

# BEHV 5002 PROGRAM DESIGN AND ETHICAL CONDUCT IN CAREER EDUCATION

**Spring (2024)**

**Online**

**Online**

**Subject Contact** Steve Cumming ([https://directory.westernsydney.edu.au/search/name/Steve Cumming/](https://directory.westernsydney.edu.au/search/name/Steve%20Cumming/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV5002\\_24-SPR\\_ON\\_2#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV5002_24-SPR_ON_2#subjects))

**Credit Points** 10

**Coordinator** Steve Cumming ([https://directory.westernsydney.edu.au/search/name/Steve Cumming/](https://directory.westernsydney.edu.au/search/name/Steve%20Cumming/))

**Description** The ability to design programs that are tailored to lifespan and cultural considerations is an essential skill for career educators. This subject equips students with skills in the design and evaluation of career education programs. Principles of lifespan psychology and ethical approaches that underpin career education programs will be also explored.

**School** Psychology

**Discipline** Behavioural Science, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 5 subject

**Restrictions**

Must be enrolled in a postgraduate program.

## Learning Outcomes

After successful completion of this subject, students will be able to:

1. Design career education programs tailored to the developmental needs of the target audience.
2. Integrate ethical principles to address issues in career education practice.
3. Analyse career education needs across the lifespan and across diverse cultural contexts.

## Subject Content

1. Lifespan psychology and implications for career education
2. Career education program design and evaluation
3. Ethical practice and cultural considerations in career education

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type         | Length      | Percent | Threshold | Individual/<br>Group Task |
|--------------|-------------|---------|-----------|---------------------------|
| Presentation | 20 minutes  | 30      | N         | Group                     |
| Reflection   | 1,000 words | 20      | N         | Individual                |
| Case Study   | 2,000 words | 50      | N         | Individual                |

Teaching Periods