

NURS 3015 HEALTH VARIATIONS 4 - ACUTE LIFE THREATENING CONDITIONS

Credit Points 10

Legacy Code 401211

Coordinator Gladis Kabil ([https://directory.westernsydney.edu.au/search/name/Gladis Kabil/](https://directory.westernsydney.edu.au/search/name/Gladis%20Kabil/))

Description Health Variations 4 - Acute Life-Threatening Conditions utilises an evidence base to develop an understanding of the pathophysiology, pharmacological interventions, and nursing care for people across the lifespan who experience acute life-threatening conditions. An important area of focus is detecting and recognising acute deterioration and escalating care.

School Nursing & Midwifery

Discipline General Nursing

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) NURS 2016 - Health Variations 3 - Acute Exacerbations of Chronic Conditions

Restrictions

Must be enrolled in 4691 Bachelor of Nursing or 4780 Bachelor of Nursing – WSU Online or 4693 Bachelor of Nursing (Advanced) or 4692 Bachelor of Nursing (Graduate Entry)

Assumed Knowledge

Primary health care, foundational knowledge of human biological sciences including human body systems, basic concepts in pharmacology and pathophysiology and the National Health Priorities and the relationship to nursing practice.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyse the causes, pathogenesis, clinical manifestations, and diagnostic procedures concerning acute life-threatening conditions.
2. Apply the National Safety and Quality Health Service Standards to justify the selection and prioritisation of nursing strategies to provide safe effective evidence-based nursing care for people who experience an acute life-threatening condition.
3. Assess appropriate, safe, effective, and evidence-based treatments for people who experience an acute life-threatening condition.
4. Collaborate effectively when detecting and recognising acute deterioration, and escalating care.

Subject Content

1. Knowledge and application of the following concepts to inform professional nursing practice related to acute life-threatening and/or traumatic complex health conditions utilising both critical thinking and problem-solving skills.

2. Discuss the importance of the National Safety and Quality Health Service Standards
3. Accesses and analyses the best available evidence, that includes research findings, for safe, quality practice
4. Recognition of deteriorating patient using DETECT framework
5. Management of the deteriorating patient
6. Primary and secondary survey for trauma injury management including burns
7. Sudden unexpected death
8. Ethico-legal responsibilities
9. Pathophysiology
10. Pharmacology
11. Diagnostic procedures
12. Management of acute life-threatening conditions
13. Nursing management

Special Requirements

Essential equipment

Access to an internet enabled device is essential in order to be able to: access course materials; to participate in discussion groups; and to access additional resources provided by the lecturer during the session. See http://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/uwsonline_student_support (http://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/uwsonline_student_support/) for further information.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Intra-session Exam	40 minutes	30	N	Individual
Short Answer Professional Task	1,000 words 15 minutes	40 30	N N	Individual Group
Participation	All teaching weeks	S/U	Y	Individual

WSU Online Trimester 2

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Multiple Choice	60 minutes	30	N	Individual
Short Answer Professional Task	1,000 words 15 minutes	40 20	N N	Individual Group
Reflection	500 words	10	N	Individual

Teaching Periods

WSU Online TRI-1 (2024)

Wsu Online

Online

Subject Contact Gladis Kabil ([https://directory.westernsydney.edu.au/search/name/Gladis Kabil/](https://directory.westernsydney.edu.au/search/name/Gladis%20Kabil/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS3015_24-OT1_OW_2#subjects)

Autumn (2024)

Campbelltown

On-site

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Hawkesbury

On-site

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Liverpool

On-site

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Parramatta - Victoria Rd

On-site

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WSU Online TRI-2 (2024)

Wsu Online

Online

Subject Contact Gladis Kabil ([https://directory.westernsydney.edu.au/search/name/Gladis Kabil/](https://directory.westernsydney.edu.au/search/name/Gladis%20Kabil/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS3015_24-OT2_OW_2#subjects)

WSU Online TRI-3 (2024)

Wsu Online

Online

Subject Contact Fleur Vanderheld ([https://directory.westernsydney.edu.au/search/name/Fleur Vanderheld/](https://directory.westernsydney.edu.au/search/name/Fleur%20Vanderheld/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS3015_24-OT3_OW_2#subjects)