BACHELOR OF EDUCATION (SECONDARY) (1939)

Effective from: 2024
Approved Abbreviation: BEd(Sec)
Western Sydney University Program Code: 1939
AQF Level: 7

CRICOS Code: 114981K

This program applies to students who commenced in Spring 2024 or later.

The Bachelor of Education (Secondary) prepares graduates to teach across secondary schools nationally and internationally. The degree provides deep engagement in secondary education, focusing on innovative and evidence-based approaches to teaching and learning and the development of strong pedagogical content knowledge. It prepares students for their teaching career by emphasising pedagogical approaches and culturally responsive teaching practices that enable diverse learners to access learning experiences, effective classroom management practices, and using assessment and feedback to guide and enhance student learning. It provides opportunities to study two teaching majors across all Key Learning Areas in the secondary curriculum and includes 80 days of professional experience in schools. There are opportunities to complete subjects in Inclusive Education in addition to the secondary teaching areas.

The Diploma in Educational Studies (Secondary) and Associate Degree in Educational Studies (Secondary) are exit points.

Program Logic

The Program Logic is embedded throughout all Initial Teacher Education programs at Western Sydney University. It explains how each subject contributes to the journey to become a Graduate Teacher. The Program Logic includes three phases: Foundation, Development and Transition. In each of these phases, pre-service teachers develop essential knowledge and skills by learning about evidence-based pedagogies and practices, enabling their successful transition to teaching.

Foundation: Pre-service teachers will develop fundamental knowledge, skills, and attributes to support the beginning of their journey to become a teacher.

Development: Pre-service teachers will strengthen their pedagogical content knowledge, understanding of classroom management, and evidence-based pedagogical practices.

Transition: Pre-service teachers will consolidate the knowledge, skills, and attributes required for success as a Graduate Teacher, using evidence to inform and strengthen pedagogical practice.

Early Exits

Students may exit this program on completion of 80 credit points with a 1941 Diploma in Educational Studies (Secondary) (exit only) (https://hbook.westernsydney.edu.au/archives/2023-2024/programs/diploma-educational-studies-secondary-exit-only/) or on completion of 160 credit points with a 1940 Associate Degree in Educational Studies (Secondary) (exit only) (https://hbook.westernsydney.edu.au/archives/2023-2024/programs/associate-degree-educational-studies-secondary-exit-only/).

Study Mode

Four years full-time or eight years part-time. *Subjects that are part of the majors and minor are subject to availability. Students may need to travel to different campuses to complete some of these subjects.*

Program Advice

SecondaryEnquiries@westernsydney.edu.au (SecondaryEnquiries@westernsydney.edu.au)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (https://enquiry.westernsydney.edu.au/courseenquiry/)| Local Admission (https://www.westernsydney.edu.au/future/) | International Admission (https://www.westernsydney.edu.au/international/home/apply/admissions/) |

Location

Campus	Attendance	Mode	Advice
Bankstown City Campus	Full time	Internal	See above
Bankstown City Campus	Part time	Internal	See above
Parramatta Campus - Victoria Road	Full time	Internal	See above
Parramatta Campus - Victoria Road	Part time	Internal	See above
Penrith Campus	Full time	Internal	See above
Penrith Campus	Part time	Internal	See above

Accreditation Note

This program is being prepared for accreditation by the NSW Education Standards Authority (NESA) under the Australian Professional Standards for Teachers at the graduate level.

Inherent Requirements

There are inherent requirements for this program that you must meet in order to complete your program and graduate. Make sure you read and understand the requirements for this program online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_secondary/)

Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

International students should also refer to the link below for more information and a link to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Work Integrated Learning (WIL) for international students (https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/international_student_support/working_in_australia/work_integrated_learning/)

Admission

Meets the minimum ATAR or equivalent requirements.

Applicants who accept their offer will need to satisfactorily complete the online non-academic capabilities interview (QuEST).

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

http://www.uac.edu.au/
https://westernsydney.uac.edu.au/ws/

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International students currently completing an Australian Year 12 in or outside Australia, an International Baccalaureate in Australia or a New Zealand National Certificate of Educational Achievement (NCEA) level 3 must apply via UAC International.

http://www.uac.edu.au/

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (http://www.westernsydney.edu.au/international/)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Special Requirements

Prior to enrolling in the Professional Experience subjects, students must:

- Satisfactorily complete Child Protection Awareness training (https://www.westernsydney.edu.au/schools/soed/special_requirements/) and annual updates
- Satisfactorily complete Working with Children Check (https://www.westernsydney.edu.au/schools/soed/special_requirements/) and NSW DOE verification
- Satisfactorily complete Anaphylaxis training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)
- Meet Inherent Requirements for Master of Teaching (Secondary)

Program Structure

Qualification for this award requires the successful completion of 320 credit points which includes the subjects listed in the recommended sequence.

