

BACHELOR OF EDUCATION (PRIMARY) ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION (1717)

Approved Abbreviation: BEd(Prim)ATSIED
Western Sydney University Program Code: 1717
AQF Level: 7

This program applies to students who commenced in 2020 or later.

For commencement year 2018 - 2019, please refer to: 1717.2- Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1717.2>)

For commencement year 2015 - 2017, please refer to: 1717.1 - Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1717.1>)

Handbook Summary 2020-2023

The Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education is a four year undergraduate program that gives students the skills and knowledge to teach effectively across the full curriculum range from Kindergarten to Year 6. This program is only available to Australian Aboriginal and/or Torres Strait Islander applicants. Students will extend their literacy and numeracy skills, as well as develop both curriculum and cultural knowledge and understandings to form a firm foundation for teaching in primary schools. Graduates meet the NSW Education Standards Authority Professional Teaching Standards for a Graduate Teacher. There are 2 early exit points, the Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education and Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) for students not seeking a professional teaching qualification.

Handbook Summary 2024

The Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education is a four-year undergraduate program that incorporates the core content which covers what every teacher should learn in Initial Teacher Education (ITE) to be prepared for the classroom and to best support students from Kindergarten to Year 6. The program is only available to Australian Aboriginal and/or Torres Strait Islander applicants.

Applying core content students will develop the fundamental knowledge, skills, and attributes needed as they transition to teaching.

Students will extend their literacy and numeracy skills, as well as strengthen their curriculum and pedagogical content knowledge, develop understanding of classroom management, and evidence-based pedagogical practices.

Graduates meet the Australian Professional Standards for Teachers, required for registration with the NSW Education Standards Authority (NESA).

Program Logic

The Program Logic is embedded throughout all Initial Teacher Education programs at Western Sydney University. It explains how each subject contributes to the journey to become a Graduate Teacher. The Program Logic includes three phases: Foundation, Development and Transition. In each of these phases, pre-service teachers develop

essential knowledge and skills by learning about evidence-based pedagogies and practices, enabling their successful transition to teaching.

Foundation: Pre-service teachers will develop fundamental knowledge, skills, and attributes to support the beginning of their journey to become a teacher.

Development: Pre-service teachers will strengthen their pedagogical content knowledge, understanding of classroom management, and evidence-based pedagogical practices.

Transition: Pre-service teachers will consolidate the knowledge, skills, and attributes required for success as a Graduate Teacher, using evidence to inform and strengthen pedagogical practice.

Early Exits

Students may exit this program on completion of 80 credit points with a 1718 Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education (exit only) (<https://hbook.westernsydney.edu.au/archives/2023-2024/programs/diploma-educational-studies-primary-aboriginal-torres-strait-islander-education-exit-only/>) or on completion of 240 credit points with a 1861 Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) (exit only) (<https://hbook.westernsydney.edu.au/archives/2023-2024/programs/bachelor-educational-studies-aboriginal-torres-strait-islander-education-exit-only/>)

Study Mode

Four years full-time.

Program Advice

Maree Skillen (<https://directory.westernsydney.edu.au/search/profile/17155/>)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/future/>) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

Location

Campus	Attendance	Mode	Advice
Bankstown City Campus	Full Time	Internal	See above

Accreditation

The Bachelor of Education (Primary) qualifies graduates to teach Kindergarten to Year 6 (K-6) in government and non-government primary schools in Australia, and most other countries. The program is professionally accredited with the NSW Education Standards Authority. Graduates will meet the Australian Professional Standards for Graduate Teachers.

Inherent Requirements

There are inherent requirements for this program that you must meet in order to complete your program and graduate. Make sure you read and understand the requirements for this program online.

Details of the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education Inherent Requirements are available at:

https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/

Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

Admission

Admission 2020-2023

This program is available only to Australian Aboriginal and/or Torres Strait Islander applicants.

Prospective Aboriginal and Torres Strait Islander students have direct admission into the program via the Aboriginal and Torres Strait Islander Pathway Program. The Program includes assessment of literacy and numeracy skills and an interview for the non-academic capabilities assessment. Students will be required to demonstrate Confirmation of Aboriginality.

<https://www.westernsydney.edu.au/future/study/application-pathways/aboriginal-and-torres-strait-islander-pathway-program/how-to-apply.html>

Students not entering via the Equity pathway are required to demonstrate

- Confirmation of Aboriginality (<https://www.westernsydney.edu.au/future/study/application-pathways/aboriginal-and-torres-strait-islander-pathway-program/how-to-apply.html>)
- An ATAR of 78 or greater
- Completion of an English unit and/or mathematics unit in the NSW Higher School Certificate at band 5, **or**
- Passed The College Foundation Studies Academic English subject and two other subjects at Credit grade level or higher.

