

# BLDG 3001 BUILDING DESIGN PROCESS

**Credit Points** 10

**Legacy Code** 301087

**Coordinator** Marini Samaratunga ([https://directory.westernsydney.edu.au/search/name/Marini Samaratunga/](https://directory.westernsydney.edu.au/search/name/Marini%20Samaratunga/))

**Description** Building design is an iterative process. In this subject students will gain experience in generating design proposals and responding to simulated client and stakeholder feedback. Holistic design solutions that address economic, environmental and social issues (triple bottom line assessment) will be generated for realistic building projects.

**School** Eng, Design & Built Env

**Discipline** Building

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Pre-requisite(s)** BLDG 3007

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Respond to a design brief for a building project in western Sydney with a series of potential building design solutions.
2. Evaluate the appropriateness of several different solutions to the building design problem especially relating to current building regulations.
3. Recommend a particular preferred solution arguing its benefits in terms of cost, quality and safety.
4. Reflect on feedback relating to the proposed design and make suitable changes in response.
5. Illustrate the building design through a fully rendered 3D CAD model.

## Subject Content

1. Mixed commercial building project design
2. National Construction Code (NCC) compliance
3. Design solution evaluation with respect to Australian Standards and Planning regulations
4. Iterative response to stakeholder feedback

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Applied Project	3D CAD model	30	N	Individual
Report	1,500 words	20	N	Individual

Applied Project	3D CAD model and 2D drawings	50	N	Individual
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Teaching Periods

## Spring (2024)

**Parramatta - Victoria Rd**

**On-site**

**Subject Contact** Marini Samaratunga ([https://directory.westernsydney.edu.au/search/name/Marini Samaratunga/](https://directory.westernsydney.edu.au/search/name/Marini%20Samaratunga/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BLDG3001\\_24-SPR\\_PS\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BLDG3001_24-SPR_PS_1#subjects))