

# TEAC 2048 PROFESSIONAL EXPERIENCE 1: WORKING IN CLASSROOMS

**Credit Points** 10

**Legacy Code** 102639

**Coordinator** Kellie Jorda ([https://directory.westernsydney.edu.au/search/name/Kellie Jorda/](https://directory.westernsydney.edu.au/search/name/Kellie%20Jorda/))

**Description** This subject is designed to introduce students to the practical and pedagogical perspectives of becoming a teacher in the primary school context. As Pre-service Teachers, students will engage in the culture of schools to gain an understanding of how schools and classrooms operate. This professional experience provides opportunities for students to observe and engage in classroom organisation, classroom management strategies, lesson planning and delivery, and student/teacher interactions. Primary Professional Experience 1: Working in Classrooms has a two week (15 day) placement component. This subject is included in the Development Phase of the Bachelor of Education.

**School** Education

**Discipline** Teacher Education: Primary

**Student Contribution Band** HECS Band 1 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Pre-requisite(s)** TEAC 2062

**Co-requisite(s)** TEAC 2004

**Restrictions**

Students must be enrolled in the 1876 Bachelor of Education (Primary) or 1717 Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education and have successfully completed 80 credit points.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Interact ethically and professionally with educators, colleagues, students and the broader school community.
2. Explore how schools and classrooms are organised and managed.
3. Analyse planning and teaching lessons to a group of students.
4. Effectively use educational research to inform ethical professional practice to maximise student outcomes.
5. Apply teaching and learning strategies that support student engagement in the classroom context.
6. Outline relevant legislative, administrative and organisational policies and processes.
7. Reflect on own learning and feedback from school-based and university-based teacher educators.

## Subject Content

- Organisation of professional experience ? placement Schools, planning and Teaching requirements, Understanding Expectations
- Lesson planning and Structuring A Lesson

- Teaching, learning and Classroom management strategies
- Legislative, administrative and organisational policies
- Critical self-reflection with reference to The Australian professional Standards for graduate teachers

## Special Requirements

Legislative pre-requisites

1. Students are required to complete the two components of the Working with Children Check (WWCC) process leading to (a) the issuance of a clearance number under the category of volunteer and (b) verification of the clearance number with the NSW Department of Education.

a) Students will need to:

- i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.
- ii. Present an application number and identification to a Service NSW office who will issue a Working with Children Check number via mail or email.
- iii. Submit the letter with a valid Working With Children Check number via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record. WesternNow Student Portal link ([https://wsu.service-now.com/student/?id=sc\\_cat\\_item&sys\\_id=9c8b61a2dbbed8504f58e434059619ed](https://wsu.service-now.com/student/?id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed))

b) Students will need to:

- i. Access the NSW Department of Education WWCC Verification declaration form <https://online.education.nsw.gov.au/jecpc/crc/wwcc.jsf>
- ii. Carefully read the information about Identity Documents and obtain a copy of the relevant ID documents.
- iii. Complete and submit the verification declaration form.
- iv. Once your WWCC verification is complete you will receive an email reply from the DoE Probity Unit confirming your WWCC number has been verified.
- v. Submit the verification confirmation email via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record.

2. Students must complete the two components of the NSW Department of Education's Child Protection Awareness Training (CPAT)

a) Students will need to:

- i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
- ii. Complete the online Child Protection Awareness Training: Induction
- iii. Save certificate of completion
- iv. Submit certificate via WesternNow Student Portal

b) Students will need to:

- i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
- ii. Complete the Child Protection Awareness Training (CPAT): Annual Update for the calendar year
- iii. Save certificate of completion
- iv. Submit certificate via WesternNow Student Portal

Both certificates will be recorded on your student record as Special Requirements with the end date for the Annual CPAT recorded. The CPAT: Annual Update will need to be renewed and submitted on an annual basis.

Students who have not completed both components of the Child Protection Awareness Training will need to withdraw from the subject.

3. Students must complete the ASCIA anaphylaxis e-training and submit their certificate to Submit certificate via WesternNow Student Portal.

4. Students must meet the Inherent Requirements for the Master of Teaching (Primary) (<https://hbook.westernsydney.edu.au/archives/2023-2024/programs/master-teaching-primary/>).

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Presentation	300-600 words	S/U	Y	Individual
Professional Placement Performance	15 days	S/U	Y	Individual
Professional Placement Performance	15 days	S/U	Y	Individual

### Prescribed Texts

- Whitton, D., Barker, K., Nosworthy, M., Humphries, J., & Sinclair, C., (2016). Learning for teaching, teaching for learning. (3rd. ed.). Southbank, Vic: Cengage

### Teaching Periods

## Autumn (2024)

### Bankstown City

#### On-site

**Subject Contact** Kellie Jorda ([https://directory.westernsydney.edu.au/search/name/Kellie Jorda/](https://directory.westernsydney.edu.au/search/name/Kellie%20Jorda/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=TEAC2048\\_24-AUT\\_BK\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC2048_24-AUT_BK_1#subjects))