Individual assessments of students wishing to make entry via program transfer

- Confirmation of Aboriginality (<https://www.westernsydney.edu.au/future/study/application-pathways/aboriginal-and-torres-strait-islander-pathway-program/how-to-apply.html>)
- has successfully undertaken a number of subjects previously at a university which have been assessed as having parity to subjects elsewhere in the program with a GPA of 5.0 or above.

Existing Entry Pathways

For more information visit
<https://www.westernsydney.edu.au/future/student-life/aboriginal-and-torres-strait-islander-student-support.html>

and apply to
<https://westernsydney.uac.edu.au/ws/>

Admission 2024

This program is available only to Australian Aboriginal and/or Torres Strait Islander applicants.

Prospective Aboriginal and Torres Strait Islander applicants can be considered for this program via the Aboriginal and Torres Strait Islander Pathway Program. The Program includes assessment of literacy and numeracy skills and an interview for the non-academic capabilities assessment. Applicants are required to:

- Apply via UAC or Directly to the University;
- Register and attend the Aboriginal and Torres Strait Islander Pathway Program assessment days;
- Demonstrate Confirmation of Aboriginality.

Applicants not applying via the Pathway Program are required to:

- Apply via UAC or Directly to the University;
- Demonstrate Confirmation of Aboriginality;
- Meet the minimum ATAR or equivalent requirements.

Current university students wishing to transfer into the program should refer to the criteria for applicants not applying via the Pathway Program.

Applications may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

<http://www.uac.edu.au/>
<https://westernsydney.uac.edu.au/ws/>

Confirmation of Aboriginality form (<https://www.westernsydney.edu.au/future/study/application-pathways/aboriginal-and-torres-strait-islander-pathway-program/how-to-apply.html>)

Visit www.westernsydney.edu.au/alternativeentry (<http://www.westernsydney.edu.au/future/student-life/aboriginal-and-torres-strait-islander-student-support.html>) for more information on the Aboriginal and Torres Strait Islander Pathway Program.

Details of the Bachelor of Education (Primary) Inherent Requirements are available at:

https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/inherent_requirements_for_education_courses (https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/inherent_requirements_for_education_courses/)

QuEST - Non-Academic Capabilities Selection

Students with an offer to enrol in an accredited initial teacher education program are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session.

Refer to the Australian Institute for Teaching and Leadership (AITSL) (<https://www.aitsl.edu.au/>) website for more information and the Selection Guidelines: Factsheet.

Special Requirements Prerequisites 2020-2022

Prior to enrolling, students in subjects TEAC 1029 Professional Experience 1: Introduction to Classrooms, TEAC 2049 Professional Experience 2: School-based Learning, TEAC 3040 Professional Experience 3, TEAC 3023 Professional Experience 4: Teaching in Country must:

- Satisfactorily complete Child Protection Awareness training
Link to Child Protection Awareness Training (https://www.westernsydney.edu.au/schools/soed/special_requirements/#Online)
- Satisfactorily complete Working with Children Check

Link to Working with Children Check (https://www.westernsydney.edu.au/schools/soed/special_requirements/#Children)

- Satisfactorily complete Anaphylaxis training
Link to Anaphylaxis training (https://www.westernsydney.edu.au/schools/soed/special_requirements/#ASCI)

Program Completion Prerequisites

Prior to graduating and prior to enrolment in subject TEAC 3023 Professional Experience 4: Teaching in Country, students must:

- Satisfactorily complete the National Literacy and Numeracy TEST.
Link to National Literacy and Numeracy TEST (https://www.westernsydney.edu.au/schools/soed/special_requirements/#Test)

Special Requirements Prerequisites 2023 -2024

Prior to enrolling, students in subjects TEAC 2049 Professional Experience 2: School-based Learning, TEAC 3040 Professional Experience 3, TEAC 3023 Professional Experience 4: Teaching in Country, TEAC 2062 Teachers as Change Makers, TEAC 2048 Professional Experience 1: Working in Classrooms, TEAC 3020 Professional Experience 2: Working with Assessment Data for Instruction, TEAC 3021 Professional Experience 3: Engaging with Diverse Students and Communities, TEAC 4006 Professional Experience 4: Transition into the Profession must:

