

# CMPL 4001 BLOCK CLINICAL PRACTICUM

Credit Points 10

Legacy Code 401104

Coordinator Xiaoshu Zhu ([https://directory.westernsydney.edu.au/search/name/Xiaoshu Zhu/](https://directory.westernsydney.edu.au/search/name/Xiaoshu%20Zhu/))

**Description** This subject provides the student with intensive, supervised clinical practice experience. Arrangements are usually made for students to complete this stage in China. Due to the travel restriction as a result of COVID-19 pandemic, this subject in 2020 is wholly offered in Australia. The subject represents the final clinical practicum stage with an opportunity in developing clinical skills. Students will be expected to demonstrate competence in handling patients in a clinical context, and manage their integrated care using Traditional Chinese Medicine.

**School** Health Sciences

**Discipline** Traditional Chinese Medicine

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 4 subject

**Incompatible Subjects** CMPL 7002 - Block Clinical Practicum (PG) AND LGYA 7257 - Block Clinical Practicum

**Restrictions** Students must be enrolled in a Traditional Chinese Medicine program.

## Assumed Knowledge

It is assumed the student will have a thorough knowledge of TCM theory, acupuncture and Chinese herbal medicine and have completed all (or close to all) clinical hours under supervision. As a core competency in registered TCM practice this is not a suitable subject for other health disciplines.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Synthesise knowledge and competency in the practice of all TCM clinical areas;
2. Demonstrate competence in the design and formulation of care of patients in a clinical context;
3. Correctly diagnose, prescribe and administer treatment;
4. Examine issues related to the care of patients in a multidisciplinary environment;
5. Understand the importance of culture and diversity in professional settings.

## Subject Content

The following skills should be mastered in a high turnover clinical environment (preferably in a Chinese hospital environment):

- detailed Examination of patients, including, Analysing investigative reports
- advanced techniques of acupuncture
- advanced Chinese herb prescription writing
- intensive pulse and tongue Diagnosis

Competently managing the integration of Chinese and Western medicine

## Special Requirements

Legislative pre-requisites

### Special Requirements - NSW Health Legislative Prerequisites Pre-requisites

#### Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

## Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements ([https://www.westernsydney.edu.au/currentstudents/current\\_students/enrolment/special\\_requirements/](https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/))

### Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet ([https://issuu.com/uwspublications/docs/ws\\_student\\_compliance\\_booklet\\_2020\\_v6/](https://issuu.com/uwspublications/docs/ws_student_compliance_booklet_2020_v6/))

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

## School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program
  - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

[https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance) ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/))

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Log/ Workbook	400 hours	10	N	Individual
Log/ Workbook	Brief documentation on 100 patients, with at least 40 patients from the internal medicine department and at least 40 patients from the acupuncture departments	20	Y	Individual
Viva Voce	Assessment of two patients with three detailed case histories (including diagnosis, treatment principles, treatment administration, follow-up)	70	Y	Individual

Teaching Periods

## Spring (2024)

### Campbelltown

On-site

Subject Contact Xiaoshu Zhu (<https://directory.westernsydney.edu.au/search/name/Xiaoshu Zhu/>)

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=CMPL4001\\_24-SPR\\_CA\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CMPL4001_24-SPR_CA_1#subjects))