

# BEHV 2005 HUMAN LEARNING

**Credit Points** 10

**Legacy Code** 101676

**Coordinator** Nicole Traynor ([https://directory.westernsydney.edu.au/search/name/Nicole Traynor/](https://directory.westernsydney.edu.au/search/name/Nicole%20Traynor/))

**Description** Human Learning is concerned with the experimental analysis of human and animal behaviour and focuses upon associative learning, including classical conditioning, operant conditioning, and social learning approaches. Definitions, assumptions, and basic phenomena associated with the study of learning are described and evaluated in terms of their ability to account for various aspects of human behaviour and experience. The practical work highlights important concepts introduced in the lecture program and focuses upon practical techniques of use in everyday situations.

**School** Psychology

**Discipline** Behavioural Science

**Student Contribution Band** HECS Band 4 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

## Restrictions

Note that only students enrolled at WSU Online may register in the WSU Online subjects offered at that location.

## Learning Outcomes

After successful completion of this subject, students will be able to:

1. Identify the basic principles of associative learning and social learning theory (APAC Graduate Attribute 1.1i, 1.1v, 1.3)
2. Use basic principles of associative learning and social learning theory to modify behaviour to bring it into line with stated goals (APAC GA 1.1v, 1.2, 1.5)
3. Describe the therapeutic techniques derived from learning theory (APAC GA 1.1iv, 1.1v)
4. Record a target behaviour, explain and defend the method used, and evaluate whether it appropriately quantifies the identified target behaviour (APAC GA 1.2, 1.3, 1.6)
5. Apply basic principles of associative learning and social learning theory to new situations and identify how these principles might work (APAC GA 1.1v, 1.3, 1.5)
6. Summarise the ideas of associative learning and social learning theories and explain how they can be differentiated from other similar concepts (APAC GA 1.1v, 1.3, 1.5, 1.6)

## Subject Content

### Lectures

1. Pavlovian to Instrumental transfer
2. Paradigms in the investigation of learning
3. Habituation and sensitization

4. Pavlovian conditioning 1: The basics
5. Pavlovian conditioning 2: Connectionism and learning
6. Pavlovian conditioning 3: Applications
7. Operant conditioning 1: The basics
8. Operant conditioning 2: Reinforcement and punishment
9. Operant conditioning 3: Behavioural economics and choice
10. Learning and abnormal behaviour
11. Behaviour modification, behaviour therapy, and cognitive behaviour therapy
12. Learning and addiction
13. Learning and effective study methods

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Report	1,250 words	30	N	Individual
Presentation	2 minute video presentation	30	N	Group
Quiz	4 short quizzes submitted through vUWS	10	N	Individual
Final Exam	90 minutes	20	N	Individual
Quiz	Short quiz at the end of each tutorial	10	N	Individual

### Prescribed Texts

- Chance, P. (2014). Learning and Behavior. Wadsworth: Belmont, CA.

### Teaching Periods

## WSU Online TRI-1 (2024)

### Wsu Online

#### Online

**Subject Contact** Nicole Traynor ([https://directory.westernsydney.edu.au/search/name/Nicole Traynor/](https://directory.westernsydney.edu.au/search/name/Nicole%20Traynor/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV2005\\_24-OT1\\_OW\\_2#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV2005_24-OT1_OW_2#subjects))

## Spring (2024)

### Bankstown City

#### On-site

**Subject Contact** Nicole Traynor ([https://directory.westernsydney.edu.au/search/name/Nicole Traynor/](https://directory.westernsydney.edu.au/search/name/Nicole%20Traynor/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV2005\\_24-SPR\\_BK\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV2005_24-SPR_BK_1#subjects))

## **Penrith (Kingswood)**

### **On-site**

**Subject Contact** Nicole Traynor ([https://directory.westernsydney.edu.au/search/name/Nicole Traynor/](https://directory.westernsydney.edu.au/search/name/Nicole%20Traynor/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV2005\\_24-SPR\\_KW\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV2005_24-SPR_KW_1#subjects))

## **Parramatta - Victoria Rd**

### **On-site**

**Subject Contact** Nicole Traynor ([https://directory.westernsydney.edu.au/search/name/Nicole Traynor/](https://directory.westernsydney.edu.au/search/name/Nicole%20Traynor/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV2005\\_24-SPR\\_PS\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV2005_24-SPR_PS_1#subjects))

## **WSU Online TRI-3 (2024)**

### **Wsu Online**

#### **Online**

**Subject Contact** Rosalind Priestman ([https://directory.westernsydney.edu.au/search/name/Rosalind Priestman/](https://directory.westernsydney.edu.au/search/name/Rosalind%20Priestman/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=BEHV2005\\_24-OT3\\_OW\\_2#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV2005_24-OT3_OW_2#subjects))