LANG 0010 ACADEMIC SKILLS FOR ARTS (WSTC)

Credit Points 10

Legacy Code 900097

Coordinator Eloise Tognetti (https://directory.westernsydney.edu.au/search/name/Eloise Tognetti/)

Description This subject introduces students to the essential academic skills required for success in tertiary studies. It employs an explicit pedagogy approach to teach students how to become independent, active, and reflective learners. The subject also includes essential research and writing skills specific to the arts.

School Western Sydney The College

Discipline Language and Literature, Not Elsewhere Classified.

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects LANG 0009 - Academic Skills for Arts (UWSCFS)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Applied project: Group project producing a resource to offer practical support to first year university students in the transition to university study	500 words + 5 minutes presentation / group member	25	N	Group
Essay: Written task structured as an argument that outlines what an Arts degree can offer the student in terms of their professional and personal goals	1000 words	30	N	Individual
Self-assessment: Evaluation of experience of mentoring project submitted either as video log or written journal	2 x 2 minutes spoken or 300 words written	25	N	Individual
Reflection: Evaluation of keynote lecture topic, and note-taking strategy	2 x 200 words	20	N	Individual

Online

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Learning to learn blog	1000-4000 words	40	N	Individual
Zoom Tutorial tasks a) Introductory presentation b) Goal setting task c) Abstract analysis d) Referencing task e) Critical thinking task f) Annotated Bibliography g) Essay plan h) Essay progress report i) Proofreading task j) Self-assessment rubric task k) Group work task and evaluation l) Exam preparation task	a) 3 min b) 200 words c) 200 words d) 200 words e) 200 words f) 200 words g) 400 words h) 3-5 minutes i) 20 minutes j) 200 words k) 5 minutes l) 3 minutes	60 (5 each)	N	Individual