

PHIL 3009 ETHICAL TRADITIONS IN ISLAM

Credit Points 10

Legacy Code 101466

Coordinator Jan Ali ([https://directory.westernsydney.edu.au/search/name/Jan Ali/](https://directory.westernsydney.edu.au/search/name/Jan%20Ali/))

Description This subject introduces students to the rich heritage of ethical traditions in Islamic thought. Students will study and critically evaluate the key features and contributions of Muslim theologians, philosophers and Sufis, who attempted to deal with revelation and rationalistic discourse in exploring the meaning of ethical life for Muslims and discussing whether philosophy and religious wisdoms were equals and allies in the pursuit of happiness. The origin and development of these traditions will be introduced with an emphasis on the relevance and application of some ethical issues, such as free will, predestination, human responsibility, and bioethics, to contemporary Muslim societies.

School Humanities & Comm Arts

Discipline Philosophy

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) HUMN 1047 OR LANG 2017

Restrictions

Successful completion of 60 credit points of study in currently enrolled program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an understanding of the key features, methods and contributions of Muslim theologians, philosophers and Sufis in dealing with ethics
2. Discuss the development of ethical traditions in Islam
3. Critically examine the relevance and application of ethical ideas and issues such as free will, predestination, human responsibility, and bioethics to contemporary Muslim societies.

Subject Content

This subject introduces students to the rich heritage of ethical traditions in Islamic thought. Students will have the opportunity to study and critically evaluate the key features and contributions of Muslim theologians, philosophers and Sufis. The students will learn the relevance and application of some ethical issues, such as free will, predestination, human responsibility, and bioethics to contemporary Muslim societies.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Essay	2,000 words	40	N	Individual
Essay	750 words	30	N	Individual
Literature Review	750 words	30	N	Individual

Prescribed Texts

- A Subject Reader (comprised of relevant extracts from leading and contemporary scholarship/primary sources on the topic)