

LANG 0050 ESSENTIAL LITERACY FOR CONSTRUCTION PROFESSIONALS II (WSTC PREP)

Credit Points 10

Legacy Code 700319

Coordinator Kylie Tyler ([https://directory.westernsydney.edu.au/search/name/Kylie Tyler/](https://directory.westernsydney.edu.au/search/name/Kylie%20Tyler/))

Description This subject is designed to improve the English language proficiency of local and international Construction Technology students and to improve the English proficiency of Construction Technology students. The subject further develops the expository skills developed in Essential Literacy for Construction Professionals I and introduces critical writing techniques. The subject uses authentic genres and writing techniques common in Academic writing. Through the development of these techniques students will improve critical literacy skills that relate to academic writing and spoken and written genres that are typical in the Construction Technology profession.

School Western Sydney The College

Discipline English Language

Student Contribution Band HECS Band 1 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Pre-requisite(s) LANG 0049

Equivalent Subjects LANG 0003 - Academic English LANG 0039 - Introduction to Academic Communication 2 (WSTC Prep) LANG 0005 - Academic English LANG 0040 - Introduction to Academic Communication 2 (WSTC Prep)

Restrictions

Students must be enrolled at The College in 7136 - Diploma in Building Design Management Extended; 7165 - Diploma in Construction Technology Extended; 6031 - Diploma in Building Design Management/Bachelor of Building Design Management; 6045 - Diploma in Construction Technology/Bachelor of Construction Technology

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate an ability to work effectively in a small group learning environment using collaborative strategies including oral communication
2. Demonstrate an ability to critically read, analyse and make meaning from academic and industry-related texts
3. Demonstrate an ability to identify and use aspects of Academic Writing, including different genres of Academic English
4. Locate and cite arguments and evidence using the conventions of academic research
5. Identify and summarise the main points of arguments

6. Produce a well-structured, logical, coherent and cohesive response to writing tasks using appropriate academic language structures
7. Demonstrate an ability to communicate orally in formal context, including appropriate selection of material, clear organisation, effective presentation and the ability to adapt to audience, setting and occasion

Subject Content

1. Academic writing skills: the features of academic and professional language
2. Academic reading skills: understanding meaning from context
3. Academic reading skills: identifying and highlighting key ideas, arguments and evidence
4. Academic reading skills: interpreting graphs and charts
5. Academic Integrity: the importance of referencing, citation and paraphrasing
6. Academic writing skills: sentence, paragraph and report structure
7. Academic writing skills: summarising, paraphrasing, synthesising and referencing
8. Academic writing skills: the report writing process
9. Academic writing skills: achieving coherence and cohesion
10. Group work skills: skills and strategies for effective group work
11. Oral Presentation skills: language and presentation techniques for presentation
1. Academic writing skills: the features of academic and professional language
2. Academic reading skills: understanding meaning from context
3. Academic reading skills: identifying and highlighting key ideas, arguments and evidence
4. Academic reading skills: interpreting graphs and charts
5. Academic Integrity: the importance of referencing, citation and paraphrasing
6. Academic writing skills: sentence, paragraph and report structure
7. Academic writing skills: summarising, paraphrasing, synthesising and referencing
8. Academic writing skills: the report writing process
9. Academic writing skills: achieving coherence and cohesion
10. Group work skills: skills and strategies for effective group work
11. Oral Presentation skills: language and presentation techniques for presentation

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Professional Task	250 words	15	N	Individual
Critical Review	500 words	25	N	Individual
Report	1,000 words	40	N	Individual
Presentation	5 minutes	20	N	Individual

Teaching Periods

Term 1 (2024)

Penrith (Kingswood)

On-site

Subject Contact Kylie Tyler ([https://directory.westernsydney.edu.au/search/name/Kylie Tyler/](https://directory.westernsydney.edu.au/search/name/Kylie%20Tyler/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG0050_24-T1_KW_1#subjects)

Term 2 (2024)

Penrith (Kingswood)

On-site

Subject Contact Kylie Tyler ([https://directory.westernsydney.edu.au/search/name/Kylie Tyler/](https://directory.westernsydney.edu.au/search/name/Kylie%20Tyler/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=LANG0050_24-T2_KW_1#subjects)