

# COMP 3024 VIDEO GAMES DEVELOPMENT

**Credit Points** 10

**Legacy Code** 300862

**Coordinator** Anton Bogdanovych (<https://directory.westernsydney.edu.au/search/name/Anton Bogdanovych/>)

**Description** This subject provides students with an in-depth understanding of the development and structure of game engines. It provides the student with a unifying overview of the many modules that are incorporated in a game engine as well as a detailed examination of game-play and engine programming.

**School** Computer, Data & Math Sciences

**Discipline** Artificial Intelligence

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** COMP 1005

**Equivalent Subjects** LGYA 6086 - Games Theory and Design

**Assumed Knowledge**

Understanding of programming concepts and details of programming. Good programming skills in C#, Java or C++. Knowledge of systems analysis methods including object orientated analysis and design. Basic knowledge of vector algebra, matrixes and fundamentals of mathematics.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain the fundamental concepts behind computer game engines
2. Understand the technological details behind various modules that comprise a game engine
3. Write basic modules to interface with a game engine
4. Design modules to meet a given set of requirements
5. Develop their own game using the selected game engine

## Subject Content

game architecture, data structures and design patterns

designing your own game from scratch

handling interaction from the player

fundamental and games artificial intelligence techniques

network programming with multiplayer games

2D programming

3D pipeline

animation

texture mapping and shading

particle systems

geometrical algorithms for collision detection, geometry simplification

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Participation	7 weeks	10	N	Individual
Case Study	5 weeks to complete	10	N	Both (Individual & Group)
Applied Project	Requires a number of weeks to complete	40	N	Both (Individual & Group)
Final Exam	2 hours	40	N	Individual

### Prescribed Texts

- Dalmau, D. S-C. (2004). Core techniques and algorithms in game programming. London, UK: Pearson Education.

### Teaching Periods

## Spring (2024)

### Parramatta - Victoria Rd

#### On-site

**Subject Contact** Anton Bogdanovych (<https://directory.westernsydney.edu.au/search/name/Anton Bogdanovych/>)

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=COMP3024\\_24-SPR\\_PS\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=COMP3024_24-SPR_PS_1#subjects))