

BEHV 3009 DEVELOPMENTAL PSYCHOLOGY

Credit Points 10

Legacy Code 101682

Coordinator Karen Mattock (<https://directory.westernsydney.edu.au/search/name/Karen Mattock/>)

Description Structured around an overview of lifespan development including diversity, this subject explores the holistic nature of growth and development through developmental theory and research. This subject highlights the interactive nature of three main areas of development: biological, cognitive, and psychosocial changes that affect the individual from conception to end of life. The subject encourages observation as a means for understanding development and promoting individual wellbeing. Indigenous Australian knowledges and perspectives are integrated into the subject alongside an appreciation of the richness of diverse cultural contexts.

School Psychology

Discipline Behavioural Science

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) BEHV 1018

Restrictions

Note that only students enrolled at WSU Online may register in the WSU Online subjects offered at that location.

Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Display an understanding of contemporary theories, principles, studies and methodologies used in the study of developmental psychology from conception to end of life.
2. Apply knowledge of the various developmental domains (cognitive, physical and social-emotional) and their interrelationships.
3. Demonstrate knowledge and understanding of conception to end of life in all its diversity, to the social, learning environment and apply this to psychological practice.
4. Employ, analyse and interpret various research methodologies in regard to the holistic development of the child, adolescent and adult considering relevant developmental theories and principles.
5. Evaluate matters related to child protection, including interprofessional perspectives, and impacts on development.
6. Evaluate developmental theories and practice approaches from cross-cultural and Indigenous Australian knowledges and perspectives.
7. Demonstrate creativity and reflexivity to critically analyse personally held values, feelings and attitudes.

Subject Content

1. Historical context and research methodologies in lifespan development
2. Biological basis of development
3. Physical and motor development through the life span
4. Physical development and ageing
5. Perceptual and language development across the lifespan
6. Cognitive development through the life span
7. Moral development
8. Early childhood and social emotional development: attachment and its significance in human development
9. The self, personality and individual differences in development
10. Social and emotional development across the lifespan
11. Impact of child abuse and neglect ? the effects on physical, psychological and emotional development; promoting resilience; developing knowledge of child protection matters and mandatory reporting and interprofessional perspectives.
12. Cross cultural and indigenous perspectives in lifespan development
13. End of life issues-death dying and bereavement

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Critical Review	450-500 words	20	N	Individual
Report	2000-2500 words	40	N	Individual
Participation	5 entries	5	N	Individual
Participation	5 entries	5	N	Individual
Applied Project	1000 words	30	N	Individual

WSU Online Trimester 3

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Critical Review	300 - 350 words	10	N	Individual
Report	2,000 - 2,500 words	40	N	Individual
Final Exam	1 hour	50	N	Individual

Prescribed Texts

- Hoffnung, M., Hoffnung, R.J., Seifert, K. L., Hine, A., Ward, L., Pause, C., Swabey, K., Yates, K., Burton-Smith, R. (2016). *Lifespan development - A Chronological Approach* (3rd Australasian ed.). Milton, Qld: John Wiley Sons.
- Hoffnung, M., et al. (2023). *Lifespan Development* (5th Australasian Edition), Milton, QLD: John Wiley and Sons Australia, Ltd

Teaching Periods

Autumn (2024)

Bankstown City

On-site

Subject Contact Karen Mattock (<https://directory.westernsydney.edu.au/search/name/Karen Mattock/>)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV3009_24-AUT_BK_1#subjects)

Penrith (Kingswood)

On-site

Subject Contact Karen Mattock (<https://directory.westernsydney.edu.au/search/name/Karen Mattock/>)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV3009_24-AUT_KW_1#subjects)

Parramatta - Victoria Rd

On-site

Subject Contact Karen Mattock (<https://directory.westernsydney.edu.au/search/name/Karen Mattock/>)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV3009_24-AUT_PS_1#subjects)

WSU Online TRI-2 (2024)

Wsu Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV3009_24-OT2_OW_2#subjects)