- Satisfactorily complete Child Protection Awareness training
Link to Child Protection Awareness Training (https://www.westernsydney.edu.au/soe/education/special_requirements/)
- Satisfactorily complete Working with Children Check
Link to Working with Children Check (https://www.westernsydney.edu.au/soe/education/special_requirements/#newworkingcheck)
- Satisfactorily complete Anaphylaxis training
Link to Anaphylaxis training (https://www.westernsydney.edu.au/soe/education/special_requirements/#ASCI)

Program Completion Prerequisites

Prior to graduating and prior to enrolment in subject TEAC 3023 Professional Experience 4: Teaching in Country or TEAC 4006 Professional Experience 4: Transition into the Profession, students must:

- Satisfactorily complete the National Literacy and Numeracy TEST for initial teacher education students (LANTITE).
Link to National Literacy and Numeracy TEST (https://www.westernsydney.edu.au/soe/education/special_requirements/)

Advanced Standing

Advanced standing may apply to eligible prospective students, and this will be assessed on a case by case basis.

Qualification for this award requires the successful completion of 320 credit points including the subjects listed in the recommended sequence below.

Early exit point: Students can exit with the Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education on completion of 80 credit points of study from the Bachelor of Education (Primary) Aboriginal and Torres Strait Islander Education subjects.

1718 - Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education (<https://hbook.westernsydney.edu.au/archives/2023-2024/programs/diploma-educational-studies-primary-aboriginal-torres-strait-islander-education-exit-only/>)

National Literacy and Numeracy TEST

Students who do not sit or meet the standard of the National Literacy and Numeracy TEST will be eligible to graduate with the Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) on completion of the first three years of the recommended sequence below.

1861 - Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) (<https://hbook.westernsydney.edu.au/archives/2023-2024/programs/bachelor-educational-studies-aboriginal-torres-strait-islander-education-exit-only/>)

Recommended Sequence 2020-2022

If you commenced in 2023 or later please refer to the Sequence 2023 tab for details.

Qualification for this award requires the successful completion of 320 credit points including the subjects listed in the recommended sequence below.

Full-time start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 1008	Curriculum and Aboriginal Perspectives	10
TEAC 1020	Language and Literacy 1	10
TEAC 1022	Literacy Skills for Teacher Education	10
TEAC 1028	Numeracy for Teaching	10
Credit Points		40

Spring session		
TEAC 2020	Educational Psychology for Teaching Children	10
TEAC 2031	History, Geography, Civics and Citizenship	10
TEAC 1017	Identity and Voice in Multimodal Texts	10
TEAC 1029	Professional Experience 1: Introduction to Classrooms	10

Students may exit with a Diploma in Educational Studies (Primary) - Aboriginal and Torres Strait Islander Education at this point.¹

Credit Points		40
Year 2		
Autumn session		
TEAC 2011	Contemporary Issues in Aboriginal Education	10
TEAC 2014	Cultural Diversity, Society and Learning	10
TEAC 1010	Early Primary Mathematics	10
TEAC 2058	Wellbeing and Promoting Positive Learning Environments	10
Credit Points		40

Spring session		
TEAC 2030	Health and Physical Education	10
TEAC 2032	Inclusive Education Practices	10
TEAC 2049	Professional Experience 2: School-based Learning	10
TEAC 2052	Science and Technology	10
Credit Points		40

Year 3		
Autumn session		
TEAC 2013	Creative Arts	10

TEAC 2060	Developing Aboriginal Languages K-6	10
TEAC 4002	Developing Primary Mathematics	10
TEAC 3014	Language and Literacy 2	10
Credit Points		40
Spring session		
TEAC 3036	Data and Assessment in the Primary classroom	10
TEAC 2033	Indigenous Landscapes and Sustainability	10
TEAC 3040	Professional Experience 3	10
TEAC 3032	Understanding and Teaching in Context	10
National Literacy and Numeracy TEST ²		
Note: Students who do not sit or meet the standard of the National Literacy and Numeracy TEST can exit at this point with a Bachelor of Education Studies (Aboriginal and Torres Strait Islander Education) ²		
Credit Points		40
Year 4		
Autumn session		
TEAC 3003	Community Responsive Pedagogies and Leadership	10
TEAC 3038	Health and Physical Education 2	10
TEAC 3039	Mathematics 1: Geometry, Number and Algebra Years K-6	10
TEAC 2061	Teaching K-6: Pedagogies, Priorities and Capabilities	10
Credit Points		40
Spring session		
TEAC 3048	Creative Arts 2	10
TEAC 3037	Engaging in the Profession	10
TEAC 3023	Professional Experience 4: Teaching in Country	10
TEAC 3041	Science and Technology 2	10
Credit Points		40
Total Credit Points		320

¹ 1718 - Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education (<https://hbook.westernsydney.edu.au/archives/2023-2024/programs/diploma-educational-studies-primary-aboriginal-torres-strait-islander-education-exit-only/>)

² 1861 - Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) (<https://hbook.westernsydney.edu.au/archives/2023-2024/programs/bachelor-educational-studies-aboriginal-torres-strait-islander-education-exit-only/>)

Replaced subjects

The subject listed below count towards completion of this course for students who passed these units in 2020 or earlier.

