

BEHV 3021 PSYCHOLOGY, CRIME AND LAW

Credit Points 10

Legacy Code 102399

Coordinator Alina Ewald ([https://directory.westernsydney.edu.au/search/name/Alina Ewald/](https://directory.westernsydney.edu.au/search/name/Alina%20Ewald/))

Description This subject covers the study and application of a broad range of psychological concepts, principles, theory, and methods that relate to crime and the law. This subject examines psychological processes and human behaviour in relation to the Australian legal and court system and the criminal justice system - and considers their application to real-world contexts through case studies and interactive tutorials. The subject also examines forensic mental health in relation to crime and the law with reference to multi-cultural and Indigenous peoples. Emphasis is placed upon the intersection of evidence-based psychology with criminal and legal processes. Topics include the role of memory and attention in witness testimony; age, gender culture and the criminal justice system, and forensic interviewing.

School Psychology

Discipline Behavioural Science

Student Contribution Band HECS Band 4 10cp

Check your fees via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions

Students must be enrolled in one of the following programs: 1793 Bachelor of Science, Criminology and Psychological Studies, 1834 Bachelor of Psychology, 1711 Bachelor of Social Sciences (Psychology) or 1865 Bachelor of Psychology (Honours). For program 1793 Bachelor of Science, Criminology and Psychological Studies students must have successfully completed 140 credit points and BEHV1016 Psychology: Behavioural Science and MATH2006 Experimental Design and Analysis before enrolling in this subject. For program 1834 Bachelor of Psychology, 1711 Bachelor of Social Sciences (Psychology) & 1865 Bachelor of Psychology (Honours) students must have successfully completed BEHV1016 Psychology: Behavioural Science and MATH2006 Experimental Design and Analysis before enrolling in this subject.

Assumed Knowledge

Introductory knowledge of Psychology, statistics, and research methods.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Assess key concepts, principles, methods, and theory at the interface of psychology, crime, and the law. (APAC Foundational Competencies: 1.1)

2. Critically reflect on major themes relevant to the Australian legal and court system, criminal law, and forensic mental health. (APAC Foundational Competencies: 1.2, 1.3 & 1.6)

3. Analyse examples from the criminal justice system and apply psychological concepts, principles, methods, and theory to these. (APAC Foundational Competencies: 1.1, 1.2, 1.3, & 1.6)

4. Formulate an argument surrounding key issues and topics related to psychology, crime and the law using APA structure and formatting conventions. (APAC Foundational Competencies: 1.1. & 1.3)

5. Articulate the key factors associated with criminal justice proceedings and trial outcomes. (APAC Foundational Competencies: 1.1, 1.3, 1.6)

6. Evaluate the nature and history of the extensive interaction between psychology, crime, and the law. (APAC Foundational Competencies: 1. & 1.2)

Subject Content

1 - Introduction to Psychology, Crime and Law

2 - Criminal Law, Australian Legal and Court System

3 - Psychological Processes: Cognition - *Attitudinal Biases, Decision Making and Social Cognition*

4 - Psychological Processes: Memory - *Eyewitness, False and Implanted Memories*

5 - Psychological Processes: Behaviour - *Deception and Lies Detection*

6 - Psychological Processes: Behaviour - *Juror Selection and Juror Decisions*

7 - Criminal Justice System. *Indigenous Australians*

8 - Criminal Justice System. *Youth, Gender, Cultural Differences*

9 - Introduction to Forensic Psychology

10 - Forensic Mental Health: *Developmental, Social, Environmental Risk Factors*

11 - Forensic Interviews and Risk Assessment

12 - Forensic Risk Management and Interventions

13 - Summary and Reflections

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Reflection	2 x (3-5 minute) Reflective Videos	30	N	Individual
Critical Review	1500 words	30	N	Individual
Case Study	2000 words	40	N	Individual

Teaching Periods

Spring (2024)

Online

Online

Subject Contact Alina Ewald ([https://directory.westernsydney.edu.au/search/name/Alina Ewald/](https://directory.westernsydney.edu.au/search/name/Alina%20Ewald/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV3021_24-SPR_ON_2#subjects)