

HLTH 3023 INTEGRATED PARAMEDICINE

Credit Points 20

Description In this capstone subject students will extend their learning to include knowledge production and translation to practice. Students will investigate clinical questions through engagement in collaborative processes such as peer to peer teaching and critical observation. Students will develop the capacity to analyse practice and provide constructive feedback to improve clinical quality and enable translation and dissemination of knowledge into practice.

School Health Sciences

Student Contribution Band HECS Band 2 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) HLTH 2028 AND
HLTH 2029

Restrictions

Must be enrolled in 4790 Bachelor of Paramedicine.
Must have completed 160 Credit Points.

Learning Outcomes

1. Analyse self-practice to identify gaps in knowledge, skills or behaviours specific to paramedicine practice
2. Synthesise evidence in order to answer self-formed questions
3. Work collaboratively to formulate education strategies
4. Apply evidence transfer and translation
5. Create educational strategies to promote evidence transfer and translation
6. Facilitate effective peer to peer teaching in a medical simulation context
7. Critically analyse clinical practice and provide quality improvement feedback

Subject Content

1. Evidence synthesis and critical appraisal
2. Simulation education facilitation
3. Preceptorship and mentoring
4. Critical observation and analysis
5. Peer to peer debriefing and feedback
6. Translation of evidence into practice
7. Transition to professional practice

Special Requirements

Essential equipment

Must have appropriate paramedicine uniform and equipment as per the Paramedicine Uniform Policy.