

# HUMN 2048 REVALUING INDIGENOUS ECONOMICS (DAY MODE)

**Credit Points** 10

**Legacy Code** 101753

**Coordinator** Madison Shakespeare ([https://directory.westernsydney.edu.au/search/name/Madison Shakespeare/](https://directory.westernsydney.edu.au/search/name/Madison%20Shakespeare/))

**Description** Revaluing Indigenous Economics will examine Australia's Indigenous economy and its dynamics. It will challenge students to reflect on the significant contribution Indigenous Australians have made and continue to make to our growing economy. It will also challenge students to rethink the politics of the welfare economy as it relates to Indigenous Australians. Students will be introduced to a number of enterprise development case studies for example, The Arts, Mining and Land Development, Tourism and the Environment, Sports and Small Business.

**School** Humanities & Comm Arts

**Discipline** Indigenous Studies

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

## Restrictions

Successful completion of 40 credit points of study in currently enrolled program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. explain the foundations and structures of **traditional** Indigenous Australian economies;
2. identify key issues and challenges impacting Indigenous peoples **of** business success;
3. investigate the significant contribution Indigenous people have and continue to make to the Australian;
4. discuss Indigenous peoples **of** participation in the mainstream Australian economy.

## Subject Content

Overview of **traditional** foundations and structures of Indigenous economies e.g. trade and trade routes; importance of land for Indigenous people, ceremonial practices and **ecaring** for country? The impact of invasion and colonisation by the British and Indigenous displacement and dispossession from **ecountry**? Government policies and the management of Indigenous lives Politics of welfare dependence Politics of stolen wages and unpaid work Indigenous contemporary contribution to the Australian economy ? The Arts, Tourism and the Environment, Mining and Land Development, Community Services and Enterprises, Voluntary Community Work rebutting the myths and stereotypes about Indigenous people

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Critical Review	1,000 words	25	N	Individual
Case Study	1,000 words	30	N	Group
Essay	2,000 words	45	N	Individual