

HUMN 3079 THE ASIAN CENTURY

Credit Points 10

Legacy Code 101957

Coordinator Eduardo Ugarte ([https://directory.westernsydney.edu.au/search/name/Eduardo Ugarte/](https://directory.westernsydney.edu.au/search/name/Eduardo%20Ugarte/))

Description This subject explores whether the 21st century can be referred to as the Asian Century. It addresses itself to a host of questions, including: What is the Asian Century? How does it differ from the American Century (20th Century) and the British Century (19th Century)? What are the historical, cultural and philosophical foundations of the Asian Century? How has Asia been transformed since World War II, and more recently? What are the risks and challenges for Asian states in the Asian Century? What are the challenges and the opportunities for the West (including Australia) in the Asian Century?

School Humanities & Comm Arts

Discipline History

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Successful completion of 60 credit points of study in currently enrolled program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. explore and evaluate Asia's regional dynamics
2. discern the historical, philosophical, and cultural underpinnings of the Asian Century
3. compare and contrast various Asian nations' trajectories since the arrival of the West in the mid-19th Century
4. appraise the contributions which different scholars have made to our understanding of the Asian century

Subject Content

- The British and The American centuries
- The Transformation (and rise) of Asian nations, including Japan, China, India, South Korea, Singapore and Indonesia
- The development and Importance of Southeast Asia
- Crisis points in The region
- Central Asia's role in the Asian century
- Applicability of various theories, including modernisation and realist theory, to The Asian century
- social inequality and disparity, political Corruption, The middle income gap, Competition for finite natural resources, environmental damage and Global warming
- China as a threat theory: containment or engagement (or somewhere in between)?
- Continued US primacy in The region? or power-sharing between The US and China? strategic competition? or partnership?

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Portfolio	1000 words	30	N	Individual
Short Answer	1000 words	30	N	Individual
Essay	2000 words	40	N	Individual

Teaching Periods

Spring (2024)

Bankstown City

On-site

Subject Contact Karen Entwistle ([https://directory.westernsydney.edu.au/search/name/Karen Entwistle/](https://directory.westernsydney.edu.au/search/name/Karen%20Entwistle/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3079_24-SPR_BK_1#subjects)

Online

Online

Subject Contact Karen Entwistle ([https://directory.westernsydney.edu.au/search/name/Karen Entwistle/](https://directory.westernsydney.edu.au/search/name/Karen%20Entwistle/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3079_24-SPR_ON_2#subjects)

Parramatta - Victoria Rd

On-site

Subject Contact Karen Entwistle ([https://directory.westernsydney.edu.au/search/name/Karen Entwistle/](https://directory.westernsydney.edu.au/search/name/Karen%20Entwistle/))

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