

# TEAC 3014 LANGUAGE AND LITERACY 2

**Credit Points** 10

**Legacy Code** 102134

**Coordinator** Ruth Lusty (<https://directory.westernsydney.edu.au/search/name/Ruth Lusty/>)

**Description** This subject will continue the development of students' understandings about language and literacy in a K-6 context. The subject will focus on the area of writing, including literary, factual, media and multi-media texts. Students will develop their theoretical knowledge about the teaching and learning of writing and the relationship between writing, reading, talking and listening.

**School** Education

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Equivalent Subjects** EDUC 2012 - Language and Literacy 2

## Restrictions

Students must be enrolled in 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain methodologies for the teaching and learning of reading and writing, including emergent literacy and the teaching of spelling and handwriting and using digital technologies and their implications for a range of learners.
2. Utilise strategies that connect language and literacy to learning in other curriculum areas.
3. Compare the current NSW English Syllabus, K-6 with the NSW syllabus for the Australian curriculum : English, K-10 Volume 1.including the different text types
4. Identify resources for Language and Literacy that relate to Aboriginal and Torres Strait Islander perspectives.
5. Complete a mini unit of work with a literacy focus, with clear outcomes and a plan to implement a coherent sequence of lessons via a range of strategies for the teaching of reading, writing, talking listening and viewing, across the curriculum.
6. Identify assessment measures to assess children's literacy development against set goals and outcomes.
7. Utilise appropriate oral and written feedback strategies and techniques.

## Subject Content

1.?????? Review of reading theory from Language and Literacy 1  
2.?????? Theories of literacy development and the NSW syllabus for the Australian

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Applied Project	1,500 words	50	N	Individual
Professional Task	2,000 words	50	N	Individual

## Prescribed Texts

- Derewianka, B., & Jones, Pauline, author. (2016). *Teaching language in context* (Second ed.). Melbourne, Australia: Oxford University Press.
- NSW Education Standards Authority (2019). NSW syllabus for the Australian curriculum: English K-10, Sydney, Australia. <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/eng>