

NURS 7016 COLLABORATIVE INQUIRY FOR PRIMARY HEALTH CARE ACTION

Credit Points 10

Legacy Code 400839

Coordinator Rachel Gregory-Wilson ([https://directory.westernsydney.edu.au/search/name/Rachel Gregory-Wilson/](https://directory.westernsydney.edu.au/search/name/Rachel%20Gregory-Wilson/))

Description This subject provides students with the opportunity to apply the principles of primary health care to an area of primary health care concern in their workplace or community. Each student will gain comprehensive knowledge of the process of action research, participatory action research and collaborative inquiry to improve an identified issue their workplace practice.

School Nursing & Midwifery

Discipline Nursing

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Restrictions

Students must be enrolled in a postgraduate program

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Distinguish between action research, participatory action research and collaborative inquiry
2. Critically discuss collaborative aspects of inquiry in the context of primary health care
3. Identify issues that are suitable for collaborative inquiry
4. Write a background to an inquiry that reflects knowledge of the field
5. Embed the principles of primary health care into the inquiry process to effect genuine change
6. Plan strategies to manage ethical issues in a collaborative inquiry
7. Plan a collaborative inquiry using a systematic approach
8. Critique the plan of a collaborative inquiry project

Subject Content

Module 1 - Action research, participatory action research and co-operative inquiry

- Overview
- action research process
- Participatory action research process
- comparison of ideologies of action research and Participatory action research
- co-operative inquiry process
- Embedding The principles of primary health care in The collaborative research process

Module 2 - Ethical considerations for researching in partnerships

- Ethical Issues in The research process
- specific Ethical considerations for sensitive collaborative research approaches

Module 3 - Proposal framework using participatory action research / co-operative inquiry

- proposal frameworks for Projects using Participatory action research and cooperative inquiry approaches

- application of frameworks to Projects

Module 4 - Planning the inquiry

- identification of The fundamentals of primary health care relevant to The proposed inquiry

- application of An appropriate structured framework for The proposed inquiry

- Initiating of An inquiry group

- research plan including procedures to address rigour

- Facilitators and barriers to collaborative inquiry

- critique of Planned proposal

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Proposal - Introduction to inquiry	2,000 words	40	N	Individual
Proposal - Plan of inquiry	3,000 words	60	N	Individual

Prescribed Texts

- There is no essential textbook.

Teaching Periods

Hong Kong Baptist - Autumn (2024)

Hong Kong Baptist University

On-site

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS7016_24-HKA_HO_1#subjects)

Autumn (2024)

Online

Online

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Hong Kong Baptist - Spring (2024)

Hong Kong Baptist University

On-site

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Hong Kong Baptist - Term 3 (2024)

Hong Kong Baptist University

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