Components

The Bachelor of Education (Secondary) has the following components:

- Core subjects (80cp)
- Secondary Education Major A (80cp)
- Secondary Education Major B (80cp)
- Professional Experience subjects (40cp)
- Elective subjects, additional teaching area minor (details listed below) or Inclusive Education Minor (40cp)

Majors comprise:

- Curriculum Subjects (20cp)
- Discipline Subjects (60cp)

Students who complete the 0359 Inclusive Education Minor (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/inclusive-education-minor/) would be eligible for 40cp transfer credit into the Graduate Diploma of Inclusive Education, enabling specialisation as an Inclusive Education teacher.

Secondary Education Majors

Please note: Subjects that are part of the majors and minor are subject to availability. Students may need to travel to different campuses to complete some of these subjects.

Secondary Ancient History Education, Major (0352) (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/secondary-ancient-history-education-major/)

Secondary Biology Education, Major (0348) (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/secondary-biology-education-major/)

Secondary Business Studies Education, Major (0353) (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/secondary-business-studies-education-major/)

Secondary Chemistry Education, Major (0349) (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/secondary-chemistry-education-major/)

Secondary English Education, Major (0354) (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/secondary-english-education-major/)

Secondary Geography Education, Major (0355) (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/secondary-geography-education-major/)

Secondary Mathematics Education, Major (0350) (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/secondary-mathematics-education-major/)

Secondary Modern History Education, Major (0351) (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/secondary-modern-history-education-major/)

Secondary PDHPE Education (Further Studies), Major (0357) (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/secondary-pdhpe-education-further-studies-major/)

Secondary PDHPE Education, Major (0356) (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/secondary-pdhpe-education-major/)

Additional Teaching Area Minors

The following minors may be used to attain an additional teaching area in place of the elective subjects. The minor must be combined with the specified Secondary Education Major to be recognised as an additional teaching area.

0262 Ancient History, Minor (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/ancient-history-minor/) (must be combined with 0352 Secondary Modern History Education, Major)

0141 Economics for Secondary Teaching, Minor (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/

economics-secondary-teaching-minor/) (must be combined with 0353 Secondary Business Studies Education, Major)

0266 Legal Studies, Minor (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/legal-studies-minor/) (must be combined with 0353 Secondary Business Studies Education, Major)

0130 Modern History, Minor (https://hbook.westernsydney.edu.au/archives/2023-2024/majors-minors/modern-history-minor/) (must be combined with 0352 Secondary Ancient History Education, Major)

Recommended Elective Subjects

Subject	Title	Credit Points
TEAC 2009	Contemporary Childhoods	10
TEAC 2065	Digital Childhoods	10
TEAC 2017	Education and Transformation	10
TEAC 2062	Teachers as Change Makers	10
TEAC 2037	Learning and Creativity	10
TEAC 2018	Education for Sustainability	10
TEAC 2054	Scientific Discovery and Invention	10
TEAC 3052	Connecting with Regional, Rural and Remote Communities and Schools	10
TEAC 3006	Education in a Cosmopolitan Society	10
TEAC 3009	Ethical Futures	10
TEAC 3031	The Brain and Learning	10
TEAC 3051	Creativity and Cultural Wellbeing for Communities	10

Program Sequence

Qualification for this award requires the successful completion of 320 credit points which includes the subjects listed in the recommended sequence below.

