

# TEAC 7142 TEACHING AND LEARNING WITH ADULTS

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**Credit Points** 10

**Legacy Code** 102155

**Coordinator** Michele Simons ([https://directory.westernsydney.edu.au/search/name/Michele Simons/](https://directory.westernsydney.edu.au/search/name/Michele%20Simons/))

**Description** This subject explores the pedagogical issues which shape the ways in which teaching and learning for adults might be organised in a variety of contexts. It is suitable for leaders, teachers, tutors, trainers and other staff working in schools, organisations, workplaces and communities. The subject will draw upon a range of theoretical perspectives including approaches to learning, knowledge and assessment, the relationship between organisational context, teaching and learning, and the role of the adult educator as a 'practical theorist'.

**School** Education

**Discipline** Teacher Education, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyse the scope and nature of adult education as a field of practice
2. Explore the relationship between learning and development across the lifespan
3. Demonstrate approaches to facilitating adult learning in contexts relevant to students' practice
4. Analyse the relationship between theory, practice and experience in the work of an educator

## Subject Content

1. Purposes of adult learning; exploration of the concepts of theory, practice and experience and their relevance to the field of adult learning
2. The learning process; personal and social dimensions;
3. Theories of learning development; learning throughout life
4. The characteristics of an effective educator
5. Planning and preparing learning experiences from curricula/training packages/other frameworks for identifying adult learner needs
6. Teaching strategies (individual, group, workplace based, online)
7. Assessment and evaluation in adult settings