

NURS 7028 LEADERSHIP IN CLINICAL PRACTICE

Credit Points 10

Legacy Code 400235

Coordinator Kate O'Reilly (<https://directory.westernsydney.edu.au/search/name/Kate O'Reilly/>)

Description We are all confronted with the challenge of leadership, regardless of nursing or other healthcare speciality, role, or status. Encompassed within leadership is knowledge of self, relevant theories, skills, and political awareness which are developed through higher education. By developing leadership skills and knowledge we can influence better outcomes for our patients/clients and create more positive working environments. In the unit, Leadership in Clinical Practice, nursing and other healthcare leadership arising from expert clinical practice is explored as a general notion rather than as one arising from any particular clinical speciality. Content includes theories, concepts and styles of leadership, the development of leadership potential, motivation, coaching, and mentorship, concepts of power, authority and empowerment and discussion of contemporary leadership issues. Assignments provide students with the opportunity to apply new knowledge about leadership to their practice, whether they be in management, education, or clinical roles.

School Nursing & Midwifery

Discipline Nursing

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) -

Equivalent Subjects -

Restrictions

Students must be enrolled in a postgraduate program: 4722, 4723, 4724, 4735, 4745, 4746, 4749, 3752, 3760, 4698, 4700, 4756, 4757, 4713.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically discuss theories of leadership and leadership styles.
2. Critically reflect and apply principles of leadership theory to the development of effective leadership behaviours in clinical nursing and other health discipline practice.
3. Analyse and discuss leadership behaviours which influence organisational culture and change.
4. Critically discuss the concepts of power, authority, empowerment, and ethics from a clinical leadership perspective.
5. Critically analyse the importance of contemporary nursing and other health discipline leadership issues from a local, national, and international perspective and discuss the implications for the future of the profession.

Subject Content

Module 1 - Concepts of Leadership in Clinical Practice

- concepts, theories and styles of leadership
- Defining leadership and management

- A critique of leadership theories
- Module 2 - Developing Leadership Potential
- emotional Intelligence
- enhancing communication, Negotiation and Conflict Resolution skills
- concepts of power, authority and empowerment
- exploring Issues of Ethical leadership
- Module 3 - Effective Leadership Behaviours in Clinical Practice
- Understanding organisational culture
- leading and managing change
- developing and leading teams
- Motivating, coaching and mentoring in leaders-follower relationships
- Module 4 - Contemporary Leadership Issues
- politics and Nursing - influencing policy development
- evidence-based practice
- clinical Governance/shared Governance and patient-centred approached to practice
- leading quality, safety and service improvement

Special Requirements

Essential equipment

Access to an internet enabled device is essential in order to be able to: access course materials; to participate in discussion groups; and to access additional resources provided by the lecturer during the session. See http://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/uwsonline_student_support (http://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/uwsonline_student_support) for further information.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Quiz	30 minutes	20	N	Individual
Presentation	10 minutes	40	N	Individual
Essay	1500 words	40	N	Individual

Offshore On Campus

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Reflection	1,500 words	50	N	Individual
Essay	2,000 words	50	N	Individual

Prescribed Texts

- There is no essential textbook.

Teaching Periods

Hong Kong Baptist - Autumn (2024)

Hong Kong Baptist University

On-site

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[View timetable \(https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS7028_24-HKA_HO_1#subjects\)](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS7028_24-HKA_HO_1#subjects)

Hong Kong Baptist - Spring (2024)

Hong Kong Baptist University

On-site

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Spring (2024)

Online

Online

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Parramatta - Victoria Rd

On-site

Subject Contact Kate O'Reilly ([https://directory.westernsydney.edu.au/search/name/Kate O'Reilly](https://directory.westernsydney.edu.au/search/name/Kate%20O%27Reilly))

[View timetable \(https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS7028_24-SPR_PS_1#subjects\)](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS7028_24-SPR_PS_1#subjects)

Hong Kong Baptist - Term 3 (2024)

Hong Kong Baptist University

On-site

Subject Contact Kate O'Reilly ([https://directory.westernsydney.edu.au/search/name/Kate O'Reilly](https://directory.westernsydney.edu.au/search/name/Kate%20O%27Reilly))

[View timetable \(https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS7028_24-HK3_HO_1#subjects\)](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS7028_24-HK3_HO_1#subjects)

Sydney City Campus - Term 3 (2024)

Sydney City

On-site

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