Full-time start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 1031	Sociology for Educators	10
TEAC 1042	Developing Literacy and Numeracy	10
Select one Secondary Education Major A Discipline Subject 1		10
Select one Secondary Education Major B Discipline Subject 1		10
	Credit Points	**40**
Spring session		
TEAC 1011	Educational Psychology	10
TEAC 1043	Information and Communications Technologies for Teaching and Learning	10
Select one Secondary Education Major A Discipline Subject 2		10
Select one Secondary Education Major B Discipline Subject 2		10
Student may exit at this point with a Diploma in Educational Studies (Secondary) qualification on successful completion of 80 credit points of year 1 subjects.		
	Credit Points	**40**
Year 2		
Autumn session		
TEAC 2004	Being a Teacher	10
TEAC 2048	Professional Experience 1: Working in Classrooms	10
Select one Secondary Education Major A Discipline Subject 3		10
Select one Secondary Education Major B Discipline Subject 3		10
	Credit Points	**40**
Spring session		
TEAC 2046	Pedagogy and Praxis in Aboriginal and Torres Strait Islander Education	10
Select one Secondary Education Major A Discipline Subject 4		10
Select one Secondary Education Major B Discipline Subject 4		10
Select one Secondary Education Major A Discipline Subject 5		10
Student may exit at this point with the Associate Degree in Educational Studies (Secondary) qualification on successful completion of 160 credit points of year 1 and 2 subjects.		
	Credit Points	**40**
Year 3		
Autumn session		
TEAC 3046	Engaging Pedagogies	10
Select one Secondary Education Major B Discipline Subject 5		10
Select one Secondary Education Major A Discipline Subject 6		10
Select one Secondary Education Major B Discipline Subject 6		10
	Credit Points	**40**
Spring session		
TEAC 3020	Professional Experience 2: Working with Assessment Data for Instruction	10
TEAC 3013	Inclusive Practices	10
Select one Secondary Education Major A Curriculum Subject 1 (Level 3)		10
Select one Secondary Education Major B Curriculum Subject 1 (Level 3)		10
	Credit Points	**40**
Year 4		
Autumn session		
TEAC 3021	Professional Experience 3: Engaging with Diverse Students and Communities	10
Select one Secondary Education Major A Curriculum Subject 2 (Level 4)		10
Select one Secondary Education Major B Curriculum Subject 2 (Level 4)		10
Select one of the following:		10
Elective subject 1		
or		
Inclusive Education Minor Subject 1		
	Credit Points	**40**
Spring session		
TEAC 4006	Professional Experience 4: Transition into the Profession	10
Select three of the following:		30
Elective Subject 2		
Elective Subject 3		
Elective Subject 4		
or		
Inclusive Education Minor Subject 2		
Inclusive Education Minor Subject 3		
Inclusive Education Minor Subject 4		
	Credit Points	**40**
	Total Credit Points	**320**

Full-time mid-year intake

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 1011	Educational Psychology	10
TEAC 1043	Information and Communications Technologies for Teaching and Learning	10
Select one Secondary Education Major A Discipline Subject 1		10
Select one Secondary Education Major B Discipline Subject 1		10
	Credit Points	**40**
Autumn session		
TEAC 1031	Sociology for Educators	10
TEAC 1042	Developing Literacy and Numeracy	10
Select one Secondary Education Major A Discipline Subject 2		10
Select one Secondary Education Major B Discipline Subject 2		10
Student may exit at this point with a Diploma in Educational Studies (Secondary) qualification on successful completion of 80 credit points of year 1 subjects.		
	Credit Points	**40**
Year 2		
Spring session		
TEAC 2046	Pedagogy and Praxis in Aboriginal and Torres Strait Islander Education	10
Select one Secondary Education Major A Discipline Subject 3		10
Select one Secondary Education Major B Discipline Subject 3		10
Select one Secondary Education Major A Discipline Subject 4		10
	Credit Points	**40**
Autumn session		
TEAC 2004	Being a Teacher	10
TEAC 2048	Professional Experience 1: Working in Classrooms	10
Select one Secondary Education Major B Discipline Subject 4		10
Select one Secondary Education Major A Discipline Subject 5		10
Student may exit at this point with the Associate Degree in Educational Studies (Secondary) qualification on successful completion of 160 credit points of year 1 & 2 subjects		
	Credit Points	**40**
Year 3		
Spring session		
TEAC 3020	Professional Experience 2: Working with Assessment Data for Instruction	10
TEAC 3013	Inclusive Practices	10
Select one Secondary Education Major A Curriculum Subject 1 (Level 3)		10
Select one Secondary Education Major B Curriculum Subject 1 (Level 3)		10
	Credit Points	**40**
Autumn session		
TEAC 3046	Engaging Pedagogies	10
Select one Secondary Education Major B Discipline Subject 5		10
Select one Secondary Education Major A Discipline Subject 6		10
Select one Secondary Education Major B Discipline Subject 6		10
	Credit Points	**40**
Year 4		
Spring session		
TEAC 3021	Professional Experience 3: Engaging with Diverse Students and Communities	10
Select three of the following:		30
Elective Subject 1		
Elective Subject 2		
Elective Subject 3		
or		
Inclusive Education Minor Subject 1		
Inclusive Education Minor Subject 2		
Inclusive Education Minor Subject 3		
	Credit Points	**40**
Autumn session		
TEAC 4006	Professional Experience 4: Transition into the Profession	10
Select one Secondary Education Major A Curriculum Subject 2 (Level 4)		10
Select one Secondary Education Major B Curriculum Subject 2 (Level 4)		10
Select one of the following:		10
Elective subject 4		
or		
Inclusive Education Minor Subject 4		
	Credit Points	**40**
	Total Credit Points	**320**