

NURS 3004 CLINICAL LEADERSHIP IN NURSING (ADVANCED)

Credit Points 10

Legacy Code 401217

Coordinator Antoinette Cotton (<https://directory.westernsydney.edu.au/search/name/Antoinette Cotton/>)

Description This subject explores fundamental and advanced concepts and issues related to leadership in nursing to enable the advanced student to reflect on future leadership aspirations. The subject focuses on exploration of contemporary, emerging and innovative approaches to leadership that contribute to nursing standards, person-centred practice, evidence-based leadership, critical reflection and critical thinking in dynamic healthcare contexts.

School Nursing & Midwifery

Discipline General Nursing

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Equivalent Subjects NURS 3020 Leadership in Nursing (Advanced)

Restrictions Students must be enrolled in 4693 Bachelor of Nursing (Advanced).

Assumed Knowledge

Professional communication, roles and responsibilities of the Registered Nurse, ethical and legal frameworks for practice, behavioural and social sciences, critical thinking and problem-solving skills.

Learning Outcomes

On successful completion of this subject, students should be able to:

- Evaluate contemporary, emerging and innovative clinical leadership approaches in nursing practice.
- Differentiate between leadership and management in relation to clinical nursing practice.
- Critically discuss the importance of leadership development and clinical leadership styles for nursing practice.
- Appraise professional and organisational factors that facilitate or inhibit effective leadership in healthcare.
- Critically evaluate effective leadership in provision of optimal person-centred care in clinical nursing practice.
- Critically appraise leading and managing change and innovations in contemporary healthcare contexts.
- Assess the value of self reflection, self assessment, critical thinking and feedback for effective clinical leadership in nursing contexts including the new graduate context.
- Critically discuss effective building, motivating and leading of collaborative healthcare teams.

Subject Content

- Contemporary, emerging and innovative approaches to leadership in healthcare contexts
- Leading and enhancing person-centred care
- Emotional and spiritual intelligence and leadership
- Reflection, self-assessment, feedback and critical thinking in relation to clinical leadership
- Participation, delegation, advocacy and empowerment for leaders in the health care sector
- Leaders as change agents
- Leading in a changing clinical environment
- Building, motivating and leading collaborative healthcare teams
- Communication, conflict resolution and negotiation
- Advanced scholarship and leadership development skills
- Quality improvement methodologies

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Critical Review	1500 words	50	N	Individual
Presentation	20 minutes 200 words	20	N	Group
Reflection	1000 words	30	N	Individual
Participation	Four - 3 hour presentations 1 day Seminar	S/U	Y	Individual

Teaching Periods

Spring (2024)

Parramatta - Victoria Rd

On-site

Subject Contact Antoinette Cotton (<https://directory.westernsydney.edu.au/search/name/Antoinette Cotton/>)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS3004_24-SPR_PS_1#subjects)