

# MEDI 7063 APPLIED CLINICAL SCIENCES 2

Credit Points 80

Legacy Code 401279

Coordinator Phillipa Hay (<https://directory.westernsydney.edu.au/search/name/Phillipa Hay/>)

**Description** This is a 80 credit point year-long subject taken over two terms (40 credit points in each term). Applied Clinical Sciences 2 covers the second clinical year of the Doctor of Medicine. Students apply and extend on clinical knowledge and skills learned in previous subjects. Students engage in clinical and community placements to develop professional competencies. Placements may be held in hospitals and community-based service organisations in the Greater Western Sydney area, or as rural placements in Bathurst or Lismore. Students enrolled in this subject must complete each of the subject's theoretical modules and each compulsory attachment module which corresponds with the student's allocated placement site rotations. Students will also continue to work through the MD Scholarly Project. Note: The professional practice students undertake in this subject is a minimum of 1225 hours (subject to location-based placement availability) Travel and accommodation - Students are required to arrange and pay for their own travel, accommodation and living expenses for the duration of the placement.

**School** Medicine

**Discipline** General Medicine

**Student Contribution Band** HECS Band 3 40cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Pre-requisite(s)** MEDI 3006

**Incompatible Subjects** MEDI 4001 - Integrated Clinical Sciences 2  
MEDI 7006 - Applied Clinical Sciences 2  
MEDI 7027 - Professional Portfolio 4

## Restrictions

Students must be enrolled in program 4758 Doctor of Medicine.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Patient Care: Provides patient centred care at all stages of care, from pre-pregnancy to end of life
2. Health in the Community: Promotes the health and wellbeing of individuals and populations, with particular focus on Greater Western Sydney, rural, regional and Aboriginal and Torres Strait Islander communities
3. Personal & professional development: Evaluates and continuously develops own personal and professional capabilities, and those of others.
4. Scientific basis of medicine: Applies a sound understanding of the biomedical, psychological and social sciences to medical practice.

## Subject Content

Theoretical Modules:

- Professional and Personal Development 2
- Scientific Streams 2 - Oncology, Neurology, Genetics, Growth and development
- Professional Portfolio 2
- Conference weeks - 2
- Attachment modules aligned to each student's clinical rotations

## Special Requirements

Legislative pre-requisites

Students are required to obtain and provide all necessary documentation to be verified by NSW ClinConnect. This verification is a requirement of the NSW Health Department for all students enrolled in medical programs. If a student fails to produce this documentation to ClinConnect they will not be able to attend hospital and health service teaching sessions, and placements. Attendance is a mandatory requirement of the program to ensure that professional competencies are met. Failure to attend will result in a Fail grade for the subject.

All Students

To be eligible to enrol in and attend a health-related placement in your program, students must meet Western Sydney University requirements **and** Special Legislative Requirements to be assessed in their first year of study against the following:

1. National Criminal History Check: Students must have a current check valid for their entire program. Criminal history check must be an Australia wide check, include the student's full name matching their Student ID card and date of birth offences listed. If a student has a criminal history identified on their check, they must provide a Clinical Placement Authority Card (CPAC from the NSW HealthShare Employment Screening and Review Unit:[https://www.health.nsw.gov.au/careers/student\\_clearance/Documents/appendix-10-student-application.pdf](https://www.health.nsw.gov.au/careers/student_clearance/Documents/appendix-10-student-application.pdf)

International students must additionally have a translated International Police Check or statutory declaration.

2. A NSW Working with Children Check (WWCC) clearance letter issued under the category of volunteer valid for their entire program.
3. A completed vaccination/immunisation card with all serology results containing expiry dates and currency must be maintained by the compliance for their entire program.
4. NSW Undertaking/Declaration form.
5. Completed any additional health forms required (such as NSW Health Code of Conduct, Health Student Undertaking/Declaration and Assessment Tool).
6. Relevant Local Health District specific documentation as requested. Contact your School for further details. Resources are also available on the Placement Hub ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)) website.

## Inherent Requirements

Students must also meet the inherent requirements of the program as outlined in the Western Sydney University Inherent Requirements for Medicine:

([www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_medicine\\_courses](http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_medicine_courses))  
([https://hbook.westernsydney.edu.au/subject-details/medi7063/www.uws.edu.au/ir/inherent\\_requirements/inherent\\_requirements\\_for\\_medicine\\_courses/](https://hbook.westernsydney.edu.au/subject-details/medi7063/www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_medicine_courses/))

Inherent requirements are personal capabilities which are essential for achieving the learning outcomes of the Program or Subject in a way that will preserve the integrity of the University's teaching, learning and assessment standards and the accreditation requirements for the program. The Disability Education Standard, Section 3.4 (3) states:

"In assessing whether an adjustment to the course, unit of the course or program in which the student is enrolled, or proposes to be enrolled, is reasonable, the provider is entitled to maintain the academic requirements of the course or program, and other requirements or components that are inherent in or essential to its nature. Note: In providing for students with disabilities, a provider may continue to ensure the integrity of its courses or programs and assessment requirements and processes, so that those on whom it confers an award can present themselves as having the appropriate knowledge, experience and expertise implicit in the holding of that particular award."

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Quiz	75 hours	S/U	Y	Individual
Case Study	1500 words	S/U	Y	Individual
Portfolio	Over length of attachment	S/U	Y	Individual
Learning Contract	Over length of attachment	S/U	Y	Individual
Participation	Over length of attachment	S/U	Y	Individual
Professional Placement Performance	Clinical Viva 6 stations, 2x written case report/ presentations (1500-2000 word), Logbook (including mini-CEX)	S/U	Y	Individual
Professional Placement Performance	Structured Viva 6 stations, Term report, Multiple Choice questions/ SAQ (1.5hrs), Logbook	S/U	Y	Individual
Professional Placement Performance	MHMSA 6 stations, Essay (max 3000 words), Logbook, Clinical attachment assessment, 2x Mini- CEX	S/U	Y	Individual

Applied Project	Learning plan, Supervisor Assessment, Final Report (2500-4000 words, submitted for each attachment)	S/U	Y	Individual
Professional Placement Performance	Oncology will typically be a 4 to 5 week placement in Metro. At the two Rural Clinical Schools placement time may be varied, Case presentation, Topic Presentation, Logbook, Clinical attachment assessment	S/U	Y	Individual

### Teaching Periods

#### 1st Half (2024)

##### Campbelltown

##### Hybrid

**Subject Contact** Phillipa Hay (<https://directory.westernsydney.edu.au/search/name/Phillipa Hay/>)

[View timetable](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=MEDI7063_24-1H_CA_3#subjects) ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=MEDI7063\\_24-1H\\_CA\\_3#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=MEDI7063_24-1H_CA_3#subjects))

#### 2nd Half (2024)

##### Campbelltown

##### Hybrid

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[View timetable](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=MEDI7063_24-2H_CA_3#subjects) ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=MEDI7063\\_24-2H\\_CA\\_3#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=MEDI7063_24-2H_CA_3#subjects))