

# MEDI 7015 DIVERSITY IN GENERALIST PRACTICE

**Credit Points** 10

**Legacy Code** 401273

**Coordinator** Andrew Page ([https://directory.westernsydney.edu.au/search/name/Andrew Page/](https://directory.westernsydney.edu.au/search/name/Andrew%20Page/))

**Description** This subject will explore the diversity of populations and examine the complexities of health and health care delivery in rural and remote settings in Australia. Students will develop a structured approach to managing the undifferentiated clinical presentations in a rural practice setting and will also analyse cultural, social, community, population and health factors influencing the practice of rural and remote medicine. Critical reasoning skills will be developed and students will be encouraged to self-reflect on their current clinical situation.

**School** Medicine

**Discipline** General Medicine

**Student Contribution Band** HECS Band 3 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Students must be enrolled in 4760 Masters of Medicine (Rural Generalism)

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Evaluate the diversity of populations in rural and remote settings in the Australian context
2. Analyse cultural, social, community, population and health factors influencing the practice of rural and remote medicine
3. Identify and evaluate the complexities of health and health care delivery in rural and remote communities
4. Develop a structured approach to manage the undifferentiated clinical presentation in rural practice settings
5. Differentiate health care needs of culturally diverse and disadvantaged groups
6. Discuss patient history, physical examination and test results relevant to medical practices in rural and remote settings in the Australian context
7. Access professional networks to maintain professional skills and to access support and debriefing where required
8. Acquire evidence based knowledge that informs best clinical generalism practice via online self-directed learning strategies

## Subject Content

Diversity in the Practice Setting (populations & social factors) ULO 1,2,3,5

The Undifferentiated presentation (Structured approach) ULO 3,4,6,7,8

Rural Generalist Practice 1 (Obstetric; Psychiatry; Palliative Care) ULO 1,2,3,4,5,6,8

Critical Reasoning for Generalist Practice ULO 1,2,3,4,6,7,8

Rural Generalist Practice 2 (Paediatric; Cardiac AF; Diabetes) ULO 1,2,3,4,5,6,8  
Maintaining Self Care ULO 3,7,8

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type           | Length                             | Percent | Threshold | Individual/<br>Group Task |
|----------------|------------------------------------|---------|-----------|---------------------------|
| Quiz           | 15 mins at end of each module      | 10      | N         | Individual                |
| Participation  | Twice weekly throughout Semester 1 | 10      | N         | Individual                |
| Case study x 2 | 500 words each                     | 30      | N         | Individual                |
| Essay          | 2000 words                         | 50      | N         | Individual                |