

GEDU 1002 CORE FOUNDATIONS AND KEY IDEAS (WSTC)

Credit Points 10

Coordinator Mona Shrestha (<https://directory.westernsydney.edu.au/search/name/Mona Shrestha/>)

Description This subject will support students across a range of Diplomas in Humanities, Arts and Social Sciences to gain foundational knowledge and capacities relevant to their future studies. The subject will enable students to begin actively engaging with the foundation theories and contemporary issues and controversies from a selected discipline area for future professional application. Students will learn about the discipline and professional pathways that are specific to their diploma area, and be introduced to how these might intersect with other disciplines in a changing tertiary education and societal context. Students will also enhance and further demonstrate foundational university research and communication skills.

School Western Sydney The College

Discipline Learning Skills Programs

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Restrictions

Students must be enrolled in an existing Diploma program at WSTC.

Learning Outcomes

After successful completion of this subject, students will be able to:

1. Demonstrate understanding of the context of the field you are entering and its professional application.
2. Demonstrate understanding of the underpinning concepts and some relevant inter-disciplinary perspectives in your chosen field.
3. Identify contemporary issues or controversies relevant to your chosen field and justify a position.
4. Demonstrate proficiency in basic university research and communication skills.

Subject Content

1. Exploring the field of study and professional contexts;
2. Disciplinary backgrounds, lenses and contexts;
3. Introducing key concepts, processes, and theories relevant to the field of study;
4. Contemporary issues, controversies, ethics relevant to the field of study and profession;
5. Advanced study skills: Introducing critical analytical thinking, emotional intelligence, collaborative learning, and creativity
6. The importance of personal integrity within university and professional fields;
7. Critical application of digital technology and multimedia;
8. Researching and communicating effectively from perspective of the chosen discipline.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Interview	5 minutes and 100 word description	10	N	Individual
Log/ Workbook	250 words	20	N	Individual
Essay	1000 words	40	N	Individual
Critical Review	7 - 10 minutes	30	N	Individual

Prescribed Texts

There are no prescribed texts for this subject.

Teaching Periods

Autumn Block 2 (2024)

Bankstown City

On-site

Subject Contact Mona Shrestha (<https://directory.westernsydney.edu.au/search/name/Mona Shrestha/>)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=GEDU1002_24-AB2_BK_1#subjects)

Nirimba Education Precinct

On-site

Subject Contact Mona Shrestha (<https://directory.westernsydney.edu.au/search/name/Mona Shrestha/>)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=GEDU1002_24-AB2_BL_1#subjects)

Spring Block 2 (2024)

Bankstown City

On-site

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