

# HLTH 2030 PARAMEDICINE CARE OF DIVERSE PATIENTS

## 2

**Credit Points** 10

**Coordinator** Liz Thyer (<https://directory.westernsydney.edu.au/search/name/Liz Thyer/>)

**Description** Paramedics encounter a diverse range of patients. Many of these patients are vulnerable because of their social, clinical or cultural situation. Vulnerable and diverse populations are often overrepresented in paramedic caseload. Paramedics also encounter patients with a wide range of physical and cognitive disabilities. Paramedics are increasingly a key profession in helping diverse and vulnerable patients navigate the health system. This subject explores how paramedics can provide culturally safe and appropriate patient-centred care to these populations.

**School** Health Sciences

**Discipline** Paramedical Studies

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Pre-requisite(s)** HLTH 2026

### Restrictions

Students must be enrolled in 4790 Bachelor of Paramedicine or 4669 Bachelor of Health Science (Paramedicine).

## Learning Outcomes

After successful completion of this Subject, students will be able to:

1. Reflect on the role paramedics play in connecting diverse and vulnerable populations with the healthcare system and appropriate care.
2. Critique the provision of culturally safe, person-centered care to patients from diverse and vulnerable populations in a paramedicine context.
3. Contrast challenges and enablers for patients from diverse and vulnerable backgrounds who are using unscheduled or emergency health care.
4. Examine the factors paramedics need to take into consideration when providing care for patients experiencing abuse or neglect.
5. Justify the importance of intersectionality in high-quality paramedic care.

## Subject Content

1. Paramedic epidemiology in rural and remote environments and care of geographically isolated patients
2. Paramedic care of Aboriginal and Torres Strait Islander communities
3. Paramedic care of patients with disabilities and their carers
4. Paramedic care and interaction with patients from culturally and linguistically diverse backgrounds
5. Paramedic care and interaction with homeless and Low Socioeconomic Status populations

6. Paramedic care of victims of intimate partner violence including interagency response models
7. Paramedic care of victims of abuse and neglect across the lifespan including interagency response models
8. LGBTQI+ health

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Case Study	1500 words	30	N	Individual
Quiz	60 Minutes	30	N	Individual
Viva Voce	30 Minutes	40	Y	Individual

Teaching Periods

## 2nd Half (2024)

### Campbelltown

#### On-site

**Subject Contact** Liz Thyer (<https://directory.westernsydney.edu.au/search/name/Liz Thyer/>)

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HLTH2030\\_24-2H\\_CA\\_1#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HLTH2030_24-2H_CA_1#subjects))