

# TEAC 7026 DESIGNING CURRICULUM FUTURES

**Credit Points** 10

**Legacy Code** 102159

**Coordinator** Katherine Hadley ([https://directory.westernsydney.edu.au/search/name/Katherine Hadley/](https://directory.westernsydney.edu.au/search/name/Katherine%20Hadley/))

**Description** This subject considers the research and theoretical basis of curriculum futures, with a focus on design for learning and learning design, and critically examines contextual factors and their implications for learning design in a range of settings. The subject provides a critical overview of perspectives on curriculum, curriculum design and examines authentic learning and assessment. Examples of curriculum futures will be negotiated and explicated. The overall focus is on curriculum decision-making and planning for improved learning outcomes.

**School** Education

**Discipline** Teacher Education

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

**Equivalent Subjects** TEAC 7024 - Curriculum Futures

## Restrictions

Students must be enrolled in a postgraduate program or 8083 Bachelor of Research Studies

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Investigate the theoretical basis of curriculum and design for learning
2. Critically evaluate contextual factors which have implications for curriculum
3. Strengthen individual teaching philosophy and application of learning and teaching
4. Develop learning design responding to curriculum issues, towards planning for improved learning outcomes

## Subject Content

1. Theoretical basis of curriculum
  - curriculum futures
  - design for learning
  - learning design
2. Critical review of factors that have implications for curriculum: e.g. digital learning; citizenship; and globalisation
3. Critical overview of perspectives on curriculum, followed by a focused examination of connected learning and assessment
4. Action research and collaborative decision making
5. Examination of topical curriculum issues
6. Focus on curriculum decision-making and planning for improved learning outcomes

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Literature Review	1500 words	40	N	Individual
Portfolio	3500 words	60	N	Individual

Teaching Periods

## Autumn (2024)

### Online

#### Online

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=TEAC7026\\_24-AUT\\_ON\\_2#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7026_24-AUT_ON_2#subjects))

## Spring (2024)

### Online

#### Online

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## Vietnam Quarter 4 (2024)

### Vietnam

#### On-site

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