

BEHV 7036 RESEARCH INTERNSHIP AND ENGAGEMENT

Credit Points 10

Legacy Code 800228

Coordinator Anna Denejkina ([https://directory.westernsydney.edu.au/search/name/Anna Denejkina/](https://directory.westernsydney.edu.au/search/name/Anna%20Denejkina/))

Description The aim of this subject is to provide MRes candidates with a research development and training opportunity through a cross disciplinary, supportive, experiential learning environment. Through exposure to workplaces, research institutes, community settings, and research processes, students will have the opportunity to apply their research and technical skills and develop their professional identity in their chosen field of research. The placement will be chosen by the student in consultation with the subject coordinator and will be undertaken either as an individual or part of a project team. If students enrolled in B Research Studies/M Research wish to take this subject before having completed the prerequisite subject 800218 Researcher Development 1: Reading, Writing, and the Business of Research, contact the subject coordinator to obtain permission to complete a rule waiver (this will be on a case by case basis only).

School Graduate Research School

Discipline Behavioural Science, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) HUMN 4001

Equivalent Subjects BEHV 7019 - Internship and Community Engagement (PG)

Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies or 8084/8085 Master of Research. Internship or work placement must be agreed between student and subject coordinator prior to student enrolling in the subject.

Learning Outcomes

On successful completion of this subject, students should be able to:

- Appraise intersections between research, work environment, and experiential learning
- Interpret the relationship between discipline area and its contribution to broader societal transformations
- Analyse the work environment and creative practices as evident in the workplace and/or community setting and design creative solutions and innovative practices to solve challenges identified in the workplace and/or community setting
- Demonstrate an understanding of areas for improvement and development in the professional environment, and recommend future development actions using the Extreme Ownership framework
- Plan and manage the resources required for the internship and present a professional profile
- Demonstrate skills to communicate about and discuss their research in a professional environment

Subject Content

- Developing your professional identity
- Writing and presenting conference papers
- Learning how to design and present conference posters in line with best practice
- Ethics of data communication ? writing, presenting and talking about your research
- The danger of data manipulation (active and passive ? with stronger focus on passive); and
- Experiential learning theory
- Professional practices: Innovation, creativity, ethics and diversity in the workplace
- Principles of community and/or industry engagement
- Reflective practice for personal and professional development
- Getting things done: Collaborative practice
- How research impacts and contributes to broader societal transformations
- Developing your professional identity
- Writing and presenting conference papers
- Learning how to design and present conference posters in line with best practice
- Ethics of data communication ? writing, presenting and talking about your research
- The danger of data manipulation (active and passive ? with stronger focus on passive); and
- Experiential learning theory
- Professional practices: Innovation, creativity, ethics and diversity in the workplace
- Principles of community and/or industry engagement
- Reflective practice for personal and professional development
- Getting things done: Collaborative practice
- How research impacts and contributes to broader societal transformations

Special Requirements

Legislative pre-requisites

Special Requirements - NSW Health Legislative Prerequisites **Pre-requisites**

Student Compliance Information for all Health-Related Placements

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Use the link to the Special Requirements webpage below for more information.

To be eligible to enrol in this subject and complete any required health-related placements or experiences, students must meet Western Sydney University program requirements as well as any special, legislated, or policy-mandated requirements.

Western Program Requirements

Visit the Special Requirements webpage for details about your program.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your program, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet.

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/)

Please ensure that you

1. Find your existing National Police Check or apply for one
2. Gather documentary evidence of your vaccination history
3. Print and complete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements; the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire program.
- Current approved first aid certificate valid for your entire program - approved program providers can be found at the Government Training website
- <http://training.gov.au> (<http://training.gov.au/>)
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page (NSW students only)

https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance (https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/ Group Task |
|--|---|---------|-----------|---------------------------|
| Portfolio | Reflection: 1,500 words. Report of Work: 2,000 words or equivalent | 55 | Y | Individual |
| Professional Placement Performance | 300 words | S/U | Y | Individual |

| | | | | |
|---------------|--|-----|---|------------|
| Participation | 60 hours minimum; 80 hours maximum | S/U | Y | Individual |
| Presentation | 15-minute paper presentation (with presentation slides) including 5 minutes for Q and A. | 45 | Y | Individual |