

TEAC 3036 DATA AND ASSESSMENT IN THE PRIMARY CLASSROOM

Credit Points 10

Legacy Code 102754

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Description The subject is only offered to students enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education program. This subject investigates the functions and roles of assessment in K-6 classrooms. It considers ways in which assessment can provide positive support that enhances students' progression within the school context. Teacher education students will review, refine and develop their knowledge and skills connected with being an assessment-literate teacher in their own classrooms. The subject will explore both national and international data sets and how these inform policy, classroom practices and professional roles into the future.

School Education

Discipline Teacher Education: Primary

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Students must be enrolled in the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Examine how assessment data are used to inform classroom and policy in national and International discourses;
2. Make judgements of students' assessment tasks to practice consistent and comparable judgements, including moderation;
3. Critically reflect on the purposes and roles of diverse assessment strategies and their impacts on student learning processes;
4. Explore strategies to record, represent and analyse students' assessment data;
5. Design assessment items that relate to student outcomes in a range of K-6 curriculum areas.

Subject Content

- data and assessment in primary classrooms
- keeping records, observational notes, anecdotal data and Numerical data
- Assessing students using standardised data: NAPLAN, and other school based literacy and Numeracy programs
- Data representation and interpretations used in the profession, including a range of data displays: ? Side by side column graphs ? Two categorical variables ? Digital media representations of data ? Statistics and probability: Baffling box plots
- using assessment data to improve student learning and outcomes
- formative assessment strategies that build visibility around student learning

- consistency of teacher judgement related to student assessment data

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Report	2,000 words	50	N	Individual
Professional Task	2,000 words	50	N	Individual

Prescribed Texts

- Renshaw, P., Baroutsis, A., van Kraayenoord, C., Goos, M., and Dole, S. (2013). Teachers using classroom data well: Identifying key features of effective practices. Final report. Brisbane: The University of Queensland. <https://www.aitsl.edu.au/docs/default-source/default-document-library/teachers-using-classroom-data-well.pdf?sfvrsn=0>