

WELF 7021 SOCIAL WORK (QUALIFYING) FIELD EDUCATION 1

Credit Points 20

Legacy Code 102391

Coordinator Hong-Jae Park ([https://directory.westernsydney.edu.au/search/name/Hong-Jae Park/](https://directory.westernsydney.edu.au/search/name/Hong-Jae%20Park/))

Description This subject enables students to participate in a structured and supervised field placement (400 hours). Social Work (Qualifying) Field Education 1 provides students with the opportunity to apply their knowledge and experience in linking theory with the realities of practice, and extend their skills for social work practice with the support of practitioners working in the human services sector. Placements are offered in a variety of agency types spanning all areas of social work practice: direct service work with individuals, groups and families, community development; research and policy.

School Social Sciences

Discipline Social Work

Student Contribution Band HECS Band 4 20cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) WELF 7023

Restrictions

Students must be enrolled in 1792 Master of Social Work (Qualifying)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate the skills needed for working within human services organisations (as described in the Field Education Manual);
2. Explain the different skills needed for working with a range of service users and organisations;
3. Critically evaluate their own performance in a variety of practice contexts including mental health and child wellbeing.
4. Critically evaluate their own performance in a variety of practice contexts.

Subject Content

400 hours of supervised practice

Campus based Integrative workshops covering:

Learning styles

Developing a Learning Plan and negotiating a promising learning experience

The nature of supervision and assessment

Peer support and teamwork

The use of critical thinking on placement

Intervention Skills focus: Casework, Group work, Community Work, Submission writing writing in diverse fields of practice including mental health and child wellbeing

Professional context: ethical practice, stress and burnout, the role of ideology in practice frameworks

Winding up the placement and developing a learning plan for future social work learning
Intervention Skills focus: Casework, Group work, Community Work, Submission writing

Special Requirements

Legislative pre-requisites

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Refer to the Special Requirements website for more information.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/Group Task |
|------------------------------------|-------------|---------|-----------|-----------------------|
| Presentation | 10 minutes | S/U | N | Individual |
| Professional Placement Performance | 400 hours | S/U | Y | Individual |
| Report | 2,000 words | S/U | Y | Individual |

Prescribed Texts

- Giles, R., Irwin, J., Lynch, D. and Waugh, F. (2010) *In the Field: from learning to practice*, Oxford University Press, Australia and New Zealand

Teaching Periods

2nd Half (2024)

Parramatta City - Macquarie St

On-site

Subject Contact Hong-Jae Park ([https://directory.westernsydney.edu.au/search/name/Hong-Jae Park/](https://directory.westernsydney.edu.au/search/name/Hong-Jae%20Park/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF7021_24-2H_PC_1#subjects)