

NATS 0016 SCIENCE FOR HEALTH PROFESSIONALS (WSTC)

Credit Points 10

Legacy Code 900090

Coordinator Anne Bertoldo (<https://directory.westernsydney.edu.au/search/name/Anne Bertoldo/>)

Description The depth of knowledge and practical skills required by health professionals in the 21st century is very different to that which was required in the past. Medical treatment of illness and disease has become increasingly technical and health professionals are expected to work in partnership to determine patient care. In order to achieve this, today's health professional must have a basic understanding of the fundamental scientific principles behind health and disease. Increasingly, modern health science is concerned with maintaining health as a way of preventing disease and this is achieved through a holistic approach to the human condition. This subject is an introduction to the basic concepts in human body systems, health and disease, that are required in order to commence any tertiary health science course.

School Western Sydney The College

Discipline Natural and Physical Sciences, Not Elsewhere Classified.

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects NATS 0017 - Science for Health Science (WSTC)
NATS 0018 - Science for Health Science (WSTC Prep)

LGYB 1383 - Science for Nursing (WSTC)

Restrictions

This subject is only available to College students enrolled in the Undergraduate Preparation Programs.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Interpret and apply a wide range of biological and scientific terms describing the structure, function and location of human body systems.
2. Interpret and apply information about the interdependence of human body systems and their components.
3. Interpret and apply and/or implement information related to health and safety.
4. Describe in basic terms the nature of genes and inheritance.
5. Describe factors that contribute to healthy functioning of the body.
6. Critically evaluate health-related information and evidence.

Subject Content

Topic 1: Basic Scientific Concepts for Health Professionals

1. Atoms and Molecules
2. Liquids and Solutions
3. Acids, Bases, Salts and Buffers
4. Gases?Pressure, Volume and Temperature

5. Energy, Reactions and ATP
- Topic 2: Cell structure and function
1. Prokaryotic and eukaryotic cells
2. Eukaryotic cell organelles? structure and function
- Topic 3: Introduction to Body Systems
1. Overview of human body systems
2. Cardiovascular and respiratory systems
3. Musculo-skeletal system
4. Endocrine system
5. Digestive system
6. Integumentary system
7. Lymphatic system
8. Nervous system, including sensory systems (eye and ear)
9. Special senses (vision, hearing, smell, taste, equilibrium)
10. Immune system
11. Reproductive system
- Topic 3: Reproduction and Genetics
1. Cell division
2. Introduction to DNA, genes and proteins
3. Simple genetics in health and disease
- Topic 4: Homeostasis?Interdependence of body systems
1. Maintaining body temperature
2. Maintaining fluid and electrolyte balance
3. Maintaining blood pressure
- Topic 5: Health and Disease
1. Nutrition
2. Physical and mental activity
3. Infectious disease and protection from infection
4. Vaccination and immunisation
- Topic 6: Tools of Diagnosis
1. Diagnostic testing.
2. X-rays, ultrasound, CT scans and MRIs, radio/chemotherapies
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Term 1 (2024)**Nirimba Education Precinct****On-site**

Subject Contact Virginia Shepherd (<https://directory.westernsydney.edu.au/search/name/Virginia Shepherd/>)

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Term 2 (2024)**Nirimba Education Precinct****On-site**

Subject Contact Virginia Shepherd (<https://directory.westernsydney.edu.au/search/name/Virginia Shepherd/>)

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Term 3 (2024)**Nirimba Education Precinct****On-site**

Subject Contact Anne Bertoldo (<https://directory.westernsydney.edu.au/search/name/Anne Bertoldo/>)

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Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Quiz	15 minutes	5	N	Individual
Log/ Workbook	a. Quiz: up to 30 min (10%) b. Participation (10%)	20	N	Individual
Intra-session Exam	1 hour	20	N	Individual
Quiz	45 minutes online	15	N	Individual
Final Exam	2 hours and 20 minutes	40	N	Individual

Teaching Periods