

HUMN 4002 RESEARCHER DEVELOPMENT 2: PROPOSING AND JUSTIFYING RESEARCH

Credit Points 10

Legacy Code 800220

Coordinator Michael O'Connor ([https://directory.westernsydney.edu.au/search/name/Michael OConnor/](https://directory.westernsydney.edu.au/search/name/Michael%20Connor/))

Description An essential skill required by researchers is the ability to propose research and justify it in a persuasive manner. Through interactive workshops, Researcher Development 2 helps students develop and refine a research proposal. The subject includes workshops on research ethics that will help students articulate the significance and relevance of their work and will assist those requiring ethics clearance. The written proposal is defended through the oral Presentation of Proposal (POP). After successful completion of this subject, students will have demonstrated an ability to design and justify a research project in their discipline.

School Graduate Research School

Discipline Mathematical Sciences, Not Elsewhere Classified.

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) HUMN 4001

Equivalent Subjects HUMN 4010 - Research Design 2 Practices of Research

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate knowledge of codes and laws surrounding the ethical conduct of research.
2. Design a research project that adapts knowledge from diverse sources and articulates research questions that can be feasibly interrogated through research.
3. Identify, assess, and recommend feasible approaches or methods for undertaking the proposed research project.
4. Defend the design, impact, significance, and feasibility of a research proposal to a panel of scholars composed of one or more from a broader discipline.

Subject Content

- Planning for research
- Managing human research ethics applications
- Conceptual introduction to ethical considerations of being a researcher and conducting research as public good
- Understanding the genre of research proposals
- Understanding the notion of impact
- Writing abstracts and impact statements
- Strategies for oral presentation of project proposals
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Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Professional Task	750 words	S/U	N	Individual
Proposal	4 A4 pages	S/U	N	Individual
Quiz	20 questions (MCQ + SA)	15	N	Individual
Participation	1 % point for each of 8 workshops + 2 % evidence of asynchronous interaction (see D2.5e)	10	N	Individual
Proposal	3,000 words	35	Y	Individual
Viva Voce	20 minutes	40	Y	Individual

Teaching Periods

1st Half (2024)

Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN4002_24-1H_ON_2#subjects)

Parramatta City - Macquarie St

On-site

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2nd Half (2024)

Online

Online

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On-site

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