TEAC 2059 - Creative Arts 2, replaced by TEAC 3048 (<https://hbook.westernsydney.edu.au/archives/2023-2024/subject-details/teac3048/>) Creative Arts 2

Recommended Sequence 2023

This sequence applies to students who commenced in 2023 or later. If you commenced prior to 2023 please refer to the Sequence 2022 tab for details.

Qualification for this award requires the successful completion of 320 credit points including the subjects listed in the recommended sequence below.

Full-time start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 1008	Curriculum and Aboriginal Perspectives	10
TEAC 1031	Sociology for Educators	10
TEAC 1038	Literacy and Numeracy for Educators	10
TEAC 1037	Exploring Patterns and Relationships in Mathematics	10
Credit Points		40
Spring session		
TEAC 1017	Identity and Voice in Multimodal Texts	10
TEAC 2011	Contemporary Issues in Aboriginal Education	10
TEAC 1011	Educational Psychology	10
TEAC 2062	Teachers as Change Makers	10
Students may exit with a Diploma in Educational Studies (Primary) - Aboriginal and Torres Strait Islander Education at this point. ¹		
Credit Points		40
Year 2		
Autumn session		
TEAC 2043	Numeracy and Mathematics in the Early Years	10
TEAC 3016	Language and Literacy in the Early Years	10
TEAC 2004	Being a Teacher	10
TEAC 2048	Professional Experience 1: Working in Classrooms	10
Credit Points		40
Spring session		
TEAC 2033	Indigenous Landscapes and Sustainability	10
TEAC 2053	Science and Technology in the Primary Years	10
TEAC 2063	History, Geography, Civics and Citizenship in the Primary Years	10
Select one elective		10
Credit Points		40
Year 3		
Autumn session		
TEAC 3019	Numeracy and Mathematics in Years 3-6	10
TEAC 3015	Language and Literacy in Years 3-6	10
TEAC 3046	Engaging Pedagogies	10
TEAC 3020	Professional Experience 2: Working with Assessment Data for Instruction	10
Credit Points		40
Spring session		
TEAC 3004	Creative Arts Education	10
TEAC 3010	Health and Physical Education in the Primary Years	10
Select two electives		20
National Literacy and Numeracy TEST ²		

Note: Students who do not sit or meet the standard of the National Literacy and Numeracy TEST can exit at this point with a Bachelor of Education Studies (Aboriginal and Torres Strait Islander Education)²

Credit Points		40
Year 4		
Autumn session		
TEAC 3003	Community Responsive Pedagogies and Leadership	10
TEAC 3013	Inclusive Practices	10
TEAC 3043	Reading Children's Literature and Digital Texts	10
TEAC 3021	Professional Experience 3: Engaging with Diverse Students and Communities	10
Credit Points		40
Spring session		
TEAC 2060	Developing Aboriginal Languages K-6	10
TEAC 4010	Researching Professional Practice	10
TEAC 4006	Professional Experience 4: Transition into the Profession	10
Select one elective		10
Credit Points		40
Total Credit Points		320

¹ 1718 - Diploma in Educational Studies (Primary) Aboriginal and Torres Strait Islander Education (<https://hbook.westernsydney.edu.au/archives/2023-2024/programs/diploma-educational-studies-primary-aboriginal-torres-strait-islander-education-exit-only/>)

² 1861 - Bachelor of Educational Studies (Aboriginal and Torres Strait Islander Education) (<https://hbook.westernsydney.edu.au/archives/2023-2024/programs/bachelor-educational-studies-aboriginal-torres-strait-islander-education-exit-only/>)

Recommended Electives

Subject	Title	Credit Points
Electives may be selected from the following subjects		
TEAC 2009	Contemporary Childhoods	10
TEAC 2065	Digital Childhoods	10
TEAC 2017	Education and Transformation	10
TEAC 2018	Education for Sustainability	10
TEAC 2037	Learning and Creativity	10
TEAC 3006	Education in a Cosmopolitan Society	10
TEAC 3009	Ethical Futures	10
TEAC 3031	The Brain and Learning	10
TEAC 3051	Creativity and Cultural Wellbeing for Communities	10
TEAC 3052	Connecting with Regional, Rural and Remote Communities and Schools	10