

HUMN 3082 THE MAKING OF THE 'ABORIGINES'

Credit Points 10

Legacy Code 101757

Coordinator Madison Shakespeare ([https://directory.westernsydney.edu.au/search/name/Madison Shakespeare/](https://directory.westernsydney.edu.au/search/name/Madison%20Shakespeare/))

Description This subject is available to all undergraduate students who have open electives. The Making of the 'Aborigines' explores the complex human relations and historical forces that have constructed Australia's indigenous people as 'Aboriginal' and/or 'Torres Strait Islander'. It will involve a critical examination of a range of contemporary social and political issues impacting on and being engaged by Indigenous people. A more comprehensive understanding of the position of Indigenous people in contemporary Australian society will enable students to engage more effectively with Indigenous people.

School Humanities & Comm Arts

Discipline Indigenous Studies

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Successful completion of 60 credit points of study in currently enrolled program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. identify key social and political issues that have impacted and shaped ◆eAboriginal◆f and/or Torres Strait Islander◆f lives and communities;
2. critically analyse the impact of key social and political issues on Indigenous Australia;
3. explain the impact of colonisation on Indigenous peoples and the ramifications of such for Non-Indigenous Australians;
4. identify Indigenous peoples' strategies of resistance to the colonising process - comparative studies;
5. use effective research skills to investigate the social and political issues that impact Indigenous Australia.

Subject Content

Invasion and Colonisation
Terra Nullius
State and Commonwealth Policies e.g. Protection, Assimilation, Integration, Self-Determination
Indigenous social indicators
Indigenous welfare dependence
US Civil Rights Movement and influence on Indigenous Australia
1967 Referendum
Politics of Land/Land Rights/Native Title
Deaths in Custody
Stolen Generation
National Apology to the Stolen Generation
Northern Territory Intervention
Stolen wages

Repatriation of Indigenous Remains
Revisionist policies e.g. NSW DSE Aboriginal Education Policy

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Critical Review	1,500 words	30	N	Individual
Short Answer	Participation in vUWS and 600 words (for Short Answer)	25	N	Individual
Presentation	15 mins (per group) and 10 mins (for individual presentation)	30	N	Both (Individual & Group)
Report	1,000 words	15	N	Individual

Prescribed Texts

- Book of Selected Readings

Teaching Periods

Autumn (2024)

Online

Online

Subject Contact Madison Shakespeare ([https://directory.westernsydney.edu.au/search/name/Madison Shakespeare/](https://directory.westernsydney.edu.au/search/name/Madison%20Shakespeare/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3082_24-AUT_ON_2#subjects)