Honours).

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyse important occupations in childhood and adolescence which are of concern in occupational therapy practice
2. Analyse typical and atypical child and adolescent development
3. Apply family centred practice principles used by occupational therapists to practice scenarios
4. Evaluate assessments and their application to occupational therapy practice with children and youth
5. Examine a range of occupational therapy interventions for children and youth
6. Critique and apply evidence to practice for children and youth with a variety of occupational needs
7. Critically analyse the impact of family, social, cultural and political contexts on the lives of children and youth

Subject Content

1. Family-centred practice in occupational therapy
2. Child and adolescent development
3. Occupations of childhood and adolescence, e.g. play, self care, school, leisure
4. Environmental contexts (e.g. relevant policies, family and cultural contexts, school, childcare, transitional environments)
5. Common diagnoses and developmental issues in childhood and adolescence (e.g. learning and intellectual disability, developmental delay, neurological (cerebral palsy & brain injury), physical (Duchene

Muscular dystrophy, developmental coordination disorder), psychological and social (ADHD, Autism)

6. Paediatric occupational therapy assessments and outcome measures

7. Paediatric occupational therapy interventions (e.g. play interventions, seating and positioning, assistive technology, handwriting)

Special Requirements

Legislative pre-requisites

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, a Working with Children Check Student Declaration and First Aid Certificate. Use the link to the Special Requirements webpage below for more information.

Special Requirements (http://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Case Study	1,000 words	30	N	Individual
Report	1,200 words	40	N	Individual
Presentation	15 minutes	30	N	Individual

Prescribed Texts

- Lane, S., & Bundy, A.C. (Eds.). (2012). Kids can be kids: A childhood occupations approach. Philadelphia: F.A. Davis

Teaching Periods

1st Half (2024)

Campbelltown

On-site

Subject Contact Caroline Mills ([https://directory.westernsydney.edu.au/search/name/Caroline Mills/](https://directory.westernsydney.edu.au/search/name/Caroline%20Mills/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=REHA3002_24-1H_CA_1#subjects)