

# BLDG 2003 BUILDING REGULATIONS STUDIES

**Credit Points** 10

**Legacy Code** 300885

**Coordinator** Payam Rahnamayiezekavat (<https://directory.westernsydney.edu.au/search/name/Payam Rahnamayiezekavat/>)

**Description** This subject develops an awareness of the regulations used to control risk in buildings. Major sources of risk, such as fire and public health, are identified and controlled. Building regulations of high risk regions, such as cyclonic, seismic and bushfire-prone areas, are also discussed. The subject emphasises the safety of vulnerable occupants, such as young children, disabled people and the elderly. The subject also explores recent developments in the National Construction Code (NCC: formerly BCA) concerning energy efficiency.

**School** Eng, Design & Built Env

**Discipline** Building Construction Management

**Student Contribution Band** HECS Band 2 10cp

Check your fees via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Equivalent Subjects** BLDG 3002 - Building Regulation Studies BLDG 3003 - Building Regulation Studies

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyse the principles of performance-based building regulations
2. Apply the deemed-to-satisfy (DTS) provisions of the Building Code of Australia
3. Relate building regulations to a high risk location

## Subject Content

Format of the National Construction Code (NCC: formerly BCA)

Fire Dynamics

Building Classifications

Passive fire control

Fire egress

Active fire-fighting services and equipment

Building in bushfire-prone zones

Building in seismic and cyclonic zones

Safe movement and access

Health and amenity

Energy efficiency

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Report	Equivalent to 1500 words	20	N	Individual