

HUMN 3009 ALTERNATIVES TO VIOLENCE

Credit Points 10

Legacy Code 101570

Coordinator Zulfan Tadjoeddin (<https://directory.westernsydney.edu.au/search/name/Zulfan Tadjoeddin/>)

Description The key tenet of this subject is the belief that there are superior alternatives to violence for peace building. Holistic development (including socio-cultural, political, economic, governance, etc.) provides the best and most constructive alternatives to violence. The subject examines different alternatives to violence within the broader context of peace and development studies. Students will be equipped with theoretical approaches to alternatives to violence and an ability to evaluate and apply those alternatives in social development contexts.

School Social Sciences

Discipline Studies in Human Society, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Successful completion of 80 credit points or subject 101573 Human Rights, Peace and Development.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically evaluate key theoretical approaches to alternatives to violence, non-violence and social change
2. Evaluate the logic and merit of different alternatives to violence and how those alternatives work
3. Apply different alternatives to violence to social development issues

Subject Content

Violence, non-violence, conflict and development

Conflict management, resolution and transformation

Religion and ethnicity

Conflict, natural resources and the environment

On structural violence: Poverty, inequality, marginalization and exclusion

Alternatives to violence (1): Democracy and political development

Alternatives to violence (2): Socio-economic development

Alternatives to violence (3): Civil society and participation

Social change and conflict

Social movements or rebellion?

Non-violence in action

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/Group Task |
|--------------|-----------------------------|---------|-----------|-----------------------|
| Quiz | 4 attempts out of 6 quizzes | 20 | N | Individual |
| Case Study | 1,500 words | 50 | N | Individual |
| Short Answer | 1,000 words | 30 | N | Individual |

Teaching Periods

Spring (2024)

Penrith (Kingswood)

On-site

Subject Contact Zulfan Tadjoeddin (<https://directory.westernsydney.edu.au/search/name/Zulfan Tadjoeddin/>)

[View timetable \(\[https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3009_24-SPR_KW_1#subjects\]\(https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3009_24-SPR_KW_1#subjects\)\)](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3009_24-SPR_KW_1#subjects)