

LANG 3034 HISTORICAL LINGUISTICS

Credit Points 10

Legacy Code 102043

Coordinator Rachel Hendery (<https://directory.westernsydney.edu.au/search/name/Rachel.Hendery/>)

Description This subject provides an introduction into the study of language change. It discusses fundamental questions such as how and why languages change, how we can investigate and theoretically capture language change, as well as how language change is connected to sociocultural change with special focus on the linguistic habitat of Australia.

School Humanities & Comm Arts

Discipline Linguistics

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) LANG 1014

Co-requisite(s) LANG 1028 AND
LANG 2041

Equivalent Subjects LANG 2018 - History of the English Language

Restrictions Successful completion of 60 credit points including the pre-requisite subject listed above.

Assumed Knowledge

Knowledge of fundamental linguistic terminology, introductory level linguistics; preferably phonetics/phonology and structure of language.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. demonstrate knowledge of the key concepts in historical linguistics, and explain this knowledge to others;
2. make connections between the topics in this subject and their significance within the discipline of historical linguistics, especially in relation to the linguistic ecology of Australia;
3. apply theoretical knowledge to the analysis of data;
4. explain the value and principles of research in historical linguistics.

Subject Content

- types, mechanisms and causes of language change
- theory and Models of language change
- investigative methodology of historical linguistics
- what language can tell US about history, especially The habitat and Ecology of languages in Australia

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/ Group Task |
|-----------------|--------------------------|---------|-----------|---------------------------|
| Quiz | 60 minutes | 30 | N | Individual |
| Case Study | 1000 words or equivalent | 30 | N | Individual |
| Applied Project | 2000 words | 40 | N | Individual |

Teaching Periods

Spring (2024)

Bankstown City

On-site

Subject Contact Rachel Hendery (<https://directory.westernsydney.edu.au/search/name/Rachel.Hendery/>)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG3034_24-SPR_BK_1#subjects)