

NURS 1022 BECOMING A PROFESSIONAL NURSE

Credit Points 10

Legacy Code 401448

Coordinator Patricia Gauci ([https://directory.westernsydney.edu.au/search/name/Patricia Gauci/](https://directory.westernsydney.edu.au/search/name/Patricia%20Gauci/))

Description Becoming a Professional Nurse or Midwife facilitates a students understanding of becoming a health care professional. Students are introduced to cultural sensitivity, safety, and competence to facilitate appropriate intercultural communication within the context of contemporary healthcare. The role of the registered nurse or midwife is explored, with students gaining an understanding of accountability, responsibility, therapeutic and professional relationships, and their capability for practice.

School Nursing & Midwifery

Discipline General Nursing

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Co-requisite(s) NURS 1020 - Professional Practice Experience 1

Equivalent Subjects NURS 1018 - Professional Communication
NURS 1019 - Professional Communication in Nursing

Restrictions

Students must be enrolled in 4691 Bachelor of Nursing or 4780 Bachelor of Nursing - WSU Online or 4693 Bachelor of Nursing (Advanced)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe the role of a registered nurse or registered midwife and their professional responsibilities
2. Identify communication strategies that are effective and respectful of a person's dignity, culture, values, beliefs, and rights
3. Describe an understanding of one's own culture and how that influences and shapes one's worldview with reference to healthcare

Subject Content

1. Nursing philosophy and values
2. Professionalism, codes of practice and safety standards
3. Language and literacy for professional and academic life
4. Introduction to cultural sensitivity, safety, and competence
5. Using reflection to inform academic and professional development
6. Professional Identity
7. Introduction to reading research literature for evidence based practice
8. Introduction to critical thinking frameworks and their use in professional practice
9. Emotional Intelligence

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Short Answer	250 words	30	N	Individual
Presentation	10 minutes	30	N	Group
Portfolio	500 words	40	N	Individual
Participation	All teaching weeks	S/U	Y	Individual

Teaching Periods

WSU Online TRI-1 (2024)

Wsu Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/event/timetable/?subject_code=NURS1022_24-OT1_OW_2#subjects)

Autumn (2024)

Campbelltown

On-site

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Hawkesbury

On-site

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Liverpool

On-site

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Parramatta - Victoria Rd

On-site

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WSU Online TRI-2 (2024)

Wsu Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS1022_24-OT2_OW_2#subjects)

WSU Online TRI-3 (2024)

Wsu Online

Online

Subject Contact Fleur Vanderheld ([https://directory.westernsydney.edu.au/search/name/Fleur Vanderheld/](https://directory.westernsydney.edu.au/search/name/Fleur%20Vanderheld/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=NURS1022_24-OT3_OW_2